



## ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) POLICY

RGS Springfield  
June 2025

# RGS Springfield Nursery

## English as an Additional Language (EAL) Policy

(Updated June 2025 V1)

To be read alongside the Equality and diversity policy

### Aims

- To identify children who have English as an Additional Language
- To monitor their progress
- To ensure that the Nursery can support children with EAL
- To ensure that EAL children are fully integrated in Nursery life
- To ensure every child's first language and culture is valued by staff

We aim to work closely with parents to ensure the child's own language and culture are celebrated and embraced within the curriculum and within the Nursery (EYFS) at Springfield

### Teaching and Learning

EAL teaching and learning takes place all the time in Nursery

We will:

- Plan for and provide appropriate stimuli for language development.
- Encourage EAL pupils to use English by generating opportunities for active participation in activities.
- Use visual prompts where needed such as cards to demonstrate actions and now an next visual boards.
- Consider our own language use and provide suitable contextual clues for EAL children
- Be aware that our school culture and environment (e.g. teaching; learning; procedures; routines and practices) may differ from the school culture that our EAL pupils are familiar with.
- Plan for and provide specific time for pupils with EAL needs.
- Teach topic and/or subject relevant vocabulary and provide curriculum-related opportunities to develop listening, speaking, reading and writing skills.
- Provide language role models for social interaction in the classroom and through 1:1 lessons if necessary.
- When necessary, provide spoken and written, curriculum-specific, language models for EAL pupils.
- Provide a secure and safe learning environment.
- Support language development through sensitive and informative feedback on grammatical accuracy, social rules of use, (formality, politeness, etc) genre features and characteristics (narrative, reports, etc).
- Promote language that enable EAL pupils to become independent learners.
- Encourage parents/carers participation in EAL pupils' learning.

The names of new pupils who have been identified as English as an Additional Language will be noted on ISAMs/Famly on the Learning Support register by Nursery Manager and SENCo Pupils who are bilingual will also be noted on ISAMs using the notation AL (Additional Language).

When a pupil with EAL joins the school, all staff will be informed.

**Early Years**

Pupils joining in Early Years will have their language needs and ability informally assessed by staff. Any specific language needs identified will be shared with staff and Learning Development.

**Sponsor : Nursery Business Manager**

Reviewed and adapted to Nursery - June 25

Endorsed on the 14th day of July 2025 by the Education Committee