

# RGS WORCESTER EXCEL

RGS Worcester Newsletter • Spring 2015

## Superball Shooting Stars p5

It's Fun, Fun, Fun!  
at RGS The Grange's  
Holiday Club p14

RGS  
WORCESTER

INDEPENDENT DAY SCHOOL  
BOYS AND GIRLS  
AGED 2-18

"ALL FOR SPORT  
SPORT FOR ALL"

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Programming  
from Scratch at  
RGS Springfield  
p19

PLUS: All three schools  
come together to sing in  
an impressive Cathedral  
Choral Concert



RGS  
WORCESTER





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## Come and find us ...



**Independent Day School**  
Boys and Girls Aged 2 - 18

# HEADMASTER'S INTRODUCTION

**I am delighted to welcome you to the latest edition of Excel magazine.**

Here you will find dramatic tales from the last term and a half at RGS. We have pupils demonstrating their academic prowess in Engineering and IT, their creativity in the arts in Drama, Textiles and Music, and their energy and commitment in a wide array of sports and other pursuits. You will discover that these talents are evident at all ages from the Early Years in our Prep Schools right through to the Sixth Form at the Senior School.

There are many highlights and achievements, but above all else, you will see pupils who are genuinely engaged and interested, enthusiastic and determined, working together with a smile on their faces. So Excel reveals what the RGS family of schools is all about: fulfilling academic potential, building friendships and trust and experiencing a wealth of opportunities so

that our pupils can develop into quietly confident young people determined to make a difference: happy and successful and in that order.

I hope that you enjoy reading the articles, browsing the photographs and finding out more about the experiences and opportunities here at RGS and please do come along and join us at our many events whenever you can.



A stylized, handwritten signature in black ink, which appears to read 'John Pitt'.

*John Pitt, Headmaster*





# THE RGS EGGSTRAVAGANZA

## Local Primary Schools enjoy British Science Week



RGS Worcester held the inaugural Eggstravaganza competition as part of British Science Week with 140 pupils from 23 local primary schools participating in the event. Perrins Hall echoed with excited children's voices as teams set about their task.

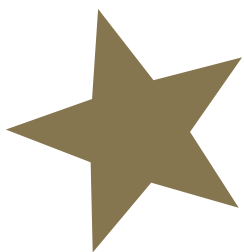
Each team of four pupils had to work together to design a crane to suspend a chocolate egg as high as possible using a fixed number of straws, sellotape and pipe cleaners.....which they did with impressive results.

Prizes were awarded for best design, height of suspension and team work and it was fantastic to see the creative constructions devised, which effectively solved the question.

Dr Howard Smith, Head of Science at RGS Worcester said, "It is very important that Science is enjoyable for people of all ages, and part of my team's role is to inspire the next generation of scientists and engineers. This challenge allowed pupils to collaborate, share their ideas and produce a design for a specific task, which mirrors the best in Science research at a higher level, which this country excels at."

It was a hugely successful afternoon and we have had some fantastic feedback from our guests; all the pupils thoroughly enjoyed themselves and were scientifically inspired.





# NETBALL SUCCESS

## Superball Shooting Stars



The RGS Worcester squad: Holly Carson, Laura Curtis, Issy Darby, Izzy Friedlander, Honor Jeavons, Millie Jones, Hollie Lunn, Annie Newland, Frankie Subert, Amy Vickery, Lauren Wainwright, Meg Winfield

RGS Worcester and King's School Worcester showcased the best of girls' sport in a shared promotion at the University of Worcester Arena, one of the region's finest sporting amphitheatres, with the schools' annual netball fixture at stake.

Six hundred people watched as the players stepped onto the court following the opening dance group, amid swirling lights and thumping music; the atmosphere was redolent of the best local derbies. King's reacted best in the early exchanges, playing an impeccable first period, moving beautifully and shooting their goals, finishing the quarter up by four.

But the success of the RGS senior netballers this year has been built on a squad deep in quality, with both the U16 and U19 teams becoming County Champions and progressing to the Regional Finals. This showed, as the team increased its tempo,

improved its precision and clawed back into the contest in the second quarter, leaving King's ahead by two.

Then RGS unleashed a barrage of fast-flowing netball, uncompromising defending and pin-sharp shooting. The pace of attack was too much for King's to contain, the ball transferred through the court with accuracy and élan. The tide had truly turned and RGS were leading by seven.

The girls in blue showed great mettle, and the match tilted once more. That the RGS players held out in a magnificent finale, perhaps the longest two minutes of their sporting lives, was testament to a steely fortitude and payback for a long season of hard work and application.

**FINAL SCORE:  
RGS 29 - KING'S 27**

*Congratulations to the girls for winning the Challenge Cup*



*Girls from all three schools took part in the Superball evening*

# ENGINEERING SUCCESS AT RGS WORCESTER

Former pupil, Carl Arntzen returns to RGS



**RGS Worcester was delighted to welcome former pupil Carl Arntzen, Managing Director of Bosch Thermotechnology Ltd to school last term.**

He saw a project by Lower Sixth pupils who are working with two engineers from Worcester Bosch to solve a problem with one part of the production line. They will present their solution and a written report to a panel of engineers at the end of March; their solution will become part of the production line if it is successful.

Carl commented, "It was particularly pleasing for me to see how strong a focus there is in the School on STEM subjects (Science, Technology, Engineering and Maths)." Bosch Technology sponsors an Arkwright Scholarship, the prestigious Engineering Awards.

Mr Arntzen enjoyed a tour of the School where he visited the Physics Department and the Design Technology Centre, where he was delighted to encounter Design Technology teacher, Mr David Cotterill, who worked at RGS when Mr Arntzen was a pupil. Mr Cotterill's two sons both now work at Worcester Bosch.

Mr Pitt said, "Mr Arntzen is championing links between schools and businesses and we look forward to working with him and other business leaders to strengthen further the links between our school and industry in Worcestershire and beyond to create meaningful work experience opportunities for our pupils."



*Arkwright Scholars*

“IT WAS PARTICULARLY PLEASING FOR ME TO SEE HOW STRONG A FOCUS THERE IS IN THE SCHOOL ON STEM SUBJECTS”



# SEARCHING FOR THE HOLY GRAIL OF DRAMA

As one of the first schools to obtain the rights to stage 'Spamalot' the Monty Python stage show, the talented RGS Worcester cast and crew presented a marvellous production in December, full of humour and fantastic musicianship.

Based on the tale of King Arthur and the Knights of the Round Table and the search for the Holy Grail, (miraculously discovered in a well known school in Worcester) the show featured a galaxy of knights, minstrels, show girls and an absorbing number of comic moments and set pieces gilded with the unmistakable humour of the Monty Python team at their irreverent best.

Last term also saw the launch of the new theatre company at RGS, aptly named the DIY Drama Company. The idea behind the company is that it gives a chance for actors in all year groups in the School community to get involved in putting on a play. This involves organising set design, budgeting, make-up, backstage and lighting and advertising, allowing the next generation of RGS drama students to obtain a backstage pass to the world of drama production.

Their debut show was 'The Ash Girl' by Timberlake Wertenbaker; a modern gothic adaptation of 'Cinderella'. The Company was very excited by the many diverse roles and the very 'hands on' approach to producing the play.

We also look forward to the Lower School Summer show, 'Animal Farm' on 2 and 3 July.



“ GETTING INVOLVED ... THE NEWLY FORMED DIY DRAMA COMPANY ”





# THE FUTURE SEAMS STITCHED UP

**Lower Sixth Form Pupil Edward Jones** joined RGS Worcester as a textiles scholar, after winning the Midlands Region Young Fashion Designer competition which RGS hosts each July. Impressed by the facilities and space in the Textiles Department, Edward quickly started to experiment with new techniques and processes. He explains, "My last project allowed me to create a blouse with a couture finish, letting me spend time working fine details into the garment."

Away from school he is developing skills to help him build a name and reputation as a local dressmaker, working with two clients on special occasion dresses, which require a lot of close attention to detail.

The Vintage Pattern Shop, which specialises in selling reproductions of vintage patterns for home sewers, commissioned a pattern for a 1940s siren suit which Edward recreated from a picture, and is selling very well.

Edward has secured work experience with Glyndebourne Theatre this summer and eventually hopes to go on to study Fashion Design at University.

Will we all be wearing Jones soon? He concludes, "I hope to open my own fashion house one day, under my name which will specialise in providing clients with haute couture and prêt-à-porter collections."

The 2015 Young Fashion Designer of the Year will take place at RGS Worcester on 4 July this year. GCSE and A Level Fashion & Textiles students will have an opportunity to have their work recognised and judged by industry professionals in the annual national competition. This year TechSoft Textiles has donated sewing machines and work experience opportunities as prizes, and we look forward to seeing the stunning work that will win.



*Edward's designs and creations*



# MUSIC AT RGS

# *In perfect harmony*



The inaugural piano concert in February was exceptional and provided a showcase for ten RGS Worcester pupils who play piano at Grade Seven level or above. In the second part of the concert the award-winning concert pianist James Brawn delighted the audience with a selection of piano music. He started his recital by commenting that he “had not heard such talented piano playing at school level for a very, very long time”.

The pupils’ repertoire ranged from Bogdanov to Beethoven and James Brawn delighted the audience with a selection of performances from some of the greatest composers of piano music including Rachmaninov, Litz and Chopin. James is currently recording all the Beethoven sonatas for the American record label MSR Classics.

In a busy term for the Music Department, choirs from all three schools came together to participate in a performance of Mozart’s Coronation Mass in C. The solos were sung by members of the Upper Sixth: Nikki Martin (Soprano), Rhianna Roberts (Alto), Christopher Thomas (Tenor) and Matthew Emeny (Bass).

*Left: James Brawn and RGS’s own talented pianists*

*Mozart en Masse*

Their performances were extraordinary; the Headmaster commented, “I believe any school would have struggled to rival this event.” Congratulations also go to Henry Henderson, solo cellist, who gave an accomplished performance of Vivaldi’s Cell. Concerto in G Minor.

Sian Gaynor-Smith, Year Five at RGS Springfield said, “It feels special to sing in front of so many people; we have to sing really loud to fill the Cathedral.” Mike Hamilton, Director of Music said, “This was a wonderful experience for the children to sing a large scale choral work accompanied by a full orchestra in Worcester’s beautiful cathedral.”

**ALL THREE SCHOOLS  
PERFORM TOGETHER IN  
WORCESTER CATHEDRAL**



# IN THE NAVY

## Developing Leadership Skills

**The Combined Cadet Force (CCF) at RGS Worcester promotes the qualities of responsibility, self-reliance, resourcefulness, endurance and perseverance, developing leadership skills and offering cadets background knowledge of the methods and conditions of service in the Armed Forces.**

The training they had begun in school was put to the test on the Royal Navy Cadets' most recent adventure to Portsmouth to begin their Survival Skills Course. Onboard HMS Excellent the Cadets experienced the Phoenix Centre which houses a mock-up of a flooding ship which rocks and rolls as sailors try to plug gaps in the hull using wood. They were shown how the Royal Navy trains their fire fighters in the dark, smoke filled compartments, which fill with freezing cold water, resembling those found on board ships. For this they use helmet comms and a Thermal Imaging Camera.

Mr Shorrocks relates, "In the dark of a Mess on 2 Deck, we were given the command 'Brace, Brace, Brace – missile inbound port side. Impact in 15 seconds – Brace, Brace Brace' Then 'boom' we were hit .... message came through port side Mess 12 on 3 Deck has taken the full impact..... and we had to go down in the dark to save the ship ..... So down we went and in little groups plugged every hole that we could, realising that the room was already full of water. Some of the holes were under the water



*Sub Lieutenant Luke Maciejewski visits RGS Worcester*

level and we had to submerge our fellow shipmates to plug the hole. Then the pressure of the water coming out and it took the strength of three of us to plug that hole because we had submerged our fellow shipmates plug the hole. After a while we had the situation under control and the holes were sealed. This was just in time as several of us were beginning to shake quite violently from the cold water (the temperature was 10° C)."

The Cadets were presented with an engraved wedge with the inscription 'Una Nos Servo Navis' ('Together we saved the ship'). This trophy will sit proudly amongst others displayed by the Royal Navy Section.

Back at school cadets were visited by former RGS Worcester pupil, Sub Lieutenant Luke Maciejewski who has just graduated with top honours from The Fleet Air Arm's Basic Observers Flying course; a course renowned for being the toughest course in the Navy. Luke learnt to fly the Avenger T MK 1 aircraft as





part of the 16 week programme; he won two trophies for his performance in aviation and navigation.

Luke, who left RGS in 2008, was reunited with Mr Jon Shorrocks who introduced him to the current CCF contingent. Luke said, 'I always wanted to be in the military and Mr Shorrocks' enthusiasm drove my interest. I am very grateful to him.'

Luke has worked at RAF Akrotiri in Cyprus as part of a team responsible for air transport between the UK and Camp Bastion in Afghanistan and he has also worked in the same Search and Rescue job as Prince William.

Commander Shorrocks urges, "Join the Royal Navy Section and get the action you deserve," and for Luke, who describes every day as like being on holiday, this has certainly worked well.

“MR SHORROCKS’  
ENTHUSIASM DROVE  
MY INTEREST”



## CCF Biennial Inspection



Colonel R C Maybery and his inspecting team visited RGS to carry out the CCF's biennial inspection.

Starting with a visit to St. Oswald's the team saw a variety of activities in which the cadets demonstrated clarity of mind and quickness of foot. The Colonel then saw water barrels traverse bottomless chasms, raised radio aerials and fixed rafts. In all cases the cadets spoke with authority and were well versed in talking to Senior Officers.

After seeing the RAF Section demonstrate their knowledge and skills in campcraft, it was on to Tiddesley Woods, Pershore, to witness the Army Section at work in the art of campcraft, camouflage techniques as well as patrol observations.

Colonel Maybery congratulated the School CCF on a good inspection – commenting that he was mightily impressed with their turnout and enthusiasm.

Commander  
John Shorrocks  
– Head of  
The CCF Naval  
Section





# IT'S PROGRAMMING

## At the Cutting Edge of Learning

**Virtually all children spontaneously use digital technology for a wide variety of educational purposes, communication and entertainment.**

RGS Worcester offers an exciting Computing and IT curriculum in tune with young people's experience of digital technology where designing an App or Computer Game is literally at each pupil's fingertips.

All pupils in Years Seven to Ten learn to code and, starting with developing their first game in Year Seven using Scratch 'learn to code', the progression of technical skills is impressive. 'Scratch', an online programming environment, enables pupils to design and test computer games. Rather than type in lines of code, 'Scratch' allows pupils to use pre-designed blocks of code, which makes the process of creating games faster and easier.

Year Eight pupils experience coding using Python and Javascript, which provides them with the opportunity to develop algorithms, drawings and animations. The

aim is to ensure all pupils are offered the opportunities to experience coding using a range of 'languages'. Developing an App is the task faced by Year Nine, who are using MIT App Inventor 2 to create a simple application. The online programming environment generates its own QR code, which pupils use to view their App on a mobile device within minutes of them creating it.

Computing and IT teacher, Mrs Faulkner, points the children to Schoolweb and iTunesU where the lesson is already uploaded with an introductory and challenge task. Pupils can also find details of help that might support their learning, such as iBooks or e-Guides.

Computing and IT are at the cutting edge of learning at RGS Worcester. iPads are transforming teaching and learning and lessons are exciting and challenging. For those of us who remember the abacus, seeing what our children are achieving in IT in 2015 is truly remarkable.





# #GRAMMARFAMILY

## Sporting Success

The 1st XI Football Team rounded off the season magnificently, by bringing home the Worcester City Challenge trophy for a third year in a row with a 2-1 victory over King's School at Evesham United F.C. in a fast-flowing, end-to-end game.

The match, which is played under lights and in front of a big crowd, is a chance for the boys to play in a really big sporting occasion. It was also the last game of the season and so, for many of the players, it was their last game for RGS. Captain Mark Jones said, "Leading the team out onto the pitch was a very proud moment and then lifting the trophy felt like the previous nine months of hard work was all worth it."

Mr O'Sullivan, Head of Football said, "The boys love to play for their school and with their friends. It's all about the collective, and they play with enormous pride."

RGS Football has had an excellent season, with teams playing well against traditionally strong opponents, all our football teams remain unbeaten against King's this season.

Mr O'Sullivan concludes, "We are well set up for the future, with plenty of talent coming through from the Lower School and Prep Schools, and some very dedicated staff to bring that to fruition."



*1st XI success at Evesham United in March*



# HOLIDAY CLUB

## Fun... fun... fun !!

Every school holiday children from all RGS schools and beyond participate in the many and varied activities offered at the RGS Holiday Club. The atmosphere is informal and energetic, built upon nearly ten years' experience of offering a fun packed programme.

In association with our partnership providers including iQ Camp, Football First and Activate Sport, we offer a varied timetable of activities for children aged two to thirteen. With three separate sections: Shrimps, Snappers and Sharks, all children receive an age appropriate experience, whether it is quality care for our youngest participants or the more challenging and exciting experiences offered for our older visitors.

Our Summer Programme this year will be spread over a seven week period through July and August and will include the Freddie Flintoff Cricket Academy, a roadshow on the netball courts and, for the first time this year, a new gymnastics and fitness programme sponsored by Olympic gymnast Lewis Smith.

Football First will be running their very popular camp on our extensive pitches and visits to places such as Hatton Country World, themed art and craft weeks, great sports activities or just relaxing in the sunshine or in the shade of our Forest School area are all part of the RGS Holiday Club experience.

Mr Gareth Hughes, Headmaster of RGS The Grange said, "The Holiday Club gives children the opportunity to have fun and make new friends in a safe environment. We are committed to offering the best time for all."

For more details, please visit the Holiday Club pages on our website. We look forward to welcoming you soon!

*Photos include  
Brendan Cole's Dance  
Academy and Freddie Flintoff's  
Cricket Academy, both  
hosted at RGS last summer*



## Have fun and make new friends at Holiday Club!





# DLP AT THE GRANGE



## Confident Users of Technology

**Anyone who was educated in the nineties and noughties might be forgiven for leaving school with the idea that the old subject ICT was rather dull and boring. They would be in for a surprise if they walked into a Computing and IT lesson at RGS The Grange today where they would find children engaged in writing their own computer programmes, making animated films and creating their own websites.**

Today the shift in emphasis is towards Computer Science, which is a rigorous discipline involving algorithm design, programming and problem solving. Children are relishing the challenge of planning

and coding their own games. This will prepare them for the future and hopefully inspire the next generation of software and App designers.

With the introduction of the Digital Learning Programme (DLP), it is essential that pupils are able to make the most of the technology that is now part of their everyday life at school, whilst becoming sensible and confident users of technology. The use of iPads has been integrated into lessons across the curriculum, allowing pupils to take a much more active part in their own learning – whether this is by researching a topic, completing an online quiz, analysing their sports performance, or creating their own content.

Children from Year One to Year Six have made electronic books combining text, images, audio recordings and video. Recently one class linked up with a school in the USA, with the children sharing a Geography lesson with their counterparts across the Atlantic.

Whilst the DLP is no substitute for rigorous teaching and learning, there can no doubt that it is helping to prepare children at RGS The Grange for their continuing education at the Senior School and as citizens of an ever changing, fast moving, technological world.





# MARVELLOUS MUSIC

## A Chance for Everyone to Shine

**Children are encouraged to enjoy Music from a very early age at RGS The Grange. Our playgroup (Acorns) welcomes young children and their parents to an enjoyable session of singing, movement and percussion playing.**

Singing is the main vehicle for musical expression at RGS. Children are encouraged to find their voice in an atmosphere of fun and high expectation. They soon become accustomed to singing on their own as part of being valued as individuals. The whole school gathers each week to expand the repertoire of hymns and enjoy communal singing.

Head of Music Mrs Corrie reports, Musical skills are developed systematically throughout the School. The making of a CD each year indicates clearly the vocal progression achieved from Nursery through to Year Six, and the standard of performance is very high. The children are encouraged to perform at regular informal concerts, assemblies and musical and dramatic productions.

The provision of vocal and instrumental music lessons raises the standard of musical output due to the hard work and dedication of a team of excellent peripatetic musicians. Performances at Worcester Cathedral amongst other venues showcase the high standard of performance. Tuition is available for a variety of instruments and clubs are offered to expand the musical opportunities available.

The Chamber Choir has been a winner for the last two years in the Cheltenham Competitive Arts Festival and before that held an unbeaten record in the Worcester Competitive Arts Festival.

“ CHILDREN ARE  
ENCOURAGED TO  
FIND THEIR VOICE  
IN AN ATMOSPHERE  
OF FUN... ”





# EARLY YEARS AT RGS THE GRANGE

## Specialist Teaching and Superb Facilities

**Early Years is an absorbing and exciting time for all children and also particularly for parents as they see their children grow and flourish before their eyes. Vibrant, colourful classrooms full of the children's work are testament to how busy the children are at this important stage of their education.**

At RGS The Grange, children in the Early Years enjoy specialist teaching. Our extensive facilities mean the children have a wide range of opportunities to put their skills into practice, face challenges and take a few risks, with the security of crash mats to cushion any falls. Children can develop fundamental Physical Education skills in readiness for playing team sports such as gymnastics, tennis, athletics and so on.

From Year One, children also have specialist teaching in French. The focus is on spoken French at this stage. Children learn songs and key vocabulary: they take part in role play and learn about French culture.

As part of our Digital Learning Programme, children in Year One and Two use the IT suite and enjoy excellent specialist teaching and use our own set of iPads.

Specialist teaching is at the heart of our exceptional music provision. From the youngest age, children are encouraged to sing in front of a group, take turns and play instruments keeping a steady beat and they can go on to perform in school concerts.

Children thrive in a busy environment where there is always something new and exciting to discover. We encourage a love of learning through a stimulating and creative curriculum, which all starts in the Early Years.





# SPRINGFIELD

## The Creative Curriculum

The Creative Curriculum provides a powerful learning environment and is a fun way to inspire deep learning. The Curriculum provides an exciting context in which to stimulate a passion for learning by providing an opportunity for thinking outside the box and promoting independent learning.

The planning process also provides a learning journey for staff and pupils. It focuses on the learning context, key questions and learning skills from the New National Curriculum. The Creative Curriculum provides a cross-curricular approach to learning by means of steps and skills carefully modelled for independent learning. It also ensures high academic expectations and provides challenges within the classroom.

This approach to learning makes the most of the 'outdoor curriculum' and is complemented by talks and visits. The Creative Curriculum is an evolving tool that makes the teacher think in terms of connections and applications for the children's developing knowledge. It also allows for creativity to be developed. The Creative Curriculum is engaging, challenging, fun and rewarding to teach and inspires learning.

“ It makes it more interesting and exciting learning History, Geography and Science through topic work rather than individual subjects. Luke



There are entertaining classrooms displays which show what we are learning, we can also use the displays to help us learn. (Year four)



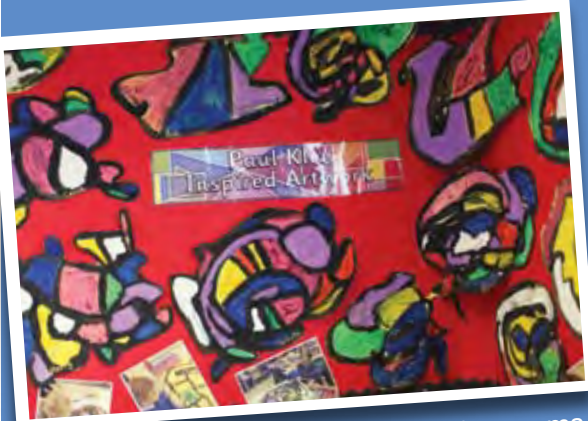
'The Creative Curriculum provides opportunities to learn and allows you to develop your ideas. It makes you want to learn' (Millie)



'The work is challenging and interesting' (Lukas)



'It brings the topic alive' (Katherine)



"I like the art and the colour, the poems and the drawing in our topic."



# IT AT SPRINGFIELD



## Computing from Scratch

**While there is no doubt that iPads provide a useful tool to help independent learning in the classroom, we have also been reviewing our Computing Curriculum to deliver skills and knowledge to allow the children to be at ease with our increasingly digital world.**

Computing starts in Year One with pupils as young as six beginning to develop their computational thinking with practical activities such as programming Beebots and physically moving around to create algorithms.

These skills are then built upon with children using various programming environments such as Scratch to create games and animations. The Curriculum is very practical and designed to be fun and 'hands on'. In addition to coding, children learn collaboration skills as much of the work is carried out in groups and pairs. The challenge of solving problems, developing logical thinking and sharing ideas to improve work are excellent ways to ensure children are adaptable and flexible when learning new skills.

As well as Computer Science elements, the children learn how to be responsible digital citizens by designing websites and sharing their work online safely.

We really believe in delivering the future at RGS Springfield, and encourage the children to lead the way in a safe environment where Digital Learning is completely interwoven into all aspects of our curriculum.

“ SOLVING PROBLEMS,  
DEVELOPING LOGICAL  
THINKING AND  
SHARING IDEAS... ”



*IT and Computing develops problem solving skills and logical thinking*



# SPORT AT SPRINGFIELD

## Sporting for boys

Developing skills, improving fitness levels and offering opportunity from an early age, is at the core of the PE and Games programme at RGS Springfield. The programme is taught by specialist staff who begin teaching children in Year One and Two to help the children develop their coordination and introduce them to the concept of team games.

This early start has proved invaluable this year as our Year Three and Four boys have been competing at Under 9 level this year in football and rugby as RGS Springfield for the first time.

The Under 9 Rugby squad produced an impressive season last term. We played four matches – one loss (King's St Albans), two draws (Moor Park and The Downs, Malvern) and one win (Winterfold).

The outstanding players of the season were James Ralph and Luke Jones (Captain). As a team we are certainly heading in the right direction.

The Football season has been extremely positive; the team played three matches with one draw (St George's) and two wins (Winterfold and King's St Albans) providing the team with a winning season overall. Lukas Twiehaus has been outstanding as Captain, working extremely hard on all aspects of his game and James Ralph has been sensational in terms of work rate and commitment. Overall the Under 9 Springfield Football Team has produced a truly wonderful and historic season. The future looks extremely bright for team sports at RGS Springfield.





# CURIOUS & CONFIDENT

## Developing a Capacity for learning through the Performing Arts

**Children have an almost non-stop desire to be creative. At RGS Springfield they are encouraged to be inquisitive and expressive.**

The importance of nurturing creativity and confidence is well documented and has unlimited educational benefits. A child who is exposed to, and involved in, the performing arts often develops a greater capacity for learning. Through the arts, children are encouraged to depend on themselves creatively, so they learn how to solve problems, while developing the ability to bring new ideas into the world. When children participate in the performing arts they become better equipped to look at the world from many different vantage points and develop empathy.

### “ UNLIMITED EDUCATIONAL BENEFITS ... ”

Performing Arts at RGS Springfield are a part of all children's education from our Early Years to older children in Key Stage One and Two, whether it is in the curriculum lessons or through the provision of co-curricular activities. More recently the joy of performing was illustrated when the Creative Arts Club performed 'Jungle Book' to parents, friends and family. Children from Year One through to Year Six rehearsed weekly for five months in readiness for the performance. The show included singing, dancing and acting combined with opportunities for a range of emerging talents to be recognised and was a real delight. The pleasure and enthusiasm of all the performers was proof indeed of the confidence and benefits the performing arts can bring to a child's life.

*RGS Springfield's  
fantastic performance  
of 'The Jungle Book'*





# CO-CURRICULAR AT RGSW

## ... What will you do?

Just a sample of the co-curricular opportunities on offer at RGSW:

*Hockey Training*

*Rugby Skills*

*Chamber Choir*

*Big Band*

*Wearable Art*

*Debating Society*

*Drama Production*

*Football Training*

*Christian Union*

*String Ensemble*

*Duke of Edinburgh  
Awards*

*Book Club*

*Chess*

*BISMARCK  
Modelling Club*

*Dance Club*

*Rowing*

*Netball Club*

*School Choir*

*Golf Lessons*

*Literary Society*

*Philosophy Club*

*String Orchestra*

*Careers Talks*

*CCF*

*Junior Choir*

*Running Club*

*Construction Club*

*Gymnastics*

*Drama Club*

*Cookery*

*ICT Club*

*Paper Club*

*Cricket Skills*

*Nature Club*

*Windband*

*Karate*

*Jewellery Making*

*Drawing Club*

*Jumping Clay*

*Futsal*

*Tennis*

*Art Club*

*Ballet & Modern Dance*

*Tag Rugby*

*Knit & Natter*

*Choir*

*Happy Bugs*

*Brownies*

*Fencing*

*Flute Group*

*Sailing Club*



# RGS WORCESTER

## RGS AT A GLANCE

**Making a choice about your child's education is such an important decision that we thoroughly recommend that you come and visit our school.** This will give you the chance to meet the Headmaster and other members of staff and the opportunity to gain a real sense of what makes each school so special.

Parents choose RGS Worcester because of our welcoming atmosphere, strong academic profile, breadth of co-curricular opportunities and the unique environment.

For up-to-the-minute news and stories about RGS, please sign up for our weekly e-newsletters, sent out each Friday. See the 'News' tab of our website for sign-up instructions.

**Please do contact us to arrange a visit at a time convenient for you.**





**Fully co-educational, 11 - 18 years of age  
non-denominational**

- HMC Independent day school
- 790 pupils
- 2014 - A Level A\*/A = 51%
- Originally founded 685, *first written reference appears in 1265*
- 1561 - first Royal Charter
- 1845 - second Royal Charter granted by Queen Victoria
- 2007 - merged with The Alice Ottley School (*founded 1883*)
- John Pitt, Headmaster

**Fees: all years £3,798 per term**

**Upper Tything, Worcester WR1 1HP**

**01905 613391 office@rgsw.org.uk**

**Admissions: Sue Johnston sbj@rgsw.org.uk**

## RGS SPRINGFIELD RGSW.ORG.UK /RGS-SPRINGFIELD

**Fully co-educational, 2 - 11 years of age  
non-denominational**

- Prep School
- 150 pupils
- Founded as a school in 1953, part of The Alice Ottley School
- Laura Brown, Headmistress
- Part of RGS Worcester. The Senior School is situated a short walk away

**Fees from £2,238 full time Pre-School  
to £3,642 in Year Six, per term**

**Britannia Square, Worcester WR1 3DL**

**01905 24999 springfield@rgsw.org.uk**

**Admissions: springfield@rgsw.org.uk**



## RGS THE GRANGE RGSW.ORG.UK /RGS-THE-GRANGE



**Fully co-educational, 2 - 11 years of age  
non-denominational**

- Prep School
- 370 pupils
- Gareth Hughes, Headmaster
- Part of RGS Worcester

**Fees from £2,238 full time Pre-School  
to £3,642 in Year Six, per term.**

**Grange Lane, Claines, Worcester WR3 7RR**

**01905 451205 grange@rgsw.org.uk**

**Admissions: Vanessa Kay vjk@rgsw.org.uk**



