

ROGS

WORCESTER

SIXTH FORM SUBJECT GUIDE



PREPARATION FOR LIFE



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“An RGS Worcester Sixth Form education is an opportunity not to be missed. The students enjoy the use of their own Sixth Form Centre in addition to the extensive facilities available at RGS and they establish life-long friendships in this friendly, welcoming school.”
- The Good Schools Guide



WELCOME

Life in the Sixth Form is a busy and enjoyable experience, whether you join us as a new student or have come up through The RGS Family of Schools. We look forward to showing you our friendly, welcoming Sixth Form.

The Head of Sixth Form and the Sixth Form Team are responsible for the academic progress and pastoral care of students in the Sixth Form and for ensuring that they get the most out of the opportunities the School offers. The Sixth Form students have their own area within the School, Gordon House. On the ground floor, housed in the historic Whiteladies Dining Room is a spacious common room, with a coffee shop, creating an atmosphere which is very suitable for group discussion and collaborative work.

On the first floor are two purpose built study rooms, which are also home to a multi-function photocopier and printer for students' use. During lesson times, the silent study room, located on the third floor of the historic Whiteladies building, is staffed by teachers and is a further space for students to use for independent work. The result is that Gordon House offers both space and a variety of learning environments to enable students to choose the most appropriate study space for them on any given day.

While supporting students, it is our aim to prepare them for the future, teaching them study skills and encouraging them to take responsibility for their own learning. We are very experienced in supporting the University application process, guiding students to a wide range of Universities every year (including Oxford, Cambridge and other Russell Group Universities) and similarly supporting applications to Art Colleges, Drama Schools and Music Conservatoires. We also provide outstanding Careers advice and support for those seeking to apply for Apprenticeships, going straight into employment, or onto work-based training schemes.

While academic success is key to the ethos of the Sixth Form, there is also a wealth of co-curricular activity on offer: Sports, Drama, Music, Debating, CCF and Duke of Edinburgh's Awards, Clubs and Societies and House competitions to name a few. Sixth Form students are encouraged to take a lead in these aspects of the School, by leading and conducting Music groups, taking lead roles in Drama productions, supporting and leading House activities, taking on Captaincies of the Senior Sports teams.

It is very much the case that Sixth Form students are at the heart of the School. As they move through the Sixth Form, we look to them to take on Prefect roles and we expect all Sixth Formers to act as role models to younger pupils. In addition to developing leadership skills, we want our students to develop all the qualities that Universities and employers seek in the modern world.

CHOOSING A SUBJECT

The most important reasons to choose a subject are that you enjoy it and find the subject interesting. It is certainly the case that for some degree and career choices particular A Levels are required for entry, but it is best to put your interests first and let them guide your choices for later study or career.

It is also sensible to choose courses that you are good at and some of our A Level subjects do require a GCSE Grade 7 or above for you to study them. In addition, you can consider studying a BTEC in Sport or CTEC in Business alongside A Level subjects. We also offer the Extended Project Qualification (EPQ) to all students.

Enjoyment and interest are key to help maintain your motivation during your studies.

Before making your final choice of subjects, you will want to consider the following:

- Read the subject specific course descriptions
- Choose a sensible combination of subjects and courses, and consider how they will complement each other
- Consider which subjects are required by Universities for courses you are likely to select, and which are preferred
- Bear in mind which subjects will help your preferred course at University, even if they are not necessary for entrance on to that course





Art and Design

Examination Board **Edexcel**

The Art and Design course promotes independent learning, creativity and investigative, analytical and technical skills. Key features are practical learning with individualised teaching tutorials, group critiques, presentations by the students and visits to galleries and museums. The Sixth Form have their own studios in which they have the opportunity to experiment with a wide range of materials and processes in both two and three dimensions. After an initial skills programme, pupils develop their specialisms in media and subject.

Drawing is an essential foundation for any Art course, and at A Level this is an integral part of the artistic journey. An aspiring artist should have an eagerness to learn and research, to look beyond the studio for inspiration and to be visually aware. Pupils should be self-motivated to persevere and to accept the challenges of new media, scale and concept.

Art and Design: Textiles Design

Examination Board **AQA**

Students study a range of topics within the areas of Fashion, Construction, Printed Textiles and Interior Design. In each topic, essential skills such as drawing, analysing, reviewing and refining are taught practically and progressively to develop a detailed understanding of how the work covered in the classroom translates to a professional setting. External visits to exhibitions and fashion events, together with connections from the fashion industry, give students a first-hand experience for university applications.

Initially, the department sets projects where research, analysis and personal responses develop into a practical outcome. Students will select their area of study on which to base the Personal Investigation; students must be able to manage on-going projects and enjoy working to a deadline. Students choose one topic from eight options for the examination. All of the necessary design work is completed ahead of the three-day practical assessment. Many students enjoy the structure of the course, which allows preparation and working practically for the examination assessment.

Biology

Examination Board **AQA**

Biology is a fascinating subject to study. The A Level course builds up from the chemicals of life, through cells, tissues and organs into whole organisms, ecosystems and concepts such as evolution and gene technology. Investigations follow the scientific method, including physiological and biochemical experiments, observations of animal and plant specimens and interpretation of microscopic material.

To succeed in A Level Biology, a student needs to have a natural and inherent interest in the world around them and be a proactive and diligent learner. Biology is different from the other Sciences, as it is a language-based Science. Students who are good at remembering facts and using key, biological terminologies are usually the students that do well in this subject.

Business

Examination Board **Edexcel**

Business is a dynamic subject examining the diverse nature of business enterprise and interdependence of the various parts of the business world. Students will explore business success and failure, investigate local, national and global business markets, and understand how businesses need to adapt and respond strategically to the changing environment in which they operate to survive and grow. This constant evolutionary process makes Business a fascinating subject to study at A Level. Students are encouraged to participate in the Student Investor Challenge competition both within the Sixth Form and against other schools nationally.

The subject is assessed in three separate examinations at the end of the linear course in which writing essays plays a significant part. Skills of analysis, evaluation and application are needed, and a great deal of focus is placed on supporting and developing them throughout the course.

Cambridge Technical Level 3 in Business (Equivalent to one A Level)

Examination Board **OCR**

The Cambridge Technical in Business is a vocational qualification for students in the Sixth Form. Designed with the workplace in mind, the Level 3 qualification provides a high-quality alternative to A Level Business. It is about developing the character and attributes needed to progress and succeed in further education and the workplace. The Business course covers five units, with the first three being 'The Business Environment', 'Working in Business' and 'Customers and Communication'. There will be a variety of trips contained within the course focusing on the application of the specific modules studied.

There are examinations which will require the students to retain and recall core knowledge and deploy it under timed conditions, which involve writing essays. However, there is a significant segment which requires students to complete Non-Examined Assessment, which will require individual motivation and drive, the ability to meet strict and frequent deadlines. Many students from RGS go on to read Business in one form or another, be it at university or through an apprenticeship scheme.

Chemistry

Examination Board **AQA**

Chemistry is the study of matter and energy and the interaction between them. It is known as the "central science" because it connects physical sciences, like Maths and Physics, with applied sciences, like Biology, Medicine and Engineering.

A Level Chemistry extends on GCSE topics and introduces organic mechanisms which describe the reactions of alkanes, alkenes and alcohols. Practically we develop titration technique, explore more chemical tests for identification and synthesise pure alcohols. Chemistry helps you to understand and make informed decisions about the world around you. Students develop research, problem-solving, practical laboratory and analytical skills.

You should expect to work hard both in, but especially outside of lessons, have excellent organisational and time management skills and be resilient enough to solve problems and overcome the many challenges we will present you with.



Classical Civilisation

Examination Board **OCR**

Students will find Classical Civilisation extremely useful in informing their other studies; it is the contrasting, mind-broadening, analytical discipline that university departments are delighted to see their applicants pursuing. Classical Civilisation is respected as a challenging multi-disciplinary course, encouraging breadth of viewpoint, precision, analytical abilities and communication skills. During the course, you will explore Homer's Iliad and Virgil's Aeneid, study the physical remains of Greek theatres and read a range of Greek dramas, and investigate how Love and Relationships were understood in the ancient world.

Classicist needs to have an enquiring mind and an empathetic outlook, as well as an interest in the ancient world. Enjoyment of reading is an advantage, as is the ability to communicate well in written form. Good classicists can analyse literary texts and produce responses which consider different possible interpretations of source material.

Computer Science

Examination Board **AQA**

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It is an intensely creative subject that combines invention and excitement and allows students to look at the natural world through a prism. This qualification aims to enable students to develop an understanding of, and the ability to apply, fundamental principles and concepts to analyse problems in computational terms through practical experience of solving such problems to include programming. Topics studied include the comparison and complexity of algorithms, data representation, computer architecture, digital communication and networking, databases and the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology.

The capacity to think creatively, innovatively, analytically, logically and critically are all highly recommended personal attributes for this demanding course.

Design and Technology: Product Design

Examination Board **Edexcel**

This exciting course offers students the opportunity to identify real market needs for new products and, using creativity and imagination, develop designs and make prototypes that solve real-world problems. Theoretical study is intertwined with practical problem solving using some of the latest technologies available including laser cutters, 3D printers and CNC (computer numerical control) machinery. The Design Centre is very well equipped to provide students with a very real insight into the world of design, manufacture and engineering. Students develop key skills in problem-solving, communication, ICT and working in a team as well as subject-specific skills.

Students should have a genuine interest in the world and how things work. The course requires learners to recognise design needs and develop an understanding of how current global issues, including integrated technology, impacts on today's world. Students should be confident to innovate and produce creative design solutions both in the form of freehand sketching as well as CAD (Computer Aided Design).

Drama and Theatre

Examination Board **AQA**

Drama and Theatre is an exciting course which allows students to pursue their interests and develop their skills in a range of practical drama elements, as well as the theoretical and workshop study of several set plays and analytical and evaluative response to Live Theatre. Students have the freedom to choose both content and the form of the practical presentations at each Level. Students have the opportunity to travel on research and development residential weekends to support their devised stimuli and practitioner study.

Drama students need to have a passion for not only performance but a curiosity around why plays are written and a contextual understanding of how plays can be adapted to create relevance for a contemporary audience without losing what was originally intended. Students should have the confidence and creativity to develop their ideas for performance inspired by a stimulus and able to use a chosen practitioner as a focal point for the style in which the piece is created and performed.

Economics

Examination Board **OCR**

Students will foster an understanding of Economic concepts and theories in a range of contexts and develop a critical consideration of their value and limitation in explaining real-world phenomena. As a result of following this course, students will be able to explain, analyse and evaluate the strengths and weaknesses of the market economy and the role of the government within a market economy. Trips include an annual visit to the University of Warwick for the Economics in Action day of inspirational talks from leading economists. There is also the availability to participate in the Student Investor Challenge competition.

Students should be adept at both understanding new concepts and ideas as well as analysing and applying them. Consequently, a motivated and independent mind is required to revisit those new ideas and we would encourage frequent application to the context of the current UK and global economic news as a result of reading around the subject.

English Literature

Examination Board **OCR**

English in the Sixth Form involves the study of literature. Students will read a variety of texts, including drama, a novel and poetry. Titles of works vary from year to year: the aim is to offer a balance between established classics and modern works. Theatre visits and live screenings are organised wherever possible, and students have the opportunity to attend study days with guest speakers. The RGS Literary Society offers another outlet to enjoy and appreciate literature.

Successful English Literature students must, first and foremost, enjoy reading widely for pleasure and enjoy analytically discussing their reading. A willingness to participate in discussion and the ability to formulate and express ideas in writing are also essential for success at this level. Prospective students should relish the opportunity to write regularly, exploring ideas through written essays. We look for students with enquiring minds who are prepared to be flexible in their thinking and approach who enjoy more extensive reading and demonstrating independence and resilience when it comes to developing and enhancing their knowledge.



Geography

Examination Board **AQA**

Geography is a dynamic, exciting and varied course, incorporating recent current affairs. If you are interested in learning more about the people and the world around you alongside contemporary issues – then A Level Geography is for you!

A Level Geography contains six topics, three of which are physical: Coastal Systems and Landscapes; Hazards and The Water and Carbon Cycles, and three are human topics: Global Systems and Global Governance; Changing Places and Contemporary Urban Environments. There is also a five-day residential Field Course during which you will collect data for your geographical investigation.

A successful Geography student will need to have an understanding of the world around them and the human and physical aspects. They should be able to challenge opinions and debate important global issues and have environmental and social awareness. Communication skills are essential both while working independently as well as part of a team. A successful Geography student will also need to be able to complete research and interpret data to enable them to be successful in completing fieldwork.

History

Examination Board **AQA**

A Level History comprises three main areas of study. Tudor History, 1485-1603 and Germany between 1918 and 1945 investigates themes of government, society, ideas and national identity. The Crusades 1095-1204 offers the opportunity to learn about Christian and Muslim culture and History in the medieval period, as well as giving an introduction to political and military events of the time in Jerusalem and Outremer.

The discipline of History is both rigorous and fascinating. To succeed at A Level, students should start from a real interest in the past and how we can both learn about, and try to understand, the events and people living in very different times, places and cultures to our own. Reading widely, analysing text – both those contemporary to the time and historical interpretations – and then a desire to use the information acquired to argue a case are key skills that History students should be keen to develop.

Latin

Examination Board **OCR**

Anyone studying Languages or Humanities will find Latin extremely useful in informing their other studies; Scientists and Mathematicians will enjoy the logical, systematic elements of the grammar of the language. It allows the opportunity to demonstrate their sensitivity and articulacy in responding to the sophistication of the literature. Latin is renowned as a marker of intellectual capability, fostering analytical and critical skills, greatly appreciated by University admissions' tutors.

During A Level, students will develop their understanding of the language from GCSE, and improve their knowledge of grammar and syntax to the point where they can read original, unadapted Latin text. On the Literature side of the course, students have the opportunity to engage with an extended piece of literature in both prose and verse over a full Academic year, allowing a chance to get to grips with a particular author's style. Successful Latin students combine a logical, thorough mindset with the ability to analyse textual sources critically and with empathy.

Mathematics

Examination Board **OCR**

Mathematics at A Level is made up of compulsory material and covers the range of the subject from Pure concepts to the Applied ideas of Mechanics. The Pure elements extend the GCSE topics of Algebra and introduces the higher-level ideas of Calculus and Logarithms. The Applied courses cover the Statistics and Mechanics topics and these build on the GCSE topic of probability and the mechanics parts of Physics.

Students choose to study Mathematics with a wide range of motivations; taking the opportunity to see how the topic grows in complexity and technical difficulty or as a fresh topic in contrast to other A Level subject.

Students need to have a willingness to commit to this demanding course. The complexity of the material means that students need to be prepared to tackle abstract concepts and subtle techniques.

Further Mathematics

Examination Board **Edexcel**

This course looks to bridge the gap between Sixth Form study and the demands of university courses with high Mathematical content. The course introduces concepts and techniques which will prepare the ground for study at university with subtle abstract ideas (group theory, complex numbers) and accurate Applied techniques in mechanics, decision and statistics topics.

One of the great features of the Further Mathematics course is the enormous flexibility that it offers and implicit in this is the requirements for students to be willing to guide and lead their independent studies. Students can fine-tune the course to suit their individual needs so they will need to have the drive and organisation to stay on top of their own module choices. The course requires students to work at a tremendous pace and to have a natural flair.

Modern Languages

Examination Board **AQA**

Studying a foreign language at A Level enables you to get an insider's perspective into the culture and society of that country. Over the next two years, you could analyse the roots of French cinema, explore the lasting impact of the Spanish Civil War or discover the variety and significance of festivals in Germany. During small group speaking sessions, you will discuss the historical events, current affairs and changes unfolding in France, Germany or Spain and learn to communicate more confidently in a foreign language.

As a modern languages student at A Level, you love to discover. When you visit a different country, you're interested in the differences: the food locals eat, the way people dress, the story of their nation, their books, cinema and art. A successful languages student discovers through communicating – you love to talk but also to listen. You will have strong analytical skills which help you deduce meaning and spot patterns, both of which you then use creatively to communicate.



Music

Examination Board **AQA**

Music A Level is built from three strands: performance, composition and analysis. The course hones pre-existent skills in performance and composition, culminating in two compositions and a ten-minute recorded recital. The course's third unit – listening and analysis – involves the study of Music for Media, Music for Theatre and Western Classical Music in the Baroque, Classical and Romantic styles. Students study harmony, consider how music relates to extramusical ideas and learn how to write about music. This A Level equips students with both creative and academic skills through study of, and in, the unique and beautiful language that is music.

Music students need to be intrigued by how music works on creative and technical levels. An almost mathematical ability to see patterns is advantageous, as is an interest in the resulting aesthetic quality of sound and musical layering. Candidates must be able to perform to at least Grade 5 standard on their first instrument, or voice, at the point of A Level entry and have an awareness, and ideally fluency, in the reading of notation in the treble and bass clef.

Physical Education

Examination Board **OCR**

Studying Physical Education will give a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment, but you will also develop a wide-ranging knowledge into the how and why of Physical Activity and Sport. The A Level comprises five components: Physiological Factors Affecting Performance, Psychological Factors Affecting Performance, Socio-cultural Issues in Physical Activity and Sport, Practical Performance and Evaluating and Analysing Performance for Improvement. External visits, including to Universities and a revision conference give students first-hand experience for University applications.

Students of A Level Physical Education need to have a passion for Sport and be intrigued by how key theory applies to practical performance to succeed. It will be a challenging Academic learning experience where students will need to be prepared to work on the scientific elements of the course, along with the contemporary and psychological. The personal attributes that are required and further developed throughout the course include decision making, psychological understanding of people, independent thinking, problem solving and analytical skills as well as thinking and acting under pressure.

Philosophy

Examination Board **AQA**

Studying this course will give students the ability to think critically and to employ philosophical method to understand the world around them. This course examines what we can know and the limits of our knowledge, how we might make an ethical decision and the problems with the language of ethics, whether or not we can ever prove that God exists, and explores who we are and the limits of the human mind and perception.

To succeed in Philosophy, students must have an interest in the world around them and an enquiring mind. They must be willing to push the way in which they think and entertain concepts and ideas that they may not have considered before, and may go against their own views. This is a highly academic course which explores some of the most challenging questions ever posed. Although an essay subject, philosophical writing is analytic, logical and pithy and students must read regularly and respond positively to feedback.

Politics

Examination Board **Edexcel**

Politics A Level is the study of the political events unfolding around us and offers an introduction to some of the key ideologies that inform modern democracies and government. Two of the three papers focus on the UK. Component One looks at democracy and participation, exploring political parties, pressure groups and elections as well as conservatism, liberalism and socialism. Component Two investigates the institutions that create our political framework, such as the Cabinet and the Houses of Parliament, and includes the case study of nationalism. Component Three spotlights the study of US politics and government.

Students do not need to have any prior knowledge of politics. However, to succeed in Politics, a student must have an interest in the world. Politics explores up-to-the-minute happenings in elections, referendums, leadership races and Supreme Court cases. It aims to place them in their wider context, both in time and geography. Following these events on the mass media – from TV debates to newspapers to social media – is a crucial part of the work of a Politics student. The information found then needs to be synthesised and evaluated in extended writing, based on the student's own ideas. By the end of the course, Politics students should be aiming to show a holistic understanding of key events and the ability to compare the UK and US political systems.

Physics

Examination Board **AQA**

Physics as a subject has the potential to unlock many career opportunities and is required for courses in Engineering and Physical Sciences at University. Skills are developed in asking key questions together with problem solving. Following the AQA A Level specification, topics studied include Mechanics, Materials, Waves, Electricity, Fundamental-particles, Quantum-phenomena, Thermal, Fields, Nuclear and Astrophysics. There is also the potential of a visit to CERN and the Large Hadron Collider to see how the fundamentals of the universe are being discovered.

A Level Physics is a stand alone subject, but there is a significant mathematical element to the course and Physicists in the Sixth Form will almost always support their study in the subject by taking Mathematics; the more robust a student's mathematical foundations, the better. It is essential to commit fully to studying the course and beyond as well as having an enthusiasm to discover 'why'.

Psychology

Examination Board **AQA**

Psychology is a fascinating study of the brain and behaviour. The A Level course takes a scientific perspective when considering many aspects of human behaviour, such as social influence, attachment, memory, aggression, addiction and sleep. Atypical behaviour is also thoroughly explored through the study of psychopathology, which specifically considers explanations for and treatments of schizophrenia, phobias, depression and OCD. In the Upper Sixth, students will weigh up evidence for and against many of the great debates applicable to human nature; Do we have free will? Is our behaviour caused by nature or nurture?

Students will develop skills of statistical analysis, application and evaluation on this dynamic and interesting course. A successful Psychology student is hardworking and organised. There is a lot of research evidence to learn, so an enquiring mind is an asset; as is critical thinking and skilful evaluation of theories based on evidence.

Overall, success in Psychology is enjoyed by the interested and the engaged; those who work tirelessly to increase their knowledge and who never stop questioning the implications and applications of psychological theory.



Religious Studies

Examination Board **Eduqas**

Our course examines some of the most challenging questions that have dogged humanity throughout existence: Why is there something rather than nothing? What is our place in the universe? Is it possible to prove there is a God? Studying this course will give students' the ability to understand the development of human ideas, how arguments work, and how to use philosophical principles to establish which theories about the universe and our existence could be true, and which are surely false. Students are given a thorough understanding of diverse philosophical arguments and ethical viewpoints. An in-depth Academic study of a religion offers students an overview of how religion has influenced everything in the world from politics to education.

To succeed in Religious Studies, students must have an interest in the world around them and an enquiring mind. The ability to critique and construct arguments and express them clearly and concisely means that this course helps to develop a range of skills, including problem-solving, communication skills, persuasive powers, and written skills.

BTEC National Diploma in Sport - Level 3 (Equivalent to two A Levels)

Examination Board **Pearson**

For BTEC students, it is all about learning by doing and putting what they learn into practice straight away. With a focus on skills-based learning, the vocational course is designed around themed units that investigate various aspects of Sport Science, including; Anatomy & Physiology, Fitness Training, Psychology, Skill Acquisition, Business, Professional Development, Leadership, Coaching and Practical Performance. BTECs are assessed throughout the course using assignments set in real-life scenarios, where students develop and apply the knowledge and skills employers and higher education are looking for.

To excel on our BTEC course, students need to have an enthusiasm for all things Sport related and a desire to work or continue their future studies in a sport-related industry. The ability to perform or coach at a good level is beneficial, although not mandatory. To ensure deadlines are met, and students show their full potential, they need to be highly organised and have excellent ICT skills. Students will learn inside and outside the classroom, getting to grips with the theory behind Sport as well as playing and leading to get a well-rounded understanding. They will need to be confident in communicating with others, using initiative to solve problems and adapt to both lead and work as a team. Students are required to embark on external sporting opportunities, such as work placements and the Community Sports Leaders Award.





THE EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project Qualification (EPQ) is recognised and welcomed by all Universities as it demonstrates dedication to independent learning. Students have the opportunity to explore a topic area or a question that is of particular interest to them. They may design an artefact, write a dissertation, put on a performance, produce an Art installation, organise an event, or carry out a scientific or fieldwork investigation. An EPQ is recognised by UCAS as the equivalent to half an A Level, and it is likely to enhance applications to Higher Education or for a job and will help students to stand out in both their Personal Statement and at interview. At RGS Worcester, students are guided through their EPQ by a personal supervisor in 1:1 tutorials. The focus is on independent learning, aimed at developing essential research, study and presentation skills, as well as higher order critical thinking.

UNIFROG - SELECTING UNIVERSITY COURSES

Unifrog is a fantastic online tool that connects students to the best University courses for them both home and abroad, as well as live Apprenticeship vacancies across the UK. It enables students to compare courses and vacancies using different factors such as distance from home, qualifications required, student life and potential future career salary. The search tool provides independent and impartial Careers information and uses Labour Market evidence to help students make informed choices. Both teachers and parents can track a student's progress in making their choices. Unifrog is the only Careers tool that contains a comprehensive list of every University course and every Apprenticeship vacancy in the UK as well as European and USA Universities. As an innovative product it allows parents to login alongside students, so that they become part of the Careers guidance process. At RGS Worcester, we use this tool alongside our Careers advice and support so that students can explore options before narrowing their choices to their own personal pathway.

DESTINATIONS

We have an excellent track record of helping students secure places at the top Universities in the UK, including Oxford and Cambridge, as well as other leading Universities worldwide. Our links with Universities and Colleges mean that we can make a real difference. Students also achieve places on other highly competitive courses including Higher Level Apprenticeships at international companies such as Deloitte, the BBC, Aston Martin, Rolls-Royce, HS2, Jaguar Land Rover, QinetiQ and Ernst & Young.

RGS Worcester's Careers provision can support any course chosen by each student for their future.

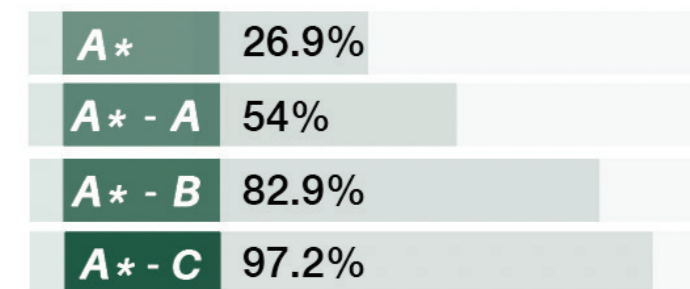


EXAM SUCCESS 2022

There were superb achievements at A Level with well over half of all grades at A*/A in a wide range of subjects. In the BTEC/CTECs on offer, 85% of all Grades were the top Distinction*/ Distinction and 100% A*- B Grades were achieved in the EPQ (Extended Project Qualification).

With A Level and BTEC/CTEC results combined, RGS students achieved 26.9% of Grades at A*, 54% of all Grades at A*/A and 82.9% of all Grades at A*- B. In addition, 97.2% of all Grades were A*- C.

Together, these are the best Upper Sixth results in Worcester.



EXAMINATION RESULTS BY SUBJECT

	A* - E	A* - B	A* - A
ART AND DESIGN	100%	88%	50%
ART AND DESIGN: TEXTILES DESIGN	100%	100%	86%
BIOLOGY	100%	64%	36%
BUSINESS	100%	93%	45%
CHEMISTRY	100%	96%	63%
CLASSICAL CIVILISATION	100%	83%	33%
COMPUTER SCIENCE	100%	50%	50%
DESIGN AND TECHNOLOGY: PRODUCT DESIGN	100%	92%	50%
DRAMA AND THEATRE	100%	60%	20%
ECONOMICS	100%	94%	65%
ENGLISH	100%	94%	50%
FRENCH	100%	100%	67%
GEOGRAPHY	100%	78%	39%
HISTORY	100%	75%	42%
MATHEMATICS	100%	82%	55%
FURTHER MATHEMATICS	100%	100%	100%
LATIN	100%	60%	20%
MUSIC	100%	100%	67%
PHYSICAL EDUCATION	100%	60%	0%
PHYSICS	100%	81%	67%
PSYCHOLOGY	100%	67%	42%
POLITICS	100%	89%	67%
RELIGIOUS STUDIES	100%	73%	53%
SPANISH	100%	60%	60%
EXTENDED PROJECT QUALIFICATION (EPQ)	100%	100%	90%
	D*-Pass	D*-Merit	D*-Distinction
BTEC NATIONAL DIPLOMA IN SPORT - LEVEL 3	100%	100%	86%
CTEC BUSINESS	100%	100%	83%

TRANSPORT

Transport need never be an issue for anyone considering applying to RGS Worcester.

The School is extremely well connected by school transport, bus, rail and road. It is only 15 minutes from Evesham and Droitwich and 30 minutes from Bromsgrove and Malvern by train and the station is a five minute walk from the Senior School.

RGS SCHOOL MINIBUS SERVICE

The RGS Worcester Family of Schools has a large transport network using our own RGS transport and is monitored using a state-of-the-art transport app. This is available to all of our pupils across the four RGS Schools. In addition, we operate a regular shuttle service between our schools.

If you have any questions, would like us to consider a new route, or for more information about our transport network, then please do get in touch by contacting transport@rgsw.org.uk

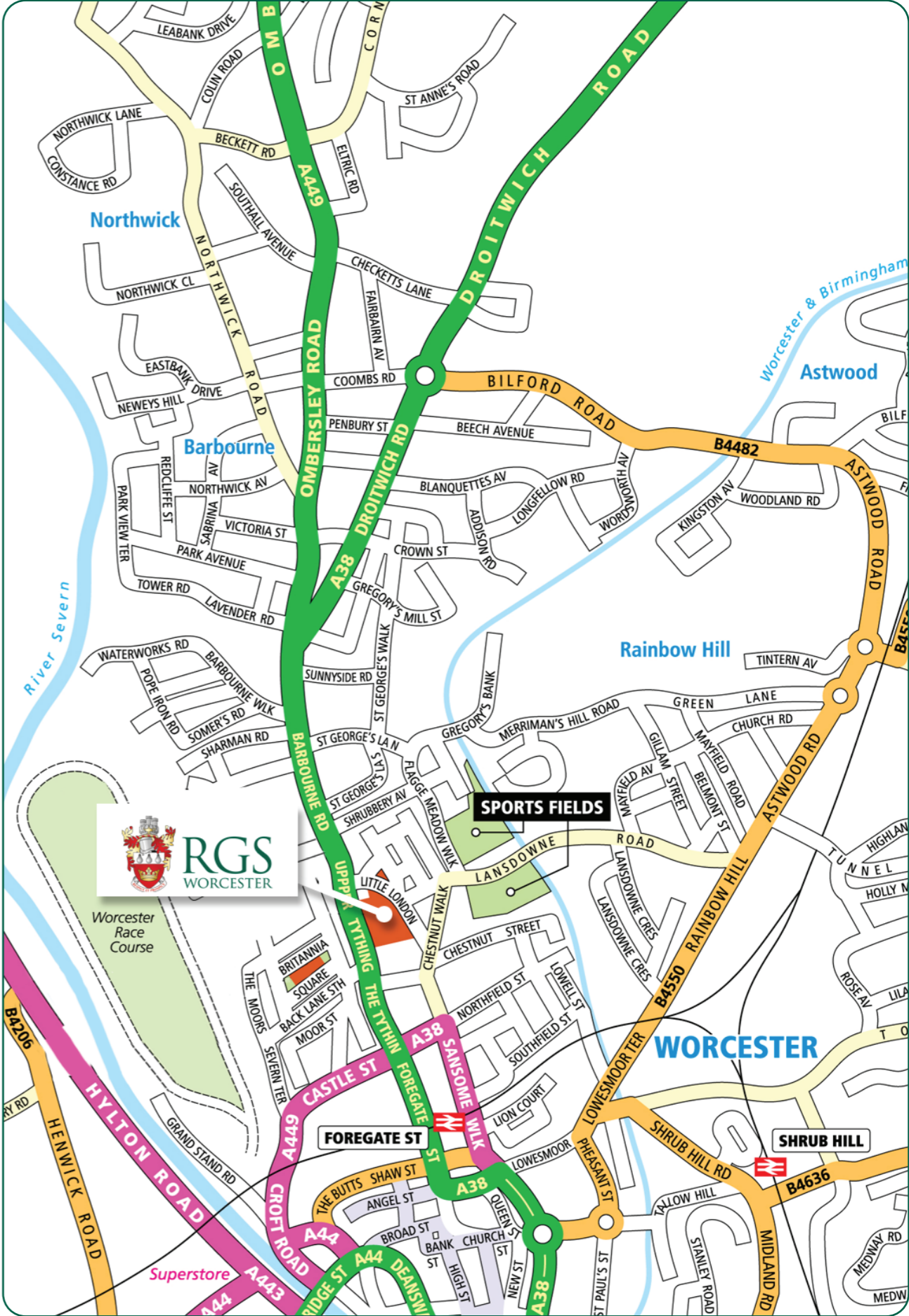
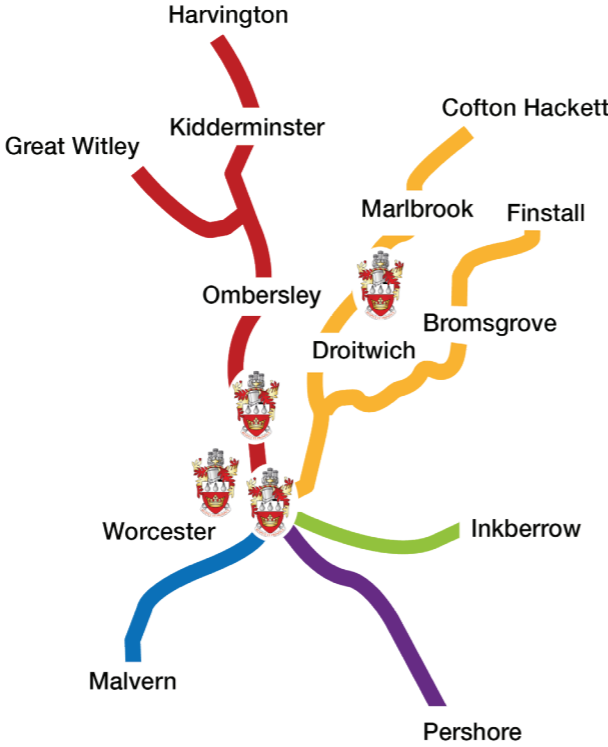
RAIL AND BUS TRAVEL

RGS Worcester is a short walk from Worcester Foregate Street railway station or the bus station. Shrub Hill railway station is a ten minute taxi drive from the School.

West Midlands Railway offers student rail tickets, valid per term, at significantly discounted rates. For more information visit West Midlands Travel.

If transport is an issue for your family, please contact the Registrar (admissions@rgsw.org.uk) who will be able to advise and help.

RGS TRANSPORT ROUTES





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