

WORCESTERIAN  
2021-22

# RGGS

THE  
GRANGE

FROM LITTLE ACORNS,  
GREAT OAKS GROW



### RGS Worcester Family of Schools delighted with 'Exceptional' ISI Inspection Report

Following a four-day inspection in March 2022, we were delighted to share the findings of the ISI Inspection Report, in which inspectors concluded that the RGS Schools' achieve the highest grading of 'Excellent' in all areas. The Report covers the Inspection of three of the RGS Worcester Schools: RGS Worcester, RGS Springfield and RGS The Grange. The first section of the Report is on Compliance and the three Schools are found to be fully compliant in all aspects of their provision. The second section is the Education Quality Report which has four possible grades. We are delighted with the Report and that each area of our schools assessed was judged to be 'Excellent, which is the highest grade.

We were particularly pleased that the Inspectors recognised pupils' high levels of achievement and personal development, the "self-awareness, self-assurance" and also the "self-effacing" nature. We talk about RGS pupils having a 'quiet confidence but not arrogance' and we think parents and staff should be especially proud that the Inspectors identified these character traits in RGS pupils.

Some of the key comments about Prep School children were:

"Pupils demonstrate excellent skills, knowledge and understanding across the academic disciplines evenly, and at all ages. Pupils make strong progress between entry into the EYFS and their move to the senior school, and this is supported by observations of pupils in lessons and in their written and digital work"

"The school succeeds in its aim to develop in every child quiet self-confidence, aspiration, responsibility, resilience, spiritual values and a personal moral code. Prep school pupils have an easy but understated confidence and are clearly able to reflect and make appropriate judgements about their strengths and weaknesses"

"Prep school pupils follow agreed codes, and demonstrate excellent levels of behaviour by taking turns, sharing resources, and working in a highly effective manner with partners. The behaviour of pupils in lessons and moving around the schools is impeccable"

"Pupils have well developed creative and physical skills, producing some exceptional art and a very high level of performance in drama, music and sport"

"Pupils' overall communication skills are excellent, and their speaking and listening skills exceptional. In lessons the youngest prep school pupils generate rich language, encouraged by teaching that skilfully encourages pupils to experiment in their written and spoken expression"

The report was testament to the outstanding work of the staff going above and beyond to provide an excellent all-round education for every child.

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EDITOR VANESSA KAY

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## INTRODUCTION FROM THE HEADMASTER

My end of year address at Speech Day on Friday 8 July 2022 included three former Grange pupils (and current Upper Six pupils at RGSW) as our guests of honour. The speech was titled, 'the gift of failure'. I was keen to share with the Grange pupils and their parents how Amelia, George and Isabella's individual journeys had experienced a wealth of failures in their quest for success - it was from these failures that supported them to be the successful, humble and self-reliant young adults sat in front of us. Their joint successes included a wealth of A\* and A in public examinations, national sporting honours, diploma level musician and an award-winning creative writer, to name but a few.

This 2021-2022 edition of the 'Worcesterian', as with previous ones, may be seen as an abundance of success stories, but behind each page there is a wealth of opportunities that give young children the chance to experience disappointment and frustration that occur with all forms of learning. Our staff at RGS The Grange don't just teach reading, writing, and arithmetic. They teach and manage responsibility, organisation, manners, restraint, and foresight - important life skills that children carry with them long after they leave the classroom. I am deeply honoured to lead such an accomplished and dedicated team of staff.

I hope you enjoy reading about the life of the school in 2021-22.

**Gareth Hughes**  
Headmaster



# NURSERY



The Nursery continues to provide a happy and exciting environment, ensuring the children settle and begin making wonderful relationships with staff and peers. In Nursery, Miss Jodie Evans and Miss Lauren Scott have also joined us as Practitioners and have settled well into their new roles. Mrs Phenice Fletcher is also embarking on a new adventure, as Early Years Coordinator as well as continuing her role as Reception teacher.



# PRE-SCHOOL



Pre-school continues to flourish as we continue to provide an exciting and stimulating learning environment. The team work hard to ensure the children have the best possible start and are well prepared for school; We have had a few new appointments; including Miss Lauren Orr who has joined as Nursery Holiday Club Lead and Butterflies Practitioner, Miss Kim Paton and Mrs Angela De Bellis who have joined us as Butterfly Assistants. Mrs Phenicé Fletcher is also embarking on a new adventure, as Early Years Coordinator as well as continuing her role as Reception teacher.



# RECEPTION

In Michaelmas, All About Me and Festivals were the topics in Reception. The children enjoyed sharing photographs and objects that were special to them and found out lots of information about each other by asking questions. To spark our Festivals topic we visited Smart Trees, a Christmas Tree Farm where the children were able to talk to Santa himself, see his Reindeer and make a wish by throwing a coin into the magical well.

In Lent our learning was driven by books written by Julia Donaldson. The children enjoyed lots of themed activities, including painting and making Gruffalos, a Scarecrows Wedding and dressing up just like the Smartest Giant in Town! All of the learning in Reception happens both inside and outside the classroom. The children quickly develop their reading and writing skills through completing lots of exciting first-hand activities, like helping an Elf to sort 'elf' words and real words.

In Trinity, our topic was Once Upon a Time during which we shared lots of Traditional Tales and Fantasy stories. The children were particularly interested in stories about Dinosaurs so for our educational visit we went to All Things Wild, where the children explored a journey through time and met lots of other animals along the way. Throughout the year, Reception have weekly Forest School sessions in Jubilee Wood during which they take risks, gain confidence, build resilience and learn how to use tools; this is always a highlight of their week! We have had a fantastic year in Reception and the children are prepared for their next step into Year One.











# YEAR FOUR

This year, ten new pupils were welcomed into Year Four to embrace new opportunities and start their journey at RGS The Grange. Life was gradually returning to how we knew it pre-pandemic, and this meant that plenty of collaboration opportunities to engage the pupils were available.

The year began with a Greek Workshop, where the children enjoyed wonderful opportunities to relive historical moments from the amazing ancient civilisation. The pupils immersed themselves in daily life, culture, gods and battles fought in ancient times. They were able to re-enact races of the Olympics, as well as learn about warfare and battle tactics. Everyone was excited and engaged and the vast range of hands-on activities provided a wonderful opportunity to broaden the children's learning. An amazing day was had by children and adults alike.

As part of Outdoor Learning Day, Year Four had a wonderful time in Forest School. The children had the opportunity to explore their surroundings and participate in activities ranging from; whittling, den building, concocting delicious mud pies in the kitchen, balancing of the low ropes and making leaf puppets, just to name a few. It was delightful to see such happy children, enjoying their learning on a sunny autumn afternoon. A trip to Lego Discovery Centre to support the children's PSHE curriculum, was a wonderful ending to a successful term.

To complement their Roman topic during the Lent term, Year Four created their very own Roman clay pots, expertly led by our Resident Potter Kate Pullen. The children spent the afternoon rolling out clay, cutting it to size, sticking it together using slip, then carving out their own repeating patterns inspired by the Romans. It required great perseverance and resilience, but the end results certainly reflected the effort all of the children put in! Later on in the term, the children had a wonderful opportunity to participate in a Dance Workshop, as part of Performing Arts Week. Each class learned a short sequence, which was pieced together to the soundtrack from

'The Greatest Showman'. Later in the day, they performed their final show to a live audience of Pre-Prep children.

To support their Science curriculum, the Year Four team ventured to 'We the Curious' in Bristol. The children thoroughly enjoyed the hands-on experiences, exploring the various exhibits ranging from enormous bubble makers, stop-motion animations and building bridges to name a few. The 'Bodyworks' workshop provided an excellent opportunity for the children to show off what they had learned in their Science lessons, and discover even more fascinating facts about the human body.

In May, Year Four enjoyed a Commonwealth Enrichment Day. The children immersed themselves in a plethora of activities surrounding the Commonwealth Games, including making clay medals, painting silhouettes of sporting activities, learning about the history of the games, and performing as a choir, before finally taking part in their very own Commonwealth Games. The staff wheelbarrow and swimming races were a particular highlight for the children! Following on from this, the pupils welcomed and entertained their parents and the whole school with a wonderfully diverse Commonwealth Assembly. The performance included a soloist, a gymnastics display, a flag quiz and British Sign Language and singing along to the official song of the Birmingham Commonwealth Games for 2022. We were very lucky to invite Becky Redfern, a Great British Paralympic medallist, as our guest of honour.

A particular and much anticipated highlight of the year was the residential trip to Bushcraft. The children enjoyed a 2-night stay in Blenheim Woods, Oxfordshire. The activities included; den building, sleeping under the stars, tribal dances, emergency SOS first aid, eating a salmon's eyeball, making their own pizzas, creating bracelets and creating traps to catch the teachers! The children demonstrated wonderful collaboration skills and developed their independence, ahead of their transition to Year Five.



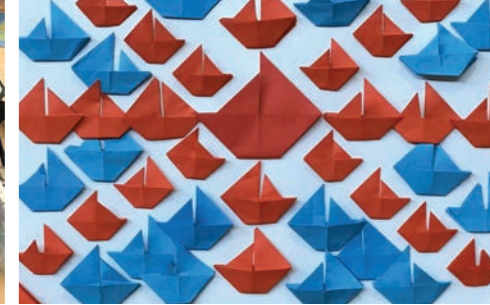
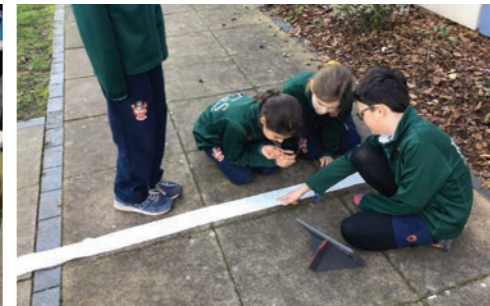
# YEAR FIVE

Year Five is an exciting year at RGS The Grange as we enter the upper stages of our primary education and begin to take more responsibility for our learning as well as experiencing more challenging activities academically and on the sports field. In 2021 we welcomed eighteen pupils from a variety of schools to join our current pupils. This is a fantastic opportunity for all to create new friendships and learn from each other.

This year schools were permitted to take children on trips to enrich their learning. We soon started booking exciting trips beginning with a visit to Bishop's Wood to immerse ourselves in a Viking experience which supported our History curriculum. The day included den building, metal work and weaving as well as re-enacting a journey in a long ship and spending time in the long house. During Advent, we visited Birmingham Hippodrome to watch a classic ballet, 'The Nutcracker'. Later in the year we had a brilliant Science day at The Thinktank consolidating our knowledge of materials and their properties.

Throughout Year Five, children have had opportunities to develop RGS The Grange's learning characteristics of perseverance, collaboration, empathy, initiative, risk-taking, creativity, resilience and curiosity both inside and outside of the classroom. Our fantastic four day residential trip to Edale, provided the pupils with opportunities to encapsulate all of these qualities when faced with challenging activities. It was a pleasure for Year Five Staff to be able to revisit Edale with these Year Fives and share the experience of being in the great outdoors in the scenic Peak District.

One of the bonuses of being in Year Five is being able to go to RGS Worcester for the transitional events designed to give our pupils a taste of life at the Senior School. This year, we enjoyed two events; the Eggstravaganza building challenge and taking part in a debating workshop both delivered by the Senior school staff and included a tasty lunch.





# YEAR SIX

## English

This year, Year Six have had their imagination captured by the introduction of a variety of new texts into the curriculum. Ranging from 'Fantastic Beasts and Where to Find Them' to the darker and more meaningful 'Giants Necklace' by Michael Morpurgo, Year Six have had the opportunity to show off their newly acquired skills of complex sentence structure and using higher register language reflecting the formality of the piece of writing.

## Humanities

It has proved to be another engaging year of Humanities studies for Year Six with the year group covering a wide range of interesting and diverse topics. Topics covered include Rivers, Crime and Punishment Through the Ages, The Americas and Climate Change. For the topic on the Victorians, Year Six had the opportunity to immerse themselves into Victorian Life during a visit to Blists Hill Victorian Town where they could wander the streets and learn about what life was really like during the 1800's.

## Science

In Science, Year Six have focused on planning, carrying out and then analysing a fair investigation linked to our topics of work. These topics have included; electricity, the human body and natural selection and evolution. Whilst studying evolution, the children were able to act as archaeologists to get 'hands on' with fossils found on the Malverns, and to study printed life-size horse fossils from millions of years ago. They learnt how a range of species have evolved over time, but also how scientists have found evidence for their theories.



## Eco-Ambassadors and orchard planting

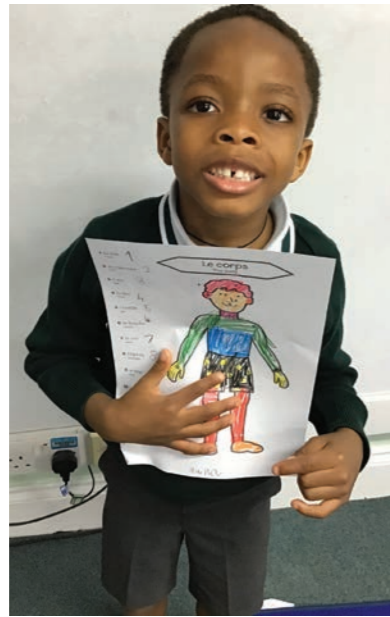
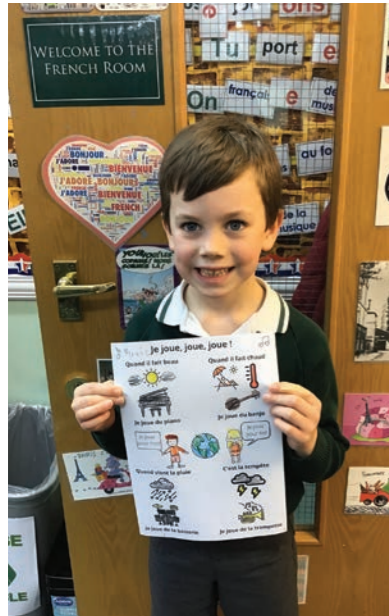
As RGS The Grange looks to a greener future, a group of Year Six have taken it upon themselves to start their own Eco-Ambassador Club. The club is focused on recycling, specifically soft plastics, but is always looking to implement new initiatives and ideas in order to make the school more environmentally friendly. They planned a day to raise money for buying trees so that each class from Pre-School to Year Six could plant a fruit tree in our newly planted orchard on Home Pastures. In preparation for orchard planting day, 6B recorded and shared their class assembly with the school, including a video guide explaining how to plant the bare root trees. All of the children then worked carefully together to position the tree and stake, scoop the soil back over the roots, attach the rabbit guards and tree ties and, of course, water their trees. We all enjoyed being outdoors and working together to create something for the future and celebrating the Queen's Jubilee; we also look forward to the first fruits!

## Residential

As all pandemic restrictions were lifted, Year Six were able to enjoy a 4 night stay at Edale in the Peak District. The children participated in a wide range of activities including, orienteering, weaselling, rock climbing, canoeing and night walking to name but a few. Not only did the children test themselves physically but, for some, it was the first time away from home for a number of years. The children should be proud of the resilience and determination they all showed throughout the week.



# FRENCH

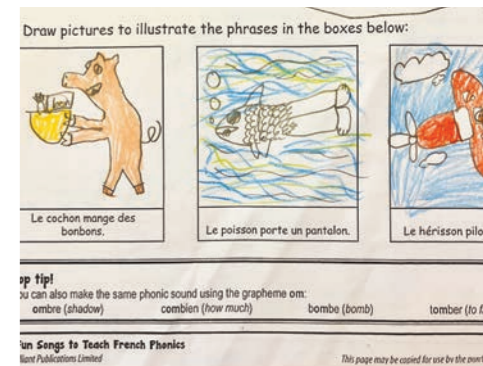
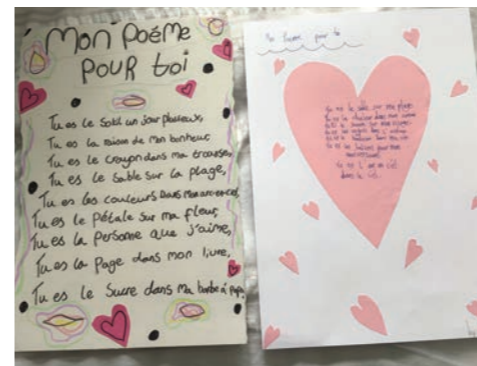


“Fantastique” is one word to describe the academic year 2021-2022. Pupils from the Caterpillars and Ladybirds right through to Year Six continued to wave the French flag, both metaphorically and literally!

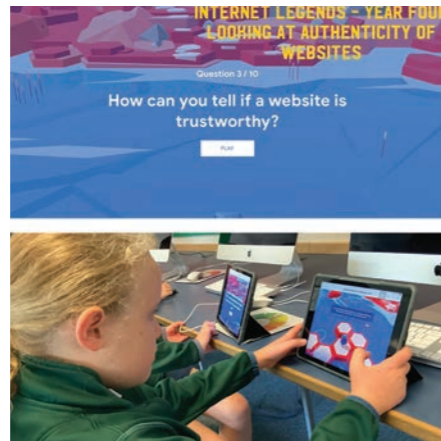
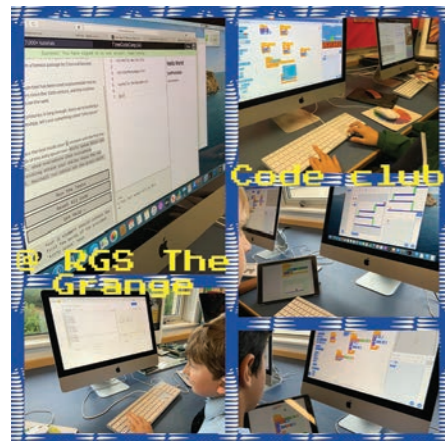
In September, we all very much enjoyed Mr Millard’s performance as the “cat who likes to hide in boxes” for our European Day of Languages assembly. Miss Van Zeller’s interpretation of the “cat from Norway, who got stuck in a doorway”, also deserves a mention!

In December, Reception pupils wowed audiences with their interpretation of “Cataclap”, a song in French about a donkey, especially written and composed for their Nativity. The Chamber Choir made everyone proud with their stunning performance of “Tombe la neige” at the Cathedral service, with brilliant solos by Lexie Small and Sydney Cole. To perform in front of such large audiences, and in a foreign language, is really quite an achievement. We were also delighted to see “Anges dans le ciel”, a Christmas Carol written and composed by Madame Cantin and Mrs Kettley-Smith, published by Lindsay Publications and performed at Worcester Cathedral by another local independent school.

Other highlights throughout the year include The French Phonics Festival, which took place at Dodderhill, featuring songs from the publication “21 Fun Songs to Teach French Phonics” and the play “The World’s Gone French”, performed by the professional theatre company Onatti Productions. Overall, another busy and productive year in which we hope to have made solid progress towards fulfilling our aim of instilling in every pupil a life-long love of learning languages.



# COMPUTING & IT



As the academic year gathered pace, opportunities looked plentiful and the chance to reconnect and enjoy past experiences looked ever more promising.

In September, RGS The Grange appointed the first cohort of Digital Leaders who were put through their paces in the formal application process. This group of technological pioneers would go on to achieve great things throughout the year with highlights including: presentations to undergraduate teacher trainer students, presentations at the Showbie roadshow, leading clubs in school to promote coding and digital photography and the highlight must be presenting in front of hundreds of school leaders at the prestigious BETT show in London.

In November every child from Year Three to Year Six participated in the Bebras Computational thinking challenge. This was a great chance

to challenge pupils' skills in logic, debugging and algorithmic thinking. Pupils scored very highly and twelve pupils made it through to the next round of the competition hosted by Oxford University!

Every pupil from Year Three to Year Six engaged in 'Sphero Sports' an immersive combination of coding and football. RGS The Grange were extremely proud to have the first ever pitches in the world and have shared how they deliver this project with schools throughout the UK and beyond!

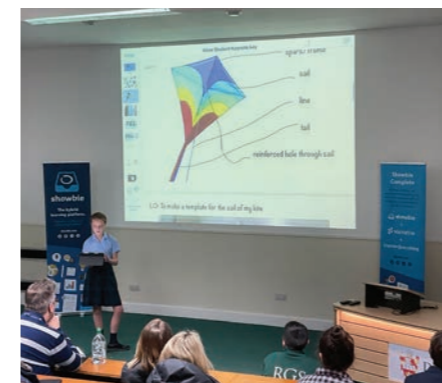
In Pre-Prep, Year One and Two got to grips with the new Sphero Indi robots, increasing their computational thinking skills, use of logic to problem solve and, of course, having a whole heap of fun!

Internet Safety is a huge priority at RGS The Grange and through partnership with ParentZone the school delivers a series of lessons called 'Internet Legends'. Pupils learn about

connecting online, communicating effectively, phishing scams, responding to negativity and the importance of adopting a sensible balance when using technology. Children in Pre-Prep are made aware of online dangers through the CEOP Education Team's resources, which provide age appropriate content on the subject of online abuse.

Every pupil in Year Five and Year Six launched a website with the aim of sharing their progressive coding projects with a wider global audience. This project has helped to teach pupils about what should be shared and how best to communicate online.

In Year Six pupils were given the opportunity to explore 'Computer Aided Design' (CAD) software with the goal of designing a future house. Pupils were thinking outside the box in this project, utilising eco-credentials and environmental materials.





# MUSIC



Our 2021-2022 year in music saw a return to some of our favourite events and ensembles. As we became able to mix year groups once more, we reunited in our music making and were able to forge collaborations with our family of schools once more.

## Kidsmas Live

In support of Barnardo's Charity work, our Chamber Choir enjoyed performing in Birmingham Town Hall for the first time. The event was live streamed and it was a joyous seasonal concert in which we joined schools from around the country, hosted by broadcaster and Heart DJ Dev Griffin. The children performed 'Somewhere in my Memory' by John Williams, as well as joining in with massed choir versions of 'Ding, Dong Merrily on High' and 'Jingle Bell Rock'. It was a fabulous event to and proceeds went to Barnardo's Kidsmas Appeal, supporting vulnerable children during the festive season.

## Worcester Cathedral Carol Concert and 'Take Flight' Collaboration

We were delighted to return to Worcester Cathedral for our Carol Concert in 2021. The event is always an honour to be part of, and performing in this magnificent building steeped in history, is always breath taking in itself. In March we returned once more for a collaborative concert entitled 'Take Flight'. This saw our Senior and Chamber Choirs joining RGS Worcester, RGS Dodderhill and RGS Springfield for a spectacular evening of music making. We enjoyed listening to Isabella Hulbert's solo performance of 'The Lark Ascending' and joined together with Springfield for a rendition of 'Feed the Birds'. We performed a world premier 'The Robin', with words by Madame Cantin and music by Mrs Keetley-Smith. Then we joined with all the schools in Chilcott's 'Like a Singing Bird' and 'Oh For the Wings of a Dove' by Mendelssohn, conducted by Mr Soman.

## Summer Celebrations

Trinity term was alive with performances. RGS Worcester Wind Band joined us for a collaborative concert in which our Senior Choir, Junior Choir, String Ensemble and Grange Wind Band took part. A rousing afternoon of music making inspired by the very talented senior school pupils, left us all thoroughly uplifted.

We followed this with a number of Jubilee Themed Celebration Concerts, including a Pre Prep Concert and separate events for Year Three and Four, and Five. Year Six were joyously rehearsing for their production of 'Olivia', which was aptly set in London



# DRAMA

## Performing Arts Week

This year's Performing Arts Week saw a fabulous mixture of music, dance and drama. Year One enjoyed an action packed dance workshop with Mrs Thompson, Year Two had a vibrant drumming workshop with visiting musicians 'Beatfeet', Year Three sang and danced to the 'Star Project Musical Workshop', Year Four grooved to a dance workshop with Miss Leanne, Year Five immersed themselves with 'Play in a Day' and Year Six developed their dramatic sides with Charlie Day's 'Midsummer Night's Dream' workshop. All school musicians also entertained us with their latest repertoire in an 'Informal Concert'.

## 'Olivia'

Our Year Six Production of 'Olivia' provided children with a wonderful opportunity to shine together, highlighting their individual strengths, whilst showing what can be achieved collectively. They embraced the show with energy, enthusiasm and commitment and gave some truly fantastic and memorable performances. Set in London, it tied in nicely with the Jubilee celebrations and we saw Orphan 'Olivia' in a range of adventures before finally being reunited with her Mother.

"Last night's entertainment was an absolute delight"

"There were so many superb performances and wonderful acting, singing and dancing. It really was great fun and superbly delivered with confidence and teamwork."

"An exceptional performance of Olivia"



## Star Search 2021

This year, children were treated to the biggest show of the year, the Star Search Final 2021. With our hilarious hosts to guide us through the proceedings, we saw hula hooping, dancing, singing, times tables and even witnessed a 'food fight'! The judges certainly had a difficult decision to make! We would like to congratulate worthy winner Elizabeth from 6M for her powerful dance routine, and thank all finalists and hosts for their hard work. Now to prepare for Star Search 2022...!

# SPORT

There has been no more refreshing year than 2021-2022. Although it took a little time to get there, finally children could begin to benefit once again from the wonderful opportunities and benefits a busy sports programme provides. For parents it was equally refreshing to be able to come and watch and support. Girls and boys alike revelled in all the different sports being played. It was great to see hockey participation increasing with both the boys and girls clubs being packed with keen little hockey players resulting in two competitive teams in the IAPS competitions. Other notable performances could be seen in girls and boys Cross Country with the girls performing extremely well in the National Finals at Malvern. The boys once again had great success during the football season after a challenging but improving rugby season and just missed a place in the National Finals, losing in the semi finals.



The girls participated in the IAPS Cricket Competition at Millfield for the first time, whilst the boys team managed to get to the Regional finals but just losing out on a national place despite a great day. As always, competitive swimming provided a great outlet for our many competitive swimmers culminating in a number of regional events in Lent and Trinity term for both boys and girls. Finally it was wonderful to once again see our children compete at the regional athletics competition, placing highly and attaining new personal bests across a range of events. In the final week of term three children participated in the National Athletics event with three wonderful performances with one child attaining second place overall. Wishing all our of a Year Six an exciting and sporty journey at RGSW.



# HOUSE

## The House Competition 2021 - 2022

House Build, Art, Climb, Run, Capture the Flag, Maths, Hockey, Rugby, Starsearch, Pancake, Poetry, Netball, Football (boys and girls), Science, Treasure Hunt, Table Tennis, Sports Day, Softball, Predator, Individual House Points and Community House Points provided a plethora of competition for our four distinct houses.

The year started off with Cornwall's loudest assembly ever and finished with them raising the House Cup for the first time in Mr Hughes tenure as RGS The Grange Headmaster. It was a truly memorable year of House competitions and one that will hopefully be repeated.

Thank you to all members of each house for their individual efforts and their general collaboration. Thank you to the individual House Captains and finally thank you to the Heads of House who keep the whole thing going!

### The Overall Results

1st Cornwall - 17988 points

2nd Cash - 17614 points

3rd Goodwich - 16874 points

4th Perowne - 16357



## CHARITY

Fundraising has been busy and productive at RGS The Grange this year with the children rising to the challenge of helping those less fortunate than themselves.

This year we have focused our fundraising on The Worcester Community Trust, a local charity running projects and community hubs, working with adults and children in Worcester who need support to improve their health and wellbeing. In order to support them, we organised various charity events throughout the year ranging from a whole school walk, cake sales, orchard planting and balloon races. Indeed, all our charity events continue to be generously supported by both children and parents and we have also sent donations to Children in Need, Sport Relief, Red Nose Day and Water Aid. Our final charity support was focused on raising money for those who are suffering as a result of the conflict in the Ukraine. The total amount raised throughout the year was £5202 and RGS The Grange children and parents should be very proud of this wonderful fundraising support.



## HOLIDAY CLUB

The children have enjoyed yet another exciting summer in Holiday Club with an ever growing programme of activities for all 3 sections. We continue to offer provision for both RGS and external students. Within our 3 age sections of Shrimps, Snappers and Sharks we offered a varied programme.

The Shrimps benefit from the continuity of the well-known Early Years staff and are based within the familiar surroundings of the Nursery and Preschool Department. Throughout the summer, the children have participated in themed weeks consisting of arts and crafts, cookery and outdoor activities. Our provision encompasses the key areas of the Early Years curriculum within a fun and exciting environment. The children have also enjoyed a weekly visit from magicians, Exotic Animal Man and Drum Love.

The Snappers have taken part in some very exciting workshops and activities this summer. The ever growing range of provision on offer to the children has included, circus skills, Dance Yoga, cookery and Forest School. The children also benefit from a weekly off site visit to many exciting places such as West Midlands Safari Park, soft play and Cadburys world. The children have thoroughly enjoyed the diverse range of activities on offer to them and have relished trying new things every week.

The Sharks have taken part in an array of activity specific courses such as, Multi-sports, Spectacular Science and Bushcraft. We have also seen a wide range of new courses that have been on offer this Summer, such as Junior Lifeguard where the Children went to Abberley Hall swimming pool to practice their water safety and Tech Camp where the children learned to code and even made their own computer games. The children have relished the opportunities to try learn new skills and try out new hobbies.

## ANTI-BULLYING CLUB



The children at RGS the Grange are encouraged to prevent bullying and promote kindness. Every week, the Anti-Bullying Ambassadors meet with other children to collaborate their ideas of how to be kind through fun activities. The children from the Anti-Bullying Club meet with the Kindness Captains once a term, so that they can celebrate kindness and discuss more ways in which we can improve our school.

## ACORNS

Our Acorns Toddler group continues to strengthen with numbers rising to 18 per group. Mrs Alexandra Bond continues to run the group with the support of Miss Kim Paton and our wonderful parent helper Hayley. The children continue to

enjoy a weekly theme, as well as lots of messy and creative activities. It has been wonderful to explore the Forest School facilities during our sessions and watch the children discover the great outdoors.



## YEAR SIX LEAVERS

**Front Row:** I Waters, F Higgs, E McPherson, E Hall, J Reddy, C Hepple, P Breese, O Pogose, K Rega, J Depper, L Small, F Hilton

**1st Row:** E Jones, Mrs K Llewellyn, Mrs S Beecham, Mrs M-C Egginton, Mr D Bousfield, Mr T McCallion, M Lilley, Mr G Hughes, G Di Giovanni, Mrs W Wreghitt, Mr R Millard, Mr M Warne, Mr A Pegg, Mrs C Vickers, H James

**2nd Row:** I Green, M Bedford, M Fenton, A Morris, O White, V Tekke, L Parker, F Clark, M Laver-Edwards, I Warne, S Terry, T Nancarrow, E Jennings, R Rea

**3rd Row:** H Bellerby, N Penlington, E Nolan, L Bright, A Benbow, A Archer, D Mees, S Cole, A Walford, L Egginton, I Torronteguy, M Andrews, H Lessimore, W Broughton, S Maggs

**4th Row:** P Jasper, B Thomas, R Cooper, C Richards, A Towe, W Tucker, L Oliver, F Bookham, J Tipple, E McCrindle, J Pitt, H Lee, J Clarke, A Higgins

**Back Row:** I Bahadur, R Colclough, I Simpson, P Parkhill, E Kilby, H Turner-Payne, E Somer, G Fletcher, R Achili, A Cutler Tucker, J Renwick, E Kenkre, Z Towe, W Terry



# GOVERNORS & STAFF

## RGS Governors List 2021 - 2022

Chairman: Mr Q Poole | Vice Chair: Mrs R Ham

Mrs S Mills	Mr J Peters	Mrs R Wyatt	Mr N Fairlie	Mr B Radford	Mrs K Wormington
Mr H Kimberley	Dr E Robinson	Ms K Meredith	Mrs J Cross	Mrs L Cook	Mr A Greenway

### Senior Leadership Team

Mr G Hughes	Headmaster
Mrs W Wreghitt	Deputy Head
Mr D Bousfield	Assistant Head, Co-curricular
Mr R Millard	Director of Studies
Mrs M Egginton	Head of Pre-Prep
Mrs V Kay	Business Manager
Mrs J Monro	Director of Finance & Operations
Mrs P Anstey	HR Manager
Mr M Warne	Head of Digital Learning & Computing

### Senior Management Team

Mr T McCallion	Head of Years Five & Six, Senior Pastoral Leader, Year Six Teacher
Mrs K Bradley	Head of Years Three & Four, Head of PSHE, Year Three Teacher
Mrs A Bond	Pre-School & Nursery Leader
Mrs A Taylor	Head of Learning Development
Mrs R Parker	Head of English, Year Six Teacher
Mrs S Beecham	Head of Maths, Year Six Teacher
Mr A Morgan	Digital Learning Co-ordinator, Year Five Teacher

### RGS The Grange Academic Staff

Miss A Andrews	Year Two Teacher
Mrs L Bebb	Year Six Teacher
Miss R Boulter	Year Four Teacher
Mrs C Cantin	Head of French
Miss H Carvill	Year Five Teacher
Miss N Evans	Year Two Teacher, Head of KS1 Art, Phonics Leader
Miss L Gurney	Year Four Teacher
Mrs P Fletcher	Reception Teacher, Forest School Leader
Mrs E Hadley	Year Five Teacher, Head of RS, Head of KS2 Art
Mr S Harper	Year Two Teacher, Head of Boys' Games
Mrs E Keetley Smith	Head of Music
Mr A Pegg	Year Six Teacher
Mrs A Pitt	Head of DT, part time
Mrs C Sykes	Year Four Teacher
Mrs E Timmis	Reception Teacher
Miss J Van Zeller	Year Three Teacher
Miss P Vaughan	Year Five Teacher
Mrs T Turner	Year Three Teacher, Head of Library
Mrs L Walsh	Year One Teacher
Mrs L Warne	Head of PE & Girls' Games
Mrs C Weston	Year One Teacher

### Educational & Business Development Staff

Miss T Fatima Ali	School Administrator, Mornings only
Miss C Atkinson	Sports Assistant
Mrs M Baldwin	Head's PA/School Administrator
Mrs L Barbu	After School Care Assistant
Mrs A De Bellis	After School Care Assistant
Mrs J Bentley	Early Years Room Leader - Butterflies
Miss V Betts	Early Years Assistant
Mrs A Bond	Pre-School & Nursery Leader
Miss M Bow	Early Years Practitioner
Mr K Breese	Site Supervisor
Miss P Brighton	School Nurse, part time
Miss L Fielding	Early Years Teaching Assistant
Mrs S Beck	Early Years Room Leader - Ladybirds
Miss M Foulkes Wearing	After School Care Assistant
Miss T Dearden	Pre-Prep Teaching Assistant
Mrs C Green	Early Years Practitioner
Miss E Gwilliam	Early Years Assistant
Mrs A Hasnat	After School Care Assistant
Mrs L Hodson	Prep Teaching Assistant
Mrs L Holland	Co-Curricular & Marketing Administrator
Mrs L Horton-Samuel	After School Care & Holiday Club Manager
Mr D Humphreys	After School Care Assistant
Mrs L Johns	Prep Teaching Assistant
Mrs C Lane	After School Care Assistant
Mrs C Lewis	TA & Senior After School Care Assistant
Mrs V Lezo	Prep Teaching Assistant
Mrs K Llewellyn	Pre-Prep Teaching Assistant
Mrs J Lynch	Early Years Apprentice
Miss E Meech	After School Care Assistant
Miss C Mullins	School Nurse, part time
Mrs A Odam	After School Care Assistant
Mr A Oladipupo	Early Years Practitioner & Holiday Leader
Miss Lorr	Reception Teaching Assistant
Mrs R Pearman	Afternoon Receptionist
Miss A Potter	Early Years Assistant
Miss E Riefoli	Prep Teaching Assistant
Mrs J Simons	Early Years Practitioner
Miss N Stentiford	Sports Assistant
Mr S Thomson	Pre-Prep Teaching Assistant
Mrs S Thompson	Prep Teaching Assistant
Mrs C Vickers	After School Care & Holiday Club Deputy Manager
Miss K Walker	Registrar
Mrs S Walter	Prep Teaching Assistant
Mrs A Weston	Early Years Room Leader
Mrs N Wood	

### Visiting Staff

Mr M Adlington	Brass
Mrs J Bond	Piano
Dr E Caine	Piano
Mr F Chevalier	Guitar
Mrs S Humphries	Flute
Mr D Neville	Strings
Mr G Parker	Drums
Mrs J Porter	Clarinet/Sax/Piano

Mrs J Pearson	Cello
Mrs J Richardson	Singing
Miss E Sinclair	Harp
Mrs C Spencer	Singing
Mrs L Street	Dance
Mrs H Troughton	Singing
Mrs K Webb	Speech & Drama

## STAFF LEAVERS 2021-2022

This year we said goodbye to:

### Miss Nicky Evans

Miss Evans will become a member of staff at RGS Dodderhill from September, having worked at RGS The Grange for 24 years. She has been a stalwart of the Pre-Prep department throughout her time here and has been an exemplary class teacher, who fully understands what makes a four to seven year old child tick! Her legacy will be her passion for phonics and securely embedding these foundations at these formative years. We wish her every success and happiness for the future.

### Mrs Tracey Turner

Mrs Turner is taking early retirement after twenty years as an employee at RGS The Grange. She has been an integral member of our school who has contributed hugely to our success and progress over the years. Her hard work and dedication have shaped our all-round provision and she will be greatly missed as a super teacher and a most compassionate and caring human being who has a heart of gold!

### Mrs Louise Bebb

Mrs Bebb joined RGS The Grange straight from university as Miss Winer in 2012. Having taught in our Prep Department since joining the school, Mrs Bebb now has three children and feels it is the right time to focus more on her family at home (rather than her school family!) and the family farm. We wish her well in her new life.

### Miss Harriet Carvill

Joining a new school straight when you are newly qualified is always daunting for anyone but joining during a Covid pandemic, as Miss Carvill did, is doubly challenging. She has now successfully secured a new teaching post at Bishop's Stortford College in Hertfordshire after two happy years with us.

### Miss Erin Gwilliam, Miss Eloisa Riefoli & Mrs Claire Green

We said goodbye to three key members of our Early Years Team this year as they move on to new ventures: Miss Gwilliam, who had her first baby this year, decided to focus on motherhood and her burgeoning nail technician business. Miss Riefoli leaves RGS The Grange to take up post as a Teaching Assistant with After School Care responsibilities at RGS Springfield and Mrs Green leaves us after four years to help to care for her new grandson. We will miss them all!



