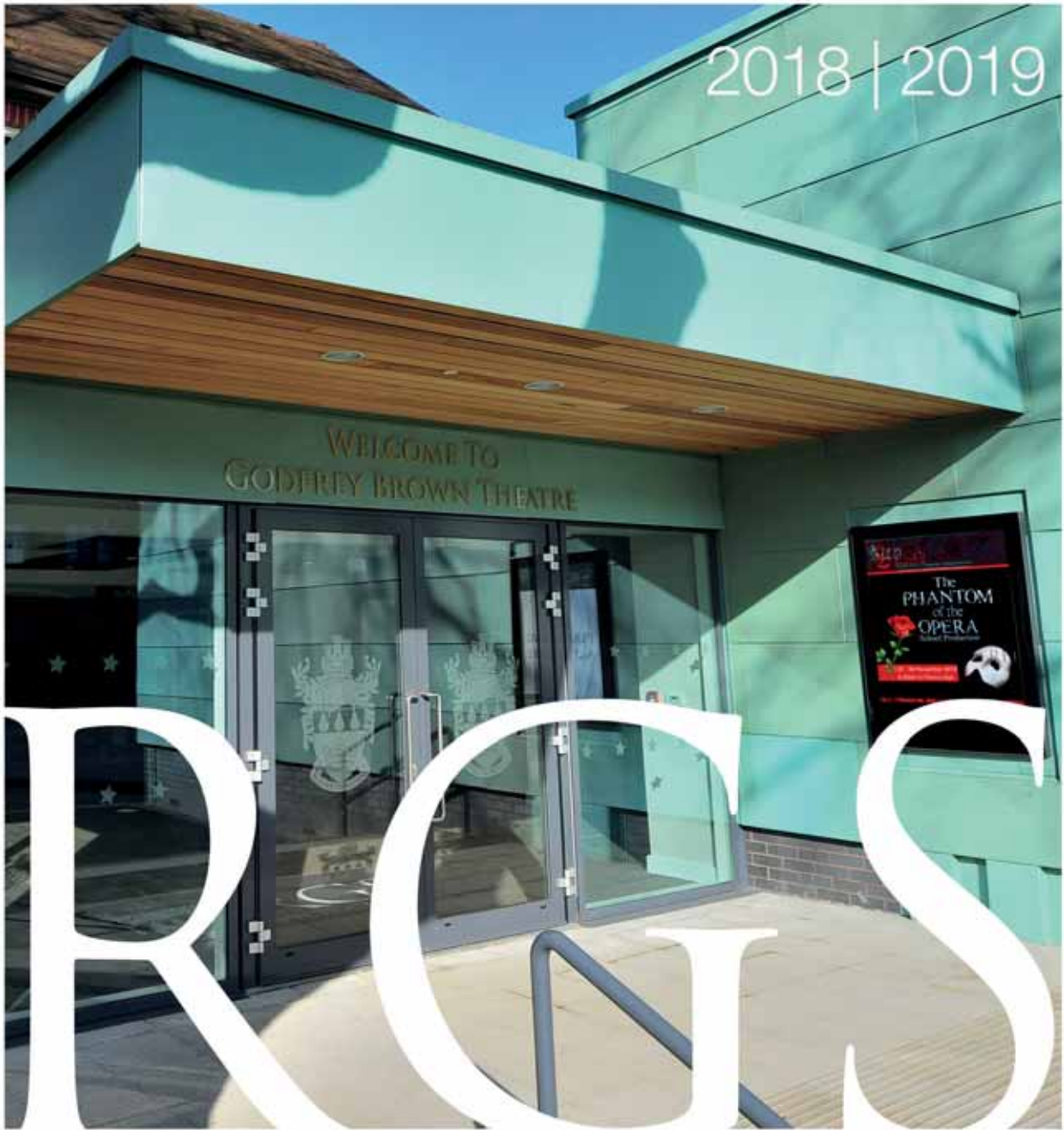


WORCESTERIAN

2018 | 2019



"Our dominant feeling, though, was that RGSW does what it does with a vision and a panache that not many can match."

- The Good Schools Guide



CHERISHING THE PAST, LOOKING TO THE FUTURE

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WORCESTERIAN INTRODUCTION

(2018-19)



The Academic year 2018-19 saw significant developments at the School which demonstrate the innovative approach to education at RGS Worcester.

We saw the addition of a fourth school to the RGS family with Dodderhill School joining in April and becoming RGS Dodderhill, providing even more choice for parents and pupils in the RGS educational offering. It has been superb to see pupils across all four schools participating in activities and events including concerts in Worcester Cathedral.

Our Academic results demonstrated that the pupils have responded exceptionally well to the more rigorous and challenging GCSEs and A Levels which are now firmly embedded at RGS. The School was the top school in Worcester in The Sunday Times 'Parent Power' survey. Digital Learning has allowed innovative approaches to teaching with technology being used to engage pupils and develop their learning in ways which are near the cutting edge in international education.

The Co-curricular provision has continued to develop with more sports teams than ever before, encouraging participation and enjoyment alongside elite development, which has seen RGS teams reach national finals in three sports and exceptional achievements in individual sports.

RGS teams have also had success in the competitive local sports environment in high profile fixtures held at Sixways Stadium and the University of Worcester Arena.

The opening of the new Performing Arts Centre demonstrated our commitment to the Creative Arts at RGS, at a time when cutbacks are restricting the Arts in other educational sectors. CCF and The Duke of Edinburgh Awards have provided new experiences for the pupils, as have the 175 School trips provided by the Senior School, the wonderful residential trips at the Prep Schools and the vibrant House systems in action across the Schools.

At a time when young people face more challenges than ever before, the RGS Schools' Pastoral provision has continued to develop to provide exceptional advice and guidance for pupils and parents, supporting them in a 21st Century world.

Commitment to Outreach activities and support for the local community have continued to grow with the School inviting over 60 schools and other groups to visit and participate at our four schools. The pupils have committed to a range of charitable work and supporting others remains a crucial part of an RGS education.

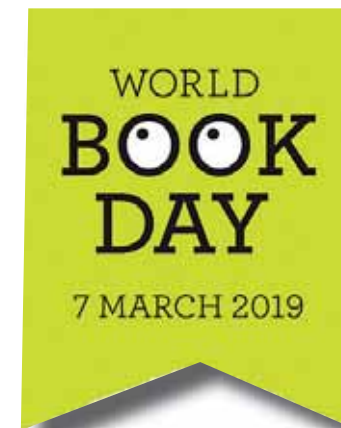
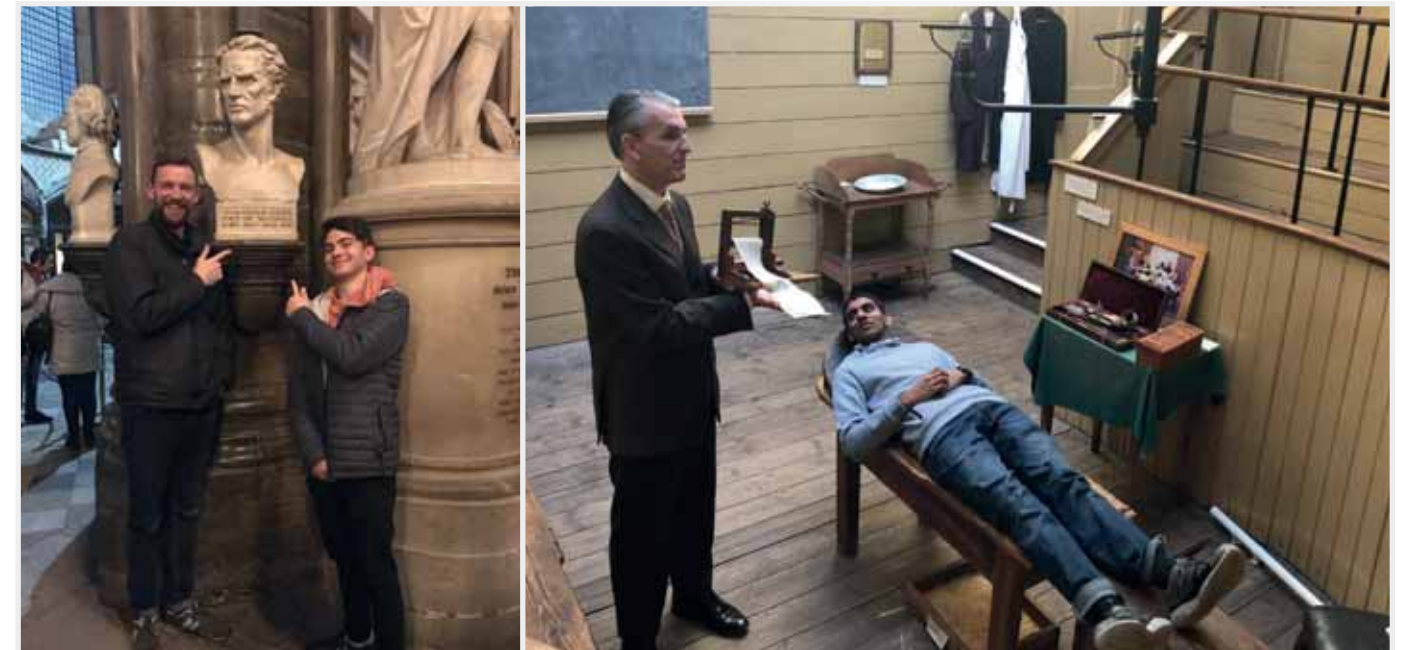
As ever, the staff have worked extremely hard both in and outside the classroom to support and develop the pupils. The pupils themselves have demonstrated commitment to their School and the enthusiasm and determination in all that they do. Support from the wider RGS community, our parents, alumni and friends, has allowed us to continue to develop as a family of schools.

Thank you to the Marketing team for assembling the 2018-19 Worcesterian and congratulations to our pupils for all that they have achieved and, above all, enjoyed at our four schools this successful year. With record numbers of pupils joining the School in September 2019, the future is bright.... and green!

John Pitt
Headmaster

ENGLISH FACULTY

The highlight of another busy year in English has been the resurgence of the School's Literary Society, which has really flourished under the joint direction of Mrs Bond and Mrs Vincent. The group has met weekly and - fuelled by pots of tea and a good selection of cakes and biscuits - has explored a wide range of literary topics, from the novels of Margaret Attwood to the medieval poetry of Sir Gawain and the Green Knight. Trips to the theatre and cinema have also been a regular feature of the year, most notably the Year Eleven - Upper Sixth Gothic Tour of London. This three-day trip saw fifteen pupils visit attractions and events across London to help develop their understanding of Gothic Literature. As well as a spine-chilling Jack the Ripper tour, there was a trip to the Tate Gallery and Hyde Park Cemetery. On our visit to Poets' Corner in Westminster Abbey, a keen-eyed George Garry spotted the memorial statue of Adam Lindsay Gordon, former Poet Laureate of Australia and RGS alumnus. This was a timely discovery, as next year will mark 150 years since Lindsay Gordon's death and there are plans afoot to celebrate his work throughout the School.



NATIONAL POETRY DAY AND WORLD BOOK DAY

Both National Poetry Day and World Book Day were celebrated with typical enthusiasm. As well as special assemblies, quizzes and lessons there was a very successful and well-attended Desert Island Books event in the Library. It was great to welcome teachers from across the School who recommended their favourite books to a keen and receptive audience. Our flourishing School Book Clubs were as busy as ever, led by Mrs Houchin and Mrs Earle. It is wonderful to see so many pupils attend each week to read and discuss books with so much enjoyment. Edith Wise in Year Seven reached the final stages of the BBC 500 Words Writing Competition. Now in its ninth year, the competition had over 110,000 entries and Edith did marvellously well to progress so far.



Developing and extending opportunities for study in the Sixth Form was a key focus for this year and in May, there was a wonderful study day at Wightwick Manor, Wolverhampton.

This Victorian 'medieval' setting was the perfect place to explore the poetry of Christina Rossetti in more depth. The house was created at the height of the Pre-Raphaelite Movement, with which Rossetti was connected. The Sixth Form spent the day in a series of revision seminars with

RGS staff and Dr Serena Trowbridge, a Rossetti expert from City of Birmingham University. Later in the year there was a study day at the Shakespeare Institute, Stratford and a visit to the School by Dr Tom McFaul of Oxford University who spoke to pupils about Shakespeare's play 'The Tempest'.

With 110 years of teaching experience retiring last year, we had the daunting task of setting about forming a new, fresh-faced Mathematics department in September. Alongside this, we had fine-tuning of the iGCSE course to complete in response to the new assessments on the 9-1 grading scale and the task of preparing our Sixth Form students for the very first assessments of the new A Level specifications.

MATHEMATICS FACULTY

The year saw some very strong performances in the UKMT competitions and we started in September with three girls taking on the extremely challenging Maths Olympiad for Girls. This competition is of genuine Olympiad level and the girls performed superbly, with all of them in the top half of the entry (just 1400 across the country) and they achieved a Merit and a Distinction which brought with it a pre-qualification for the full Olympiad competition in December.

We have had some superb experiences on our visits to Universities for lectures and workshops. The Warwick University Lecture Days always provide an eclectic mix of topics and this year was no different with mathematics driving the engineering behind the 1000mph Bloodhound SSC Land Speed Record car providing particular topical interest. The fabulous Mathematical Institute at Oxford University is a real eye-opening venue for students to experience and gave participants the opportunity and aspiration to believe that this could one day be them studying there.

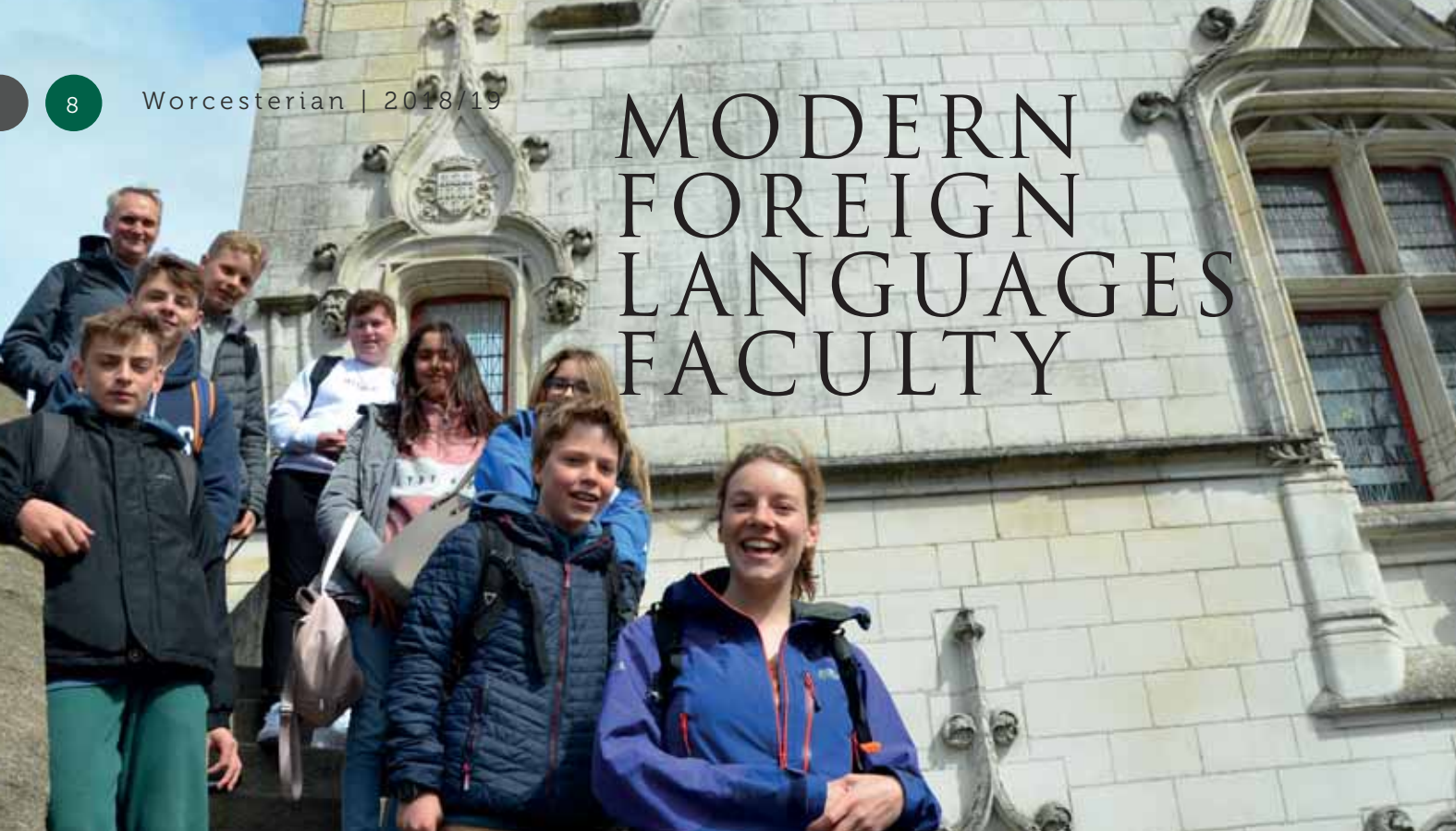


The Mathematics Team Challenges provide an opportunity for the pupils to realise fully that this is not a subject they do in isolation and we have had a really good year. The Senior Team came a very strong 4th place in the very competitive regional round and the Year Ten pupils again performed very well indeed with the teams coming 1st and 3rd in the region. A highlight this year was, without any doubt, the regional win for the Junior Team who, therefore, qualified for the National Finals in London.

The team prepared really effectively for the Finals and, after a very early start, they were faced with the sequence of rounds that make up the competition. The Poster round tested their preparations from before the day and then they had the demands of the Circus, Shuttle, Cross-Number, and the frantic Relay rounds. They had a fabulous day and were really successful in a number of these rounds and came away very well satisfied with a demanding and enjoyable day of mathematical challenge.

There were many other successes such as pupils who achieved individual successes in the UKMT competitions with many of the pupils qualifying into follow on rounds where Merits and Distinctions were achieved.

MODERN FOREIGN LANGUAGES FACULTY



Languages facilitate and rely on exchanges. At the heart of learning a language is the ability to communicate with those whom previously you could not understand. The new worlds this opens up bring about an exchange and understanding of diverse ideas, an exchange and appreciation of different cultures, and perhaps most importantly an exchange of emotion that builds friendships and community. This year in MFL we have cemented relationships through much cherished long-standing exchanges and embarked upon new partnerships in the hope of developing further our network of exchange.

EXCHANGING IDEAS

The exchange of ideas that happens daily in the classroom is augmented each year by a number of additional events put on by the MFL Faculty. The year started with our annual European Week in September. Pupils of all ages were able to take part in different activities that sought to promote a greater appreciation of European languages and culture, from themed lunches to games of handball and pétanque. The week also marked the launch of a number of MFL national competitions RGS enters annually. Our poster designs received commendations whilst the Christmas Card competition in December drew enthusiastic involvement from many of our students.

For those thinking of life beyond RGS, we were fortunate to welcome Dr Charlie Louth from The Queen's College, Oxford to talk to senior pupils about the attractions and possibilities of studying Languages at University.

In October, we saw the arrival of Sixth Form students from Bagnères-de-Bigorre who spent the day experiencing life in an English school with Lower Sixth RGS students of French. Though here only briefly, the interaction between the two groups fostered an acceptance of difference and an appetite to discover more.

Later in the term, we were honoured by the visit of Mark Armitage, Director of International Trade at the Worcestershire and Herefordshire Chamber of Commerce, and Professor Fiona Cox, Associate Professor of French and Comparative Literature at Exeter University. In inspirational talks, both shared their passion for foreign languages and explained to our students the importance of learning languages, ranging from the greater insight they give into the human psyche, to the value they add to business and trade.

Our final visitor to the department was Frau Ricarda Schinköthe, from

Leipzig. She came as part of the UK-German Connection's 'Host a Teacher' scheme, which enables a teacher from Germany to visit a host school in the UK for a period of up to three weeks. The exchange of ideas began almost immediately, as Frau Schinköthe brought books about Saxony, pictures and information about the school she teaches at, as well as work that her pupils had produced for our students to study. For her part, Frau Schinköthe attended numerous Drama lessons and auditions for 'Charlie and the Chocolate Factory', gleaning information and ideas for her Head of Drama role in Leipzig. We hope to continue the scheme with other teachers in the coming years.

GERMAN EXCHANGE

In exchange for some delicious Leipzig chocolate Frau Schinköthe's suitcase clinked with a half a dozen bottles of Worcestershire sauce, but of far greater value was the package of penpal letters tucked in next to them. This seemingly old fashioned exchange has since

blossomed into email penpals and more recently into class-to-class Skype sessions with Frau Schinköthe's school in Germany. These are the beginnings of a virtual exchange, harnessing the internet to make personal links in a safe, school-based environment. Though this is extremely valuable in itself, we hope it will encourage students to take part in actual exchanges.

(EX)CHANGING PLACES

Exchanges tend to be a life-changing experience for all involved, allowing pupils to practise and improve their language skills whilst forging new, cross-border relationships which we hope will last for the rest of their lives.

FRENCH EXCHANGE

Following the 30-year anniversary celebrations of our relationship with l'Externat des Enfants Nantais in Nantes, it was back to business as usual this year, with a group of Year Nine students heading off to France during the Easter holidays. This was the return leg to the visit of French pupils in November. The group stayed for a week with their host family and took part in daily excursions: RGS students walked in Anne de Bretagne's footsteps, discovered the trading relationships Nantes forged in the 17th and 18th centuries and experienced the thrills of local theme parks, Le Puy Du Fou and Futuroscope. A day spent in school assisted their language learning, as they tackled French poetry and Geography in French, though the English lesson, in which they helped run activities, presented less of a challenge! A trip to the seaside village of Pornic on a gloriously sunny day sold any waverers on the rich beauty of France's heritage. Above all, though, they experienced French family life whilst staying with their host families and formed friendships with their exchange partners we hope they will pursue long into the future.

SPANISH EXCHANGE

We celebrated our 10th exchange with IES Goya this year, receiving 21 Spanish students in March before sending our own Hispanists back to Zaragoza at the end of the Easter holidays. As ever (and as expected) the students built new friendships quickly with their Spanish counterparts and all spoke of the warm and welcoming homes where they stayed. The week in Zaragoza was a busy discovery of Spanish culture and history. Students romped through the architectural legacy of the different polities which conquered Spain: they began with Roman baths, moved on to Arabic buildings, passed through Aragonese churches and grand palaces before experiencing the enormity of the Bernabéu in Madrid, homage to a more recent religion. A highlight was perhaps the trip to the Monasterio de Piedra, an eight hundred year old monastery in the countryside not far from Zaragoza. Perhaps the spirit of

that original ecclesiastical community still inhabited the buildings as on that day in particular the camaraderie and friendship between all students was little short of transcendent.

On both exchanges, there is real value in the cultural capital any student gets to build, but it is the personal bonds they make which encourage their learning of language and open their minds to an inclusive, cohesive, international community.





BIOLOGY

In 2018, the Biology department has achieved success in their examination results by gaining 63% of grades at A*-B at A Level and 75% of top Grades 9-7 at GCSE. Credit for these strong results go to the hard-working students, but also to Dr Sangster, Mrs Smee, Mrs Ashford, Mrs Briggs, Mrs Harkness and Mr Sykes. The unerring dedication these Biology teachers have for their students has meant that the pupils have been provided with a top-class, supportive framework in order to achieve their best.

This year also saw success in the Biology Olympiad, where Imogen Sinclair achieved a Silver Award and Holly Cooper a Bronze Award. There were also 5 Lower Sixth students who entered and obtained either a Highly Commended or a Commended Award; let us see what they can do next year with another year of Biology teaching under their belt! In the Intermediate Biology Olympiad, congratulations go to Alex Tidball, who achieved a Highly Commended, as well as Alex Peake who

achieved a Silver Award, being only 2 correct responses away from a Gold Award. Year Nine and Ten pupils were given the opportunity to enter the Biology Challenge and were successful in their endeavours with Freddie Davies achieving a Gold Award; Matthew Powell, George Flinders and Aaron Lad obtaining Silver Awards and Imogen Holmes and Will Fallows achieving Bronze Awards. Well done to all at our Royal Society of Biology competition participants!

Mr Henderson, Head of Biology, gave the Bingham Society the opportunity to observe and take part in a dissection of a pig's head. This gave the students the chance to flay a pig's head which involved attempting to remove the skin from the skull. Many of the students, who ranged from Year Seven to Year Ten, were astounded by the weight of the skin and were fascinated to realise that the skin is the heaviest organ, weighing approximately 9kg in humans. Mr Henderson then took over and used a mallet and chisel (thanks

to the DT department for making a suitable chisel) to crack open the skull of the pig in order to show the students the structure of the brain, nasal cavity and mouth.

Mr Sykes organised a trip to Bristol Zoo for Year Nine students, where they had the opportunity to see sea lions, pygmy hippopotamuses and the gorillas with their alpha, silverback 'Jock', as well as many other exotic creatures.

Miss King has been a welcome addition to the Biology Department this year. She joined RGS from Pate's Grammar School and has very quickly become a valued member of the team by bringing her expert knowledge and expertise to the provision of the courses, as well as inspiring our A Level students.

SCIENCE FACULTY

"We choose to go to the Moon in this decade and do the other things, not because they are easy, but because they are hard; because that goal will serve to organise and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one we intend to win, and the others, too." On 20 July 2019, it was 50 years since mankind physically left a footprint on the Moon. We cannot imagine the sheer magnitude of collaborative efforts that must have occurred from President Kennedy's speech in 1962 to just seven years later with the Moon landing. Science is best when ideas are shared and the common goal is agreed. If only the same can be said about Global Warming.

CHEMISTRY

"The Periodic Table of Chemical Elements is one of the most significant achievements in Science, capturing the essence not only of Chemistry, but also of Physics and Biology."

2019 was the 150th anniversary of the discovery of the Periodic System by Dmitri Mendeleev and has been proclaimed the 'International Year of the Periodic Table of Chemical Elements (IYPT2019)' by the United Nations General Assembly and UNESCO. One of the highlights of our year in Chemistry has been the Year Seven cross-curricular project with the Art department this summer, marking this event. Each pupil has researched a different element and created a range of different pieces of art work, with themes including an 'Underground Map of the Elements' and a ceramic tile, which we hope to use to make our very own RGS Periodic Table of the Elements as a lasting memento.

Upper Sixth students began the year with a 'Spectroscopy Tour' at the University of Bath, enabling them to see the spectroscopy techniques, which they learned about at A Level, in action. Students enjoyed the opportunity to run their own infrared spectra.

In October, we saw Middle School Chemists competing in the regional round of the 'Top of the Bench' competition. The team improved upon last year's performance but unfortunately did not progress to the next round in a tightly-fought competition.

Our keenest students from both the Lower and Upper Sixth competed in the Chemistry Olympiad. Their performance was excellent, with our three Upper Sixth entrants achieving two Silver and a Bronze Awards. Two of our Lower Sixth students did extremely well to achieve Bronze Awards, despite not having covered much of the question content. This bodes well for their performance next year.

Lower Sixth pupils competed in the Cambridge Chemistry Challenge in June. In a tough paper, our pupils performed admirably, achieving four Copper Awards. Many congratulations to all involved.

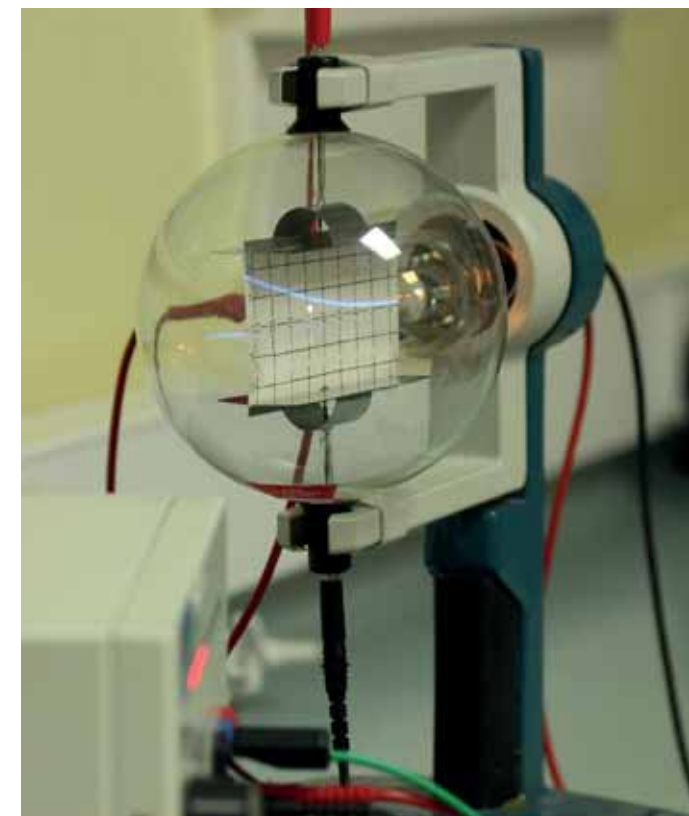




PHYSICS

This was an excellent year for external examination results in Physics, in particular GCSE results where 75% of the entrants achieved grades 7-9, an outstanding performance with the new specification.

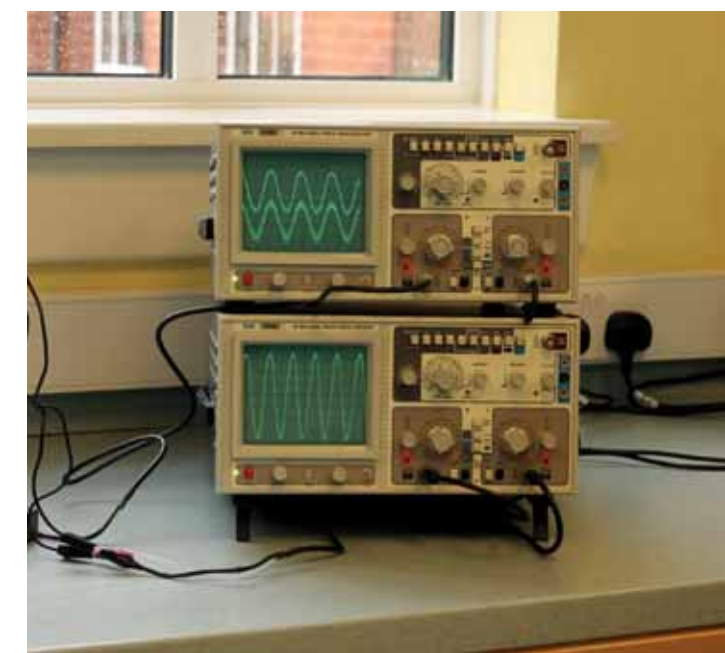
This year has been packed with activities in the Physics department. During the Michaelmas term, several Year Nine girls took part in Talent 2030: a national Engineering competition for girls, submitting a website exploring the current available options for low carbon cars. Our Astronomy Club operated through the winter attempting to look for Saturn using the Billingham Observatory telescope. Poor weather did not put off the efforts to view the Moon, however, and pupils also succeeded in orienting the telescope ready for future attempts to view more challenging targets.



The Billingham Society ran a workshop to construct 'brushbots', with much enjoyment being had in creating personalised, miniature robots that could dance and race each other. There was considerable enthusiasm and interest by students in developing their engineering skills. Following this success, next year will see the starting of a Middle School STEM club to pursue similar activities and move onto larger projects.

Lower School Science Club has run regularly throughout the Year and undertaken a broad range of activities most notably developing and building paper roller coasters.

Thanks to many of our Year Ten pupils that took time out of their end of year examination revision in order to compete in the British Physics Olympiad, a national competition. All of those who took part did exceptionally well with Gold Medals being awarded to Freddie Davies, Nikolai Judge, Matt Powell and Jack Markham. There were also 9 Silver Medals and 6 Bronze Medals awarded.



ENGINEERING EDUCATION SCHEME

The RGS Engineering Education Scheme team was highly commended for the project they have been working on with Worcester Bosch. They came second out of sixty teams in the 'Contribution to Business' category at the final assessment day, where they presented their findings to a panel of engineers. For eight months the team worked with a mentor from Worcester Bosch to develop greener packaging for their boilers. After researching a variety of materials including mushroom packaging, sawdust and cotton, they produced a decision matrix to identify two materials for further testing. They found Hexacomb Cardboard to perform as well as expanded polystyrene (which is currently used) in drop tests but had significantly less environmental impact. It was only at the assessment day that the team of five Lower Sixth students realised how relevant, well thought out and clearly reported and presented their choice of project had been. Throughout the project they have learned a great deal about the processes involved in an engineering project and the day-to-day activities of engineers, gaining confidence which they can take into the future. Many thanks to Worcester Bosch for their continued support of the RGS Engineering Education Scheme.

DIGITAL LEARNING PROGRAMME DIGITAL LEADERS



The Computing and IT Department is pleased to have welcomed a new cohort of Digital Leaders in Year Seven. The Society has continued to meet throughout the academic year and the Digital Leaders have been involved in a number of projects.

Digital Leaders are primarily focused on providing a service to pupils in the School. They lead training sessions and operate a helpdesk in order to provide guidance and further training, such as supporting other pupils with learning how to use apps such as Pages and Keynote. All pupils who are involved in the Society have gained greater confidence in not only using their digital equipment with greater proficiency, they have provided an essential service to their teachers during lessons and have liaised with the School's IT Technicians, in order to report any problems with apps or hardware.

Their role extends further and recently it was a pleasure to include Digital Leaders during a parental engagement event. Senior Digital Leaders, Aaron Lad, Jack Stirzaker and Isabelle Sherrington-Lodge communicated their experiences to the parents of pupils who would be arriving in Year Seven, which helped everyone gain a broader understanding about what their child's experiences would be in September.

It has been a busy Lent and Trinity term for the new cohort of Year Seven Digital Leaders. In order to achieve their first badge, the pupils were split into small groups and were assigned a research project on the 'Day in the life of a Year Seven pupil'. Focused on group collaboration, they chose an area of the project aim and set out to interview staff and create a video on one aspect. The final product, which is a whole group video, will be shown to future Year Seven pupils during their Induction so that they can learn about what to expect and be more confident while they settle into new routines at the Senior School.

During the next academic year, we are looking forward to welcoming new Year Seven Digital Leaders, who will be working with Year Eight Digital Leaders and will be embarking upon more exciting projects together.



COMPUTING AND IT

During each academic year, the Computing and IT department is pleased to report the fantastic responses of pupils toward challenges. Pupils in each year group enjoy the opportunities to investigate and solve problems.

For pupils in the Lower School, the range of opportunities has expanded. Year Seven Code Club members have embarked on a series of Python Challenges using the Code Club resources. Club members tested each others' programs which included some impressive ASCII Art and Christmas cracker 'joke-telling' algorithms.

Along with Scratch, Python and Javascript, Swift Programming has been included within the Lower School scheme of work. During December's Hour of Code event, pupils really enjoyed investigating the 'Code Machine'. They utilised their problem-solving skills, learned to use the Swift Programming syntax and were introduced to more generalised command-line programming techniques. Furthermore, Swift Programming provides a method of coding on the iPad and is also effective in the motivation of learners toward approaching programming. During the Swift Programming lessons, they collaborated in small teams and had some fun investigating the varied ways that an animated 'machine' could be crafted with parts, such as tentacles for arms!

As we progress in Year Nine with Swift Programming, the command-line programming techniques directly relate to the concepts which are taught at GCSE. Our pupils are being exposed to these earlier and earlier and are more prepared for ever more sophisticated concepts relating to 'Computer Science'.

Annually, the Computing and IT department organises a trip to the History of Computing Museum and this year's trip was even more exciting with pupils being able to see the newly rebuilt machine known as 'The Bombe'. This new gallery provided a fascinating insight into the history of code-breaking during World War II, with pupils being able to relate the encryption of text using Enigma by the Germans, which then was deciphered by Alan Turing and his team at Bletchley Park.

Later on, pupils were fast forwarded through time. A hands-on demonstration of the oldest working digital computer in the world from the 1950s, called 'The WITCH', provided insight into the mechanics of the central processing unit. While pupils also experienced the wonders of the 1980s computing lessons, as they programmed a game of Snake using the BBC Micros and no 'delete' key. Later on, a demonstration about the future of communication using Artificial Intelligence enabled all of the pupils to appreciate the technology that they carry around every day. An ever-expanding range of items in the hardware gallery showed how quickly technology is

evolving. It is easy to wonder about how long it will be for the current model of the iPad to appear next to the old PDA of the 2000s!

In November, a trip to Cyber Re:Coded in London enabled Year Eleven and Lower Sixth pupils to gain a greater insight into the many varied opportunities on offer for their future careers. The reformed GCSE in Computer Science includes more emphasis on computer security, and legal and ethical considerations, and so this was a fantastic day in which all pupils experienced the 'real world' aspect of Cyber Security. The Computing Industry evolves quickly to meet the expectations of international organisations and it was excellent to meet some of those organisations, such as GCHQ, BT, various banking organisations and energy providers which offer a range of entry careers. An illuminating talk by an ethical hacker from Hack One, drew large crowds and our pupils were very interested in the opportunities on offer in the future. Workshops on code breaking and lock cracking provided some great examples of how it is possible to implement the algorithmic thinking techniques that we have been learning in the classroom. Whether accepting an apprenticeship with an organisation or following an academic route via a University course, all pupils came away with a broader understanding about how their personal interests could develop into interesting future careers in Computing-related fields.



HUMANITIES FACULTY CLASSICS

The summer of 2019 marks the end of a busy, eventful year for the Classics department. The teachers have been busy developing resources and activities to deliver new specifications, while Classicists and Latinists have been getting to grips with the first examinations for GCSE and A Level. With large numbers of students at all levels throughout the School, there has been continuous progress in the Classics department.

EXAMINATIONS

Our results in the summer examinations in 2018 were very strong and, as a department, we have been building on this success throughout the year. Our Year Eleven Latin set achieved some outstanding grades, with eight students attaining coveted Level 9 grades, and another five achieving Level 8s. On the Language paper, 14 students achieved above 90%, with Jemma Moseley reaching 97, and Alex Owen, Lizzie Fearon, and Aodren Clemit 96. At A Level, particular congratulations

go to Ed Platts for his perfect performance on the Tiberius and Claudius paper, scoring 100 UMS. In GCSE Classics, Jack Beasley deserves congratulations for performing to a very high standard across all four components, achieving 98, 100, 98, and 100 UMS respectively. Ollie Witcomb also scored a phenomenal 98 UMS on one component. Finally, our resident Hellenist, James Bell, sat his Greek A Level, and we wish him the very best with his future Classical endeavours.



TRIPS AND OPPORTUNITIES

During activities week we took an excited group of Year Eight and Year Nine students to Rome and the Bay of Naples at the close of the Trinity term. The trip, which is run biennially, is always a highlight of the academic year, enjoyed by staff and students alike. This year, we reflect on shepherding the group around various Classical sites, including the Colosseum, the Pantheon, Pompeii, Herculaneum, and the amphitheatre at Capua.

The students enjoyed the experience immensely, exploring the Museum of the Ara Pacis in Rome, and studying some of the monuments which those who opt to take Classics on at GCSE will explore in greater depth. Additionally, the group had a chance to explore the spooky catacombs under Rome, the ruined streets of Pompeii, to study street graffiti, to climb a volcano (thankfully without any eruptions), and to visit Caecilius' house – always a highlight for those who take Latin, though this year excavation works kept us several feet away from the door. The trip proved to be an exciting end to the academic year.



We remain popular in the twitterverse; @RGSClassics and the department now reach over 1,600 followers.

POLITICS

2018 marked one hundred years since Parliament passed the 1918 'Representation of the People Act' which allowed women over 30, and all men over 21, to vote for the first time. This year the department celebrated this important milestone in the UK's democratic history by attending a VOTE 100 seminar in St Peter's Baptist Church.

A series of speeches, led by Robin Walker, MP for Worcester, were made to engage the pupils with the UK Parliament and the struggle for the vote. Mr Walker focused on the votes for women campaign and how women MPs in Parliament have helped make the UK a more equal society.

In the Lent term, we attended 'Congress to Campus' at Oxford University's Rothermere Institute. Two former Members of Congress, Charles Boustany (R-Louisiana, 2005-2017) and Donna Edwards (D-Maryland, 2008-2017) provided students with insights into the American political system, sharing their real-life experiences as candidates and office holders in the House of Representatives. Charles Boustany explained how he had helped influence legislation via the Ways and Means Committee, which has the chief responsibility for writing tax legislation. Both candidates were very concerned about the increasingly partisan and polarised Congress

and how it is not currently fulfilling its function of oversight because of this. Our second talk was a really fascinating session about the ability of the President to dominate foreign policy and the inability of Congress to use their powers to limit the 'imperial presidency'. In domestic and global politics, it has been an exciting year – and the Politics department is braced for whatever the next twelve months may bring!



Students travelled down to Parliament and the Supreme Court in December. We were treated to a 'How Parliament makes laws' workshop and had a backstage tour to a committee room. After lunch, we went to the Supreme Court for a tour on its role and relationship to Parliament. Some students were able to sit in an actual court case and listen to the government lawyers present their side of the argument. It is clear the UK Supreme Court has a growing influence on the life of UK citizens and the UK government. Many of our Politics students seem to be thinking about Law as a future career and cite the Supreme Court as the inspiration for this.



GEOGRAPHY

2018-2019 has been a really exciting year for the Geography department, commencing with an international trip to Iceland in October, involving pupils from Year Ten through to the Upper Sixth. The students experienced volcanoes, glaciers, waterfalls and most wonderfully, on the first night of the visit, the spectacular Aurora Borealis (Northern Lights). We journeyed across southern Iceland participating in a glacier walk, with our crampons and pick axes at the ready, right from the base onto the very top of the glacier. We visited the new Lava Centre to explore how Iceland was influenced and created by tectonic activity, and spent a day exploring Reykjavik, which has a similar population to Worcester. Our last evening on this amazing trip was spent relaxing at the Blue Lagoon Geothermal Spa, enjoying the silica mud masks and warm water, rounding off an excellent educational experience.

This year Lower School Geography pupils and some A Level students entered the national Young Geographer of the Year Competition, with a focus on 'What makes the Arctic unique?' Lower School pupils created some fantastic posters that explored the nature of the physical landscape of the Arctic, the biodiversity present and the native peoples who live and work there. Our older students were required to write an essay exploring the same title. Alice Mitchell, one of our A Level students and Geography undergraduate hopeful for September 2019, wrote a detailed and illuminating report, which can be found on pages 22 and 23.

The A Level fieldtrip to Slapton Sands in Devon, enjoyed much kinder weather than last year. The students took part in data collection along the beaches of Devon to investigate the impacts of processes of erosion, longshore drift and deposition, as well as infiltration surveys to assess the impact of land use changes on the water cycle, and its impact on flooding. In addition to Physical Geography fieldwork, pupils also undertook a Human Geography investigation to consider how the village of Slapton might have been changed over time and the influences upon the settlement. The students returned tired but with lots of data with which to complete their Non Examined Assessment.



Once again, ethical debate and differing philosophical views about how to govern society has been at the top of our news headlines this year. With the many conversations about Brexit, the behaviour of political leaders, the rise of veganism, and the war on plastic and climate change, our pupils have had a lot of interesting points to raise in the RS classroom.

Within the Religious Studies classrooms this past academic year, evaluation and logical debate has continued to be at the core of our lessons. Pupils have engaged with hot topical issues and deep philosophical questions.

Year Seven pupils have been exploring and deciphering the world of symbols, art, religious leaders and the many festivals celebrated in our modern world today. Year Eight have studied the Universal Declaration of Human Rights and its application across the world throughout history and within our current multi-cultural society. The year has consisted of looking at the ethical and moral behaviour of humans towards each other and how we can promote community cohesion rather than prejudice and discrimination. They have extended this analysis to look at moral behaviour towards the environment and animals – something which many of the pupils felt passionately about.

Year Nine has been exploring the abstract concepts of philosophical thinking. The course has included studying epistemology (Can I prove I exist?), proofs for and against the existence of God, considering whether we have free will or whether we are determined, and finally an independent project on an ethical issue of their choice. Many considered the ethical issues surrounding genetic engineering, some looked at veganism and others even looked at the use of palm oil by consumers.

Having celebrated the excellent results of our previous GCSE cohort as we coaxed them through the first of the new GCSE specification, 2018-19 saw excellent, confident work from our pupils in Year Ten and Eleven. It is great to see so many pupils opting for the subject at this level and how many have then made the choice to study RS as part of their choices at A Level.

The Upper Sixth students had two revision days with examiner Greg Barker which helped enormously with their confidence for the examinations. In the Sixth Form we have seen some amazing essays and debates from our pupils. It was also great to hear that content from our course was being used by our Debaters in their competitions across the country.

We are very proud of our departing Upper Sixth pupils, who will be going on to study a myriad of different subjects; it is great to see that our subject complements so many different paths and careers in the real world!

We are very proud of the inquisitive minds our pupils bring to our lessons and the dedication they have to do their very best in their studies. We are very encouraged to hear that so many pupils take an interest in the ethical and philosophical debates beyond the classroom – we can only apologise to those who may have had to endure heated debates around the dinner table as a result!



RELIGIOUS STUDIES

Why is the Arctic Unique

Young Geographer of the Year essay entry by Alice Mitchell

Introduction

There are many reasons that the Arctic is unique. It is not the arbitrary boundaries used to create countries that are important but rather the people that occupy those spaces who create society.

The Arctic is defined as the region that sits above the 66th latitude. It is known for its harsh climate where the average temperature is between -34 and -10C in January and between -10 and +10 c in July. Indeed some definitions of the Arctic use the 10c isotherm as a boundary. Much of the land mass is ice, made up of polar ice, glacial ice and sea ice. Precipitation by contrast averages 20in which is below the world average of 39in. Most of this falls as snow. Within the Arctic daylight hours are few. The polar night can last for as long as 180 days. Despite this, it is inhabited by close to 4 million people. This relatively small number of people is spread out over the 5.5 million square miles of land. That land mass has parts within 8 different countries. There is no single governing country, those eight nations sit together on The Arctic Council and that is the forum that tries to manage the region in an agreed fashion. The members of the council are Canada, The Kingdom of Denmark (Denmark, Greenland and the Faroe Islands), Finland, Iceland, Norway, Sweden, Russia and the USA. Six Indigenous populations have permanent participant status.



Fig.1 Shows a map of the Arctic region with the 10 degree isotherm

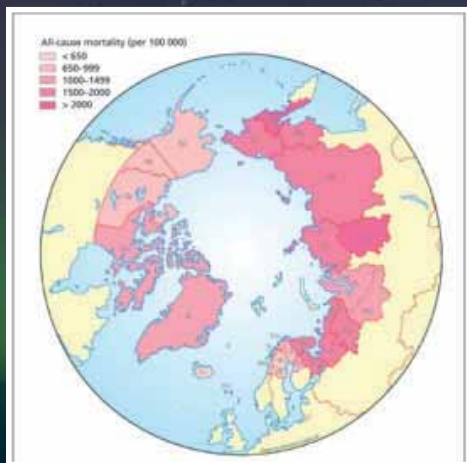


Fig.2 Shows the rates of mortality in the Arctic sub-regions.

The Arctic has never been under more stress than it is now. This is due to the discovery of huge reserves of fossil fuels and minerals underneath the land, ice and oceans that make up the region. The governing countries of the Arctic Circle Council are keen to utilise these resources. However there are significant political tensions regarding the ownership of these resources. The UK government has just announced it is sending 800 troops to the Arctic region of Norway to prevent Russian incursions to the area. At the same time climate change continues to be a significant threat in this area. It is bizarre that the very resources that are being chased will only hasten the decline of the regions ice caps and ecology.

The combination of a challenging landscape, harsh climate and crucially a lack of a coordinated governing body, creates a unique set of risks for the population. I consider it is these issues which put the health of the population at risk and I have therefore decided to focus this essay on the health of the Arctic populations and the provision of healthcare.

Health of the Population

The unique climate and physical geography create an environment which is very challenging to live in. The life expectancy of the peoples of the Arctic varies widely, but in all areas is significantly less than the non-polar regions. Within Canada the life expectancy of those Arctic residents is 5 years less than the rest of Canada. Within the Russian areas the difference is as much as 27 years. There are some cities within the Arctic region such as Tromso in Norway which have a near normal life expectancy whilst the more rural areas are comparatively worse. Clearly there are substantial disparities in health status across the countries of the region.

Within those figures there is also a stark difference between indigenous and non-indigenous peoples. Those people born and raised within the region die younger than those who have moved in to the region for work. Life expectancy in Canada as a whole increased by 2 years between 1991 and 2001 whilst in the Arctic section no progress at all was made. Circumpolar regions have different models of healthcare delivery for both remote communities and indigenous peoples.

There are a number of illnesses that affect the population more than elsewhere on the planet. There are high levels of Mental Health problems which are often related to isolation and alcohol problems. Addiction rates and drug usage are higher than expected and these combine to drive high rates of suicide.

Within the population in the Arctic is a high level of cancer, diabetes and heart disease. Some of this is due to genetic factors and some due to lifestyle whilst the high protein based diet contributes as well. There is poor access to vegetables due to the climate. Most food in the remotest regions is caught by hunting.

Underlying the high rates of illness and mental health problems is the impact of poverty. Rates of unemployment are high and many jobs are manual, seasonal, or transient. People around the world who live in poverty also experience worse health than their wealthy counterparts, however in the Arctic this is compounded by the geography.

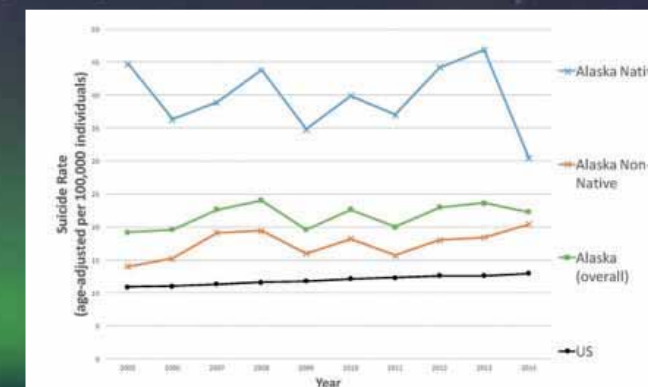


Fig.3 Shows the suicide rate in the US and Alaska

Most of us are used to having GPs and hospitals on our doorsteps. Within the Arctic region healthcare facilities are very lacking. The low density of population makes it difficult to justify facilities in anything other than a handful of places. Some areas, such as Tromso, have a hospital, others may not have even a nurse for hundreds of miles. The UK media often bemoans the lack of healthcare workers. In the Arctic this is even more pronounced. Competing for staff against a background of a worldwide shortage of staff is not easy for a region which has such a harsh climate and lacks other attractions. The impact of this is that often patients get sub-optimal treatment or have to travel many miles for better

services. The remoteness and lack of staff leads to the poor treatment of long term conditions such as diabetes. Medicines availability is also a prominent threat in this area too.

The risks to the health of the population are growing. Food security is a real issue. Many staples of the Arctic diet are subject to variance as the climate changes. Climate change will reduce availability of traditional items and rising sea levels will flood low lying areas that might be used for food production.

Climate change will create changes to the area and that may well impact on traditional jobs and drive further increases in unemployment. In addition there may be unknown viruses and disease frozen within the icecap that may get released into the food chain causing illness.

The race to extract natural resources such as oil may create some new jobs but is equally likely to destroy local habitats and pollute water and fish stocks. The biggest impact of this will be on the indigenous people.

Response

Although living standards and life expectancy are poor in the Arctic, that in itself is not unique. What is unique is that there is no single governing body that can respond to the challenges and address the problem. In the UK Public Health England coordinates the response to such issues and the government provides the funding. Within the Arctic the eight members of the Arctic Council all have different priorities and ideas. There is no single voice. The Arctic Health Forum Group is trying to establish programmes of research in order to plan some solutions, but health research lags behind other disciplines in the region.

The Canadian government is trying to improve the situation and is calling for the creation of a Circumpolar partnership to try and evidence and then provide better solutions.

Conclusion

The Arctic is a unique environment that is governed in a unique way. It lacks basic standards of healthcare and its population suffers from poverty. The combination of harsh climate, challenging geography, poverty and poor governance has created a reduced life expectancy for a population that suffers high levels of illness.

With no co-ordinated response this is likely to get worse as the race to extract natural resources accelerates and global warming increases.

HISTORY



With the School celebrating 150 years on The Tything, the nation honouring 100 years of female suffrage in the UK as well as the end of World War I, and the country as a whole reviewing its relationship with Europe and what it means to be British, History has perhaps never felt more central to our present.

Lower Sixth Former, George Garrity, has been named as one of the winners of the prestigious Vellacott History Prize at Peterhouse College, Cambridge. George's essay, with those of the other winners, was singled out from over 200 entries due to its clarity of argument, stylish prose, level of research and originality of thought. Writing about whether historians should embrace or resist 'presentism', George explored ideas around using the moral attitudes and values of the present uncritically to judge and interpret past events. History does indeed still echo today. As George said, "In writing this essay, I found that History has more relevance in our modern world than we are truly aware, as it shapes our perspective of events around us."



In October, current pupils were given an experience of what school life might have been like back in 1868 when 40 students moved to a new site on The Tything. The Headmaster, dressed in full academic dress including a mortar board, gave an assembly in Eld Hall which was the main hall of the School back then and is named after the Headmaster who moved the School to its current location. Year Seven pupils then undertook a lesson based upon activities from Victorian times. The pupils tried out slate tablets for writing tasks and took part in vocal gymnastics to improve articulation of speech. They also completed 'desk drill', physical exercises performed in class to keep young Victorians fit and healthy.

The Year Ten and Eleven historians have had the opportunity to gain an understanding of trench life during World War One, visiting the mocked-up trench system at the Staffordshire Regimental Museum and the Great War Hut at Cannock Chase. The day ended with the laying of a poppy wreath at the Commonwealth graveyard which, as Elizabeth McCabe in Year Ten noted, put it all in "Context... reminding us of the human cost and casualties of a catastrophic war."



The academic year began with the department achieving another excellent set of Economics and Business results at A Level. Both subjects continued to achieve very significantly above the national average, especially in Economics which has been above 80% A*-B for the third year running.

BUSINESS & ECONOMICS



With the Economics and Business Studies department under the new direction of Mr Rattenbury, the Michaelmas term began with 32 students participating in a Business trip to Jaguar Land Rover in Solihull. The trip included a comprehensive tour of the production line which allowed our students to have a better understanding of the realities of Just-In-Time production. Students were able to engage with a corporate team-building exercise in which they duly impressed the hosts with their problem-solving abilities. There was also the opportunity to understand the realities of global trade, through trade deals and the importance of exports on the local economy.

In November, after half term, it was the turn of our Economists to travel to Warwick University for the 'Economics in Action' conference. There was a range of lectures which are linked to the A Level Economics course. Speakers included representatives from the Adam Smith Institute, the University of Warwick, the Bank of England and the Institute for Public Policy Research. The students heard about a range of topics such as the economics of Uber, open banking and its discontents, economic justice and monetary policy in practice.

Pupils from Year Ten and above were able to participate in the the national IFS Student Investor Challenge, dipping into the world of stock trading. With the economic background being dominated by Brexit and the political uncertainty associated with it, trading conditions were more challenging this year, testing our aspiring City traders.

The department continues to enjoy being based at the heart of both the School and the Sixth Form. The recently refurbished modern, professional environment really does act as a bridge between school and a career in a corporate setting. The department has continued to develop its digital resource provision and this year the focus has been on developing a holistic range of revision resources to aid the students, and with considerable success.



CREATIVE ARTS FACULTY

ART



Art continued to achieve superb results in 2018, with over 93% of A Levels and GCSEs awarded Grade A*-B /Level 9-7 respectively.

Indira Creedmiles was awarded both the 'Leader Prize in Art' and the 'Beverly A Level Award' for her impressive painterly portraits. Olivia Sparks was awarded the 'Creativity Prize' for both her practical work inspired by dereliction and her dissertation on Art and the Industrial Revolution. She subsequently progressed to read History of Art at Warwick University whilst Darcy Simon, equally impressive in her paintings of 'Another Place' at Crosby Beach, went on to Foundation Study at the University of the South West and thence Fine Art at Leeds University. In 2019, Ella Nash and Ella Cleary gained places for Art Foundation Study at Loughborough and Oxford Brookes respectively, whilst Izzy Tranter and Harvey Munro have secured their choice to read Architecture.

The Lower Sixth Form exhibition at Worcester Cathedral in February 2019 was held by kind invitation from the Dean and Chapter. The work displayed was a selection from the Lower Sixth Form's first project called 'Landmarks'. The show included impressive artworks focusing on the crypt and the Cathedral

tower by Jasmine Atkinson, Caitlin Bolton, Evie Beardsley, Isabelle Davies, Grace Bentley-Hughes, Abbi Lawson, Nelly Ledger and Alexandra Smith. It also featured work by Ella Nash whose impressive architectural paintings have been continuously nourished by visits to the Cathedral. In this context, we are grateful to Dr. Richard Turkington from Fifties Art and the art historian, Hugh Fowler-Wright, who have shared their passion for John Piper with the Sixth Form.

In January, Years Eleven and the Lower Sixth Form benefited from a study day in Oxford's museums at the start of the GCSE 'Reflections' Examination Component, whilst the Lower Sixth Form explored the City at the onset of their 'Connections' Practical Course Work Component, Oxford, as a cultural mélange, never fails to intrigue with the diverse collections from the Ashmolean, the Museum of Natural History and the Pitt Rivers encompassing every aspect of the arts, humanities and sciences. In April, Year Ten visited the Henri Matisse

exhibition at Worcester's Art Gallery and progressed to draw and photograph The Hive as the starting point for the Trinity term studies, which culminated in some impressive mixed media work in their examination. Year Eight produced extraordinary African Masks that filled the Picasso Studio progressing to making ceramics inspired by Van Gogh whilst everyone in Year Seven produced a clay tile based on an element in the Periodic Table as part of a cross-curricular project with Science to mark the Year of the Periodic Table.



CO-CURRICULAR ART
There were successful taster events for Open Mornings, such as a giant seabird murals and Outreach concluded in July with an Art and Dance workshop entitled 'Out of Africa' for The Rivers Multi Academy Trust. If creativity means never standing still, then 2018-19 has certainly been another busy year in Art.

DESIGN & TECHNOLOGY

The year in Design and Technology has flown by with a lot of dust, wood shavings, design and enjoyment had by all! Year Eleven students have sat the first GCSE Engineering and iGCSE Materials examinations. These courses have been well-received by students and we look forward to guiding more through these exciting subjects in the year ahead.



The Greenpower team have gone from strength to strength and, after some significant amendments to the race regulations for the 2018-19 season 'Superformance' underwent a major refit. This included re-welding key parts of the chassis as well as students experimenting with carbon fibre for the first time. New carbon fibre wheels and seat were made with the whole drive shaft and rear axle rebuilt from scratch. It is testament to the staff and skill within the department that almost all of this was undertaken in-house. The team have enjoyed some good races, most notably finishing 4th at both Goodwood and Anglesey with current Year Seven pupils in the driving seat.

James Larkin gained a prestigious Arkwright Scholarship, which are becoming harder and harder to win. This earmarks him as a high-achieving engineer of the future. He joins a small, elite band of students across the country and will benefit from one-on-one mentoring with an industrial sponsor.

The Creative Arts Evening was a special occasion where work from examination groups was displayed in the Design Centre. The range of products produced and problems solved were vast and varied. The Engineering students' work was displayed alongside products which drew numerous comments about the ingenuity of the students.

Mrs Bousfield joined the department in September and has brought with her a wealth of energy and knowledge. She has been instrumental in working alongside Mr Howard in establishing the GCSE Engineering course.

All who go through the department are hopefully inspired and leave with a greater appreciation of how our everyday products work and are made.



TEXTILES

Amongst a number of highlights this year, our annual residential trip to London was such a positive experience and certainly one to remember. We were fortunate to have a guided tour of the 'Unlocking Stories' exhibition at the Alexander McQueen flagship store on New Bond Street. Here the students were guided through a range of 'stories' created for the current McQueen collection. They were able to handle luxurious fabrics, take close up photographs of some of the most influential pieces of the McQueen legacy from previous collections and investigate the exquisite construction techniques used within haute couture.

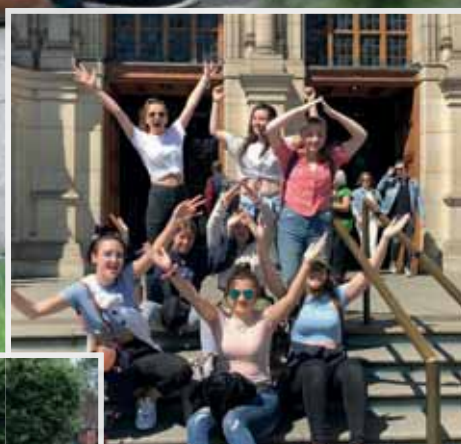
From one great designer to another, we managed to secure tickets for the Christian Dior: Designer of Dreams exhibition. Each room was beautifully curated with the most influential work of Christian Dior from the 1940s that continues to be such an inspiration today. The work of Dior's predecessors, John Galiano, Raf Simons and Maria Grazia Chiuri was placed alongside each collection; with so much to see we were all in awe of the sheer beauty and excellence in each piece, many of which we have seen in books, magazines and television advertisements. This was a truly special occasion and we have all been very inspired by the skill and beauty of fashion design and construction at the very highest level.

From exhibitions to competitions Anna Berry, Year Ten, was selected as a Finalist for the Fashion Icon Competition at the NEC. Anna was asked to produce her final design idea to showcase on the catwalk at The Fashion, Embroidery & Stitch Show in March. Consisting of a fully lined, full-length satin dress with faux fur trim, Anna modelled her own outfit and gained a Runner-Up position overall. The Lower Sixth Form students submitted their concept boards and sportswear design ideas for the Wool4School Competition sponsored by Woolmark and Sian Hooper, Lower Sixth, was selected as one of the top 20 Finalists in this national award.

Finalists from Llanelli, Doncaster, Liverpool and Somerset, to name a few, were invited to exhibit their work for the Young Fashion Designer UK Final here at RGS; presenting their research, design and practical pieces for the judges to see.

The team of industry professionals who make up the judging panel, were amazed at the creativity and high standard of each piece and they had a very difficult job to critique the work and decide on the place prizes in each category. Competition sponsors Morplan provided a range of prizes including mannequins, portfolios, design and pattern drafting equipment to give to the talented winners. We were delighted that Ella Griffiths, Upper Sixth, Evie Holt, Year Eleven and Charlotte Thwaites, Year Eleven, each received a Runner-Up prize. We are incredibly proud of all of our competition entrants and finalists and they have all been a great credit to our school.

Headmaster's Walk and our beautiful garden provided the perfect backdrop for the Fashion Show during the Creative Arts Festival. With students from Year Nine to the Upper Sixth Form exhibiting a wide range of exciting pieces that have been produced in the Textiles department this year and models from Year Seven to the Upper Sixth Form showcasing each piece in a professional manner, this event rounded off our year in style.



RGS Chamber Choir sang in Worcester Cathedral three times in the Michaelmas term: Evensong in October, the 'Lights of Love' service in November, and of course, our Carol Service in December. At our Open Morning, strings and soloists came together for a memorable performance of Bastille's Pompeii at the end of the morning. A packed School Concert in November featured the usual wide-range of ensembles, including an 80 strong Junior Choir. 'Christmas with Big Band' made a welcome return. After some Big Band favourites, we welcomed soloists to the stage to sing Christmas classics.

A real highlight of the term was 'Phantom of the Opera', of course. The Music department was pleased to be able to put out a superb band of senior pupils sitting alongside visiting professionals. More an orchestra than a band, our senior pupils played superbly in one of the most difficult shows I have ever directed. Michaelmas was brought to a lovely conclusion in the Carol Service. The two standout choir items this year were a setting of Away in a Manger, featuring a Sixth Form solo group singing a cappella in the centre of the Cathedral led by Jenna Martin, and the final carol, Lauridsen's O Magnum Mysterium: one of the most magical pieces we have ever sung.

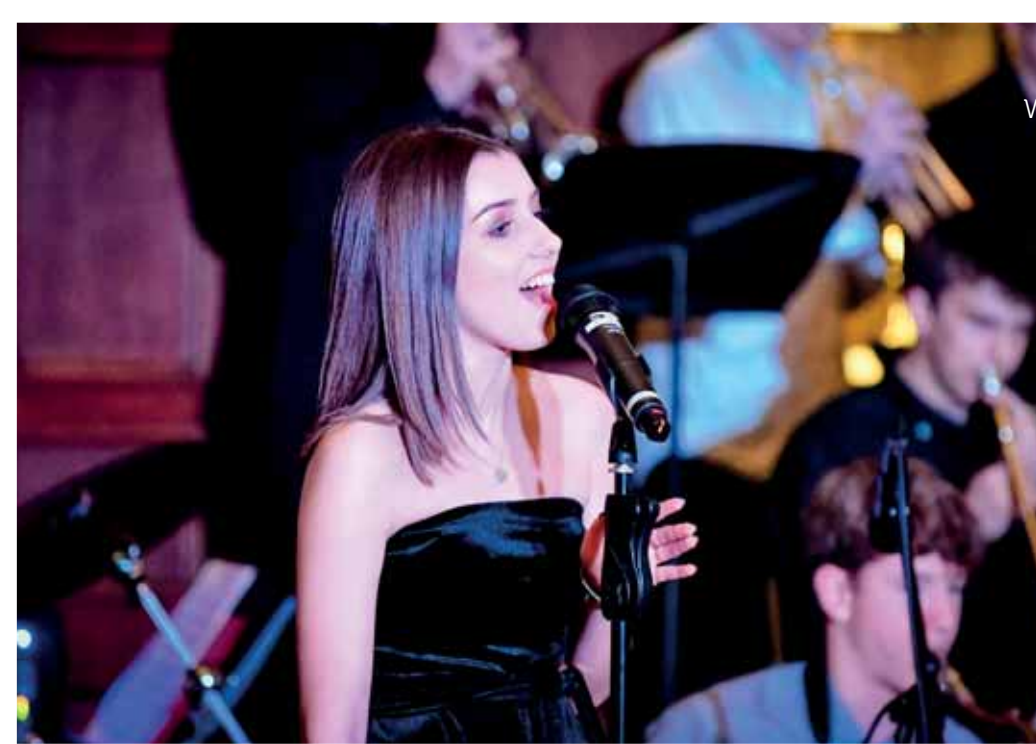
The Chamber Choir returned to St Paul's Cathedral to sing Evensong. The Choir sang extremely well and was invited back next year to make this Evensong quite a fixture in our calendar. Our Senior Soloists' concert saw Philip Sharp, a Junior Fellow at The Royal Northern College of Music, as our guest piano soloist. During the school day, Philip performed in Lower School assembly, giving our students the wonderful experience of a live performance, as well as a flavour of what they can aspire to with plenty of practice!

This year, we entered the Worcester Competitive Arts Festival for the first time in many years. Wind Band, Junior Choir and the Perrins' Ensemble all won their classes, and there were also individual wins for Isabella Hulbert (Year Ten) and also Will Hulert (Year Eight). This year the main work of our Choral Concert was Lauridsen's Lux Aeterna. This concert is a showcase for RGS music and this year we were joined by the latest addition to the RGS family when RGS Dodderhill joined us both in our orchestra and in the choir. This year's concert introduced a new element: songs from the shows, when Beth Rabjohn and Benedict Lowe reprised their duet from Phantom of the Opera and Bertie Pryke, Ella Cleary and Grace Moseley sang the trio You Are Not Alone. Just one week after, Perrins Hall was turned into a jazz club for our Cabaret Evening. This popular concert features the RGS Big Band and Senior Jazz Ensembles as the 'house band' accompanying a stream of excellent vocal soloists.

In the Trinity term, the Commemoration Service saw the Chamber Choir perform a beautiful programme: the Allegri Miserere and Whitacre's Sleep conducted by Jenna Martin. This year's 'lighter' offering was Pharrell Williams' Happy performed by our Chamber Choir soloists, strings and rhythm section. The Creative Arts Festival ended with Big Band performing on the Long Walk lawns with guest vocalists. Lower School Prizegiving this year saw Catherine Broadbent being chosen to perform a Grade 6 piece on the violin during the ceremony before the Junior Choir took to the stage on the lawns outside afterwards. It was a very enjoyable evening and a lovely way to end the musical year.



MUSIC





Alongside Co-curricular sport, the Academic Physical Education (PE) department has been busy arranging a number of events this year. A highlight of the Michaelmas term was when the Upper Sixth A Level PE group developed their knowledge of Leadership in Sport by hosting and leading a Netball Skills workshop for a local Primary School. By working with younger pupils, our A Level PE students developed their understanding of effective leadership, the characteristics of leaders, leadership theories through leading the pupils in a range of Netball skills such as shooting and passing.



In the Trinity term, after a long period of rain which unfortunately cancelled Sports Day, we were pleased to see the sun shining on Wednesday 26 June so RGS Worcester was able to host the Under 13 Rounders Outreach Tournament. This was a great afternoon organised and run by the Sixth Form Community Sports Leaders Award (CSLA) group. It was a lovely event in which The Elms School was the final winner, beating all other teams involved. Well done to the CSLA group who learnt a lot about leadership and coped well under the pressure of organising and leading an event.

To conclude the year, the PE department displayed the pupils' excellent Dance and Gymnastics routines at the Creative Arts Festival. Following the individual dances in the newly-opened Performing Arts Centre, Year Seven to Nine boys and girls took to the floor in Cobham Hall to display a variety of movements learnt in their Physical Education curriculum lessons. This included a floor routine as well as vaulting. To end the evening for Physical Education, the audience was invited to 'have a go' at trampolining. Boys and girls from RGS and external schools were keen to participate and enjoyed performing movements on the trampolines.



The academic year began with a fantastic trip to London with our cast of Phantom of the Opera to watch the West End production of the show. It was exciting for the students to see, on such an incredible stage, the actors playing the roles that they soon would be. The afternoon finished with a Question and Answer session with one of the Stage Managers who gave an insight to the workings of the production and answered the abundance of questions that our students asked. Phantom was truly the best Senior Production to date, and involved a fantastic cast and crew who worked brilliantly as a team over a long and tiring three months.

The abundance of Drama theatre trips which ran successfully throughout the year included a thoroughly entertaining performance of 'Tartuffe' at The RSC, the Kneehigh production of 'FUP' at The Warwick Arts Centre, 'Girl on the Train' and 'Waiting for Godot' at Cheltenham Everyman, we also took Years Seven and Eight trip to watch 'Madagascar the Musical' at Malvern Theatre. Finally, we enjoyed the stunning 'Kunene and The King' back at The RSC. The trip of the year had to be the Sixth Form academic workshop weekend in Cornwall. Despite very heavy snow and the worry of not being able to get down to Redruth, it was an absolute success and the weekend was jam-packed with Drama activities.

The DIY Theatre Company performed 'The Crucible' in March. It was stunning and the level of acting was outstanding for such a challenging historical drama. The actors were commended with very well-deserved accolades.

January saw the start of The Year Seven Drama Club – over-subscribed for a second year running and full of enthusiastic young performers who worked brilliantly together every week to produce a piece of theatre for the Creative Arts Festival.

The summer production auditions for 'Charlie and the Chocolate Factory' took place over three days and then Mr Morgan had the very challenging task of having to choose a cast from such a large group of very talented young actors. Rehearsals were supported by the direction of some of the Year Ten and Lower Sixth students. The production played in the penultimate week of June and our young actors stunned audiences for three nights as well as younger audiences by performing two matinees the week before.

Drama students performed at the Creative Arts Festival for the first time this year and both Year Seven and Lower Sixth students received positive responses from large audiences.



FILM MAKERS' CLUB

It has been another creative year with the Film Makers' Club with a number of pupils getting involved from Years Seven to Nine. This year has also seen a continuation of the Sixth Form Film Enrichment programme, all of which were added to this year's Film Makers' Festival which took place at the Creative Arts Festival, for the first time.

The pupils' created a number of short films from different categories, working collaboratively to create their mini-cinematic masterpieces. For the Film Makers' Club we had a number of stop-frame animations with both Lego and modelling clay, as well as Lip-Synced Music Videos. There was also some time spent working on the Film Noir genre before moving on to their mini feature films.

In the Sixth Form Film Enrichment sessions, we looked at conceptual film-making ideas on the theme of 'Who Am I?' before we were offered the amazing opportunity to work on the Ford Focus Challenge with Market Link and Hills Ford. All of these films produced this year were from students here at RGS Worcester and were shown at the Fourth Annual Film Makers' Festival which took place in the newly-refurbished Performing Arts Centre.

This year also saw the first Billingham Society talk about Film in which Mr Morgan delivered a lecture about Dystopian Film. Looking ahead to next year, we hope to continue with film-inspired Billingham Society talks and introduce the Films for Fundraising Charity events for each year group.

Film Noir 'The Detective and the Murder'
By Danny Hines, George Pottinger, Ethan Joseph & James Wakker, Year 7



DRAMA



SPORT



The 2019 Athletics season started with a cancelled fixture due to adverse weather conditions; an unfortunate theme of the term for Athletics. This left the Under 17 and Under 16 squads unable to show their ability at the District Championships. However, this rain wasn't enough to keep our Year Eight squad from competing against King's School, and what a performance it was. Seeing the likes of Izzy Thompson, Teyah Farmer and Jacob Bunyan compete was outstanding. Jacob even managed to set a new PB in the 800m. Next up, our Year Ten team showed how good they are. Maddy McCleod, Georgia Hill, James Rolinson, James Grainger, Paddy Emeny, Corey McNally all proved their worth against King's School in their fixtures.

Our next competition was the District Championships; these are based on individual performances. Athletes who finish in the top three automatically qualify for the County Round so the focus was on where athletes placed within their event. RGS placed in the top three, 19 times; with both our Boys' and Girls' Relay Squads placing 1st. All of these athletes qualified for the next stage: the City Championships.

Our focus then turned to the English Schools' Athletics Track and Field Cup. On a hot day at the Ryland Centre, our Junior and Inter Girls' and Boys' Squads strived to score as many points as possible as part of a team. Unfortunately, we couldn't keep up with Bromsgrove School, who on the day won at all levels. However, our squads showed how good they were. Outstanding performances were seen from a number of athletes, but if there was ever an athlete who demonstrated our Charter for Sport, it would be Lara Shaw. After falling during the hurdles, she showed resilience by standing up and driving to the end of the line, was gracious in her performance, and willing to go and score even more points in the javelin. It is performances like this that allowed both Junior and Inter Girls' teams to qualify for the ESAA B Final (which was then postponed due to weather).



ATHLETICS

The next major event was the County Championships, where our athletes had their chance of reaching the Mason Trophy. Even though this event started in the pouring rain, our athletes focused their efforts into trying to win. The following qualified for the Mason Trophy Competition:

Izzy Thompson - 100m - 2nd in Final - 200m - 3rd in Final
 Joe Whitbread - Javelin - 3rd in Final
 Ollie Blunt - Shot Put - 2nd in Final
 Ben Atkins - 100m - 1st in Final

Unfortunately we have had abysmal weather which caused several events to be cancelled. This hasn't given our new Year Seven cohort an opportunity to compete. However, I wish to mention two Year Seven pupils who stepped up to compete at the Minor District Championships: Harvey Shaw and Sofia Stolt. Harvey is an outstanding long distance runner who beat all Year Eight competitors. Sofia is a phenomenal Shot Putter: from 2 events, she had broken the School Record twice within two weeks.

The Athletics season was wrapped up with three pupils attending the Mason Trophy in Birmingham, competing against some of the best in the country.



CRICKET



The weather experienced in the summer of 2019 undoubtedly played a large part in the ability of RGS' cricketers to find form both as individuals and as teams. The superb sunny and hot final week of term that marked the successful RGS Schools' Cricket Festival was in sharp contrast to the wet conditions that predominated through the middle weeks of the term and that resulted in a number of cancellations and abandonments. The only respite was in the fact that RGS Worcester's pitches don't flood!

The 1st XI finished the term strongly, winning three of their five Festival matches and went into the final game with a chance of winning the trophy, only to be beaten by the eventual champions, RGS Lancaster. Consistent batting performances had proved the stumbling block throughout the season with only Angus Rees, who had an excellent Festival week, finishing with an average in excess of 25, his scores in that week being 53, 76, 43, 29 and 83. The remaining regular first six of Joe Corlett, Jude Rees, Ben Sutton, James Mann and Rees Bonham all had their moments but ultimately all averaged less than 20 and thus the side rarely produced totals exceeding 200. There was, however, some encouragement for the future in the showing of Year Ten pupil Jacob Morgan-Iqbal who made a spectacular season-high score of 86 vs RGS Colchester. The bowlers performed rather better with the new ball pairing of Ollie Sankey and Sam Ford proving incisive, this created pressure which was followed up by quality spin bowling from Captain Ben Sutton, Luke Allen and Ben Hallam. Two five wicket returns were recorded and thus make it onto the School Honours Board: 5 for 44 by Luke Allen versus RGS Colchester

and support seamer Niall Southwick's 5 for 36 against the Gentlemen of Worcestershire. Given a lack of high totals it was a tough introduction to captaincy for Ben Sutton but he can feel rightly very proud of his selection for the senior England Physical Disability side and his subsequent performances in their World Series against India, Pakistan, Bangladesh and Afghanistan. Ben did remarkably well and played in the World Series final at New Road, Worcester against India.

Lower down the School, the performances of both the Year Ten and Year Seven A teams stood out. The Year Sevens, with Harvey Shaw, Freddie Ammonds, Tom Odell, George Hallam and Amaan Edavalath outstanding, won their County competition and thus qualify for next year's national Bunbury Under 13 competition; they were defeated only twice in 13 games. The Year Tens, with Jacob Morgan-Iqbal, Dylan Griffiths, Joe Hallowell, Will Godwin and Oscar Silvey prominent, won 6 of their games including an excellent victory against the County Under 14/15 Worcester Rapids side. We also had some fixtures for the Junior Girls' side and they were overjoyed with one of these being a close fought victory against our neighbours, King's School Worcester.

Again, all of our teams were fortunate to play on the excellent surfaces prepared by our groundsman Sean Lloyd and his team and also this year to benefit from the tutelage of our new cricket coach Pete Scott who worked tirelessly to improve all teams' tactical and technical aptitude.



FOOTBALL

RGS Football played over one hundred matches during the Lent term and our teams managed to win or draw over seventy percent of these.



The Challenge Cup

The highlight of the 1st XI's season was the Challenge Cup match which was played again at Worcester Warriors' Sixways Stadium in front of nearly 1000 spectators. It promised to be another exciting and close contest and did not disappoint. King's School started both halves well and RGS grew stronger as each half progressed and we were unfortunate not to pinch the spoils. The squad should be proud of the level of performance, attitude and the RGS values that they portrayed in the 2-2 Draw.

Highlights of the RGS Football season have been the 1st XI winning 11 out of 14 matches, the undefeated Under 12A team and our Under 15A and B teams going from strength to strength.

At senior level, we had a group of players who were technically and physically capable, with strength in depth. Our 2nd XI had another strong season, winning 8 out of 10 matches. We saw strong performances against Malvern, King's School Worcester, Bromsgrove School and Queen Elizabeth High School. Our 3rd XI had some strong performances including winning against King's School Worcester.

At Under 15 level, there was a progressive increase in the number of boys attending training and both teams displayed more discipline and spirit as the season progressed. The A team had good victories against Malvern, King's School Worcester, The Chase High School and Queen Elizabeth High School. The consistency in training and match day performances was reflected also in the B team who won all of their matches.



The Under 14A team played very well at times in many matches with a number of strong individual players and a developing team structure. The Under 13A team's performances also improved as the season developed. There was more confidence shown and greater flow with their passing. They finished with a greater percentage of wins and draws and should be pleased with their progress. There have been continually high numbers of pupils at training and good competition for places and this was reflected in the performances of the B team who proved hard to beat.

Finally, at Under 12 level, over 40 boys represented RGS. All the players worked hard in training and on match days and proved difficult to defeat. Many boys are gradually finding positions that they are comfortable in and both teams became more organised as the term progressed. The A team has a promising core of players and were undefeated throughout the term; an excellent achievement. All-in-all, it was another successful year of growth in RGS Football right across the School.



The season ended with a very well attended Alumni 6-a-side Tournament with the ten teams of alumni complemented for the first time by 'The Legends'. The Legends comprised staff members and boasted the enviable sporting pedigree of Messers Newport and Hughes, along with the more youthful support and stamina of Hawking, Scanlon, Roots and Bayliss. There was some trepidation from spectators that this blend of youth and experience would assert itself over the former pupils. In total, more than eighty players took to the field.

The alumni teams in the mix were: No Two Ways About It; I R Chemistry; Bob Marley's Wailers; Wenger's In; Class of '97; Useless But Like a Beer; Hymn Books for Shin Pads; Sporting Lowson; Snarler's Surfboard; Hawsworth's Heroes. Alumni who collectively attended RGS from 1989 through to 2018 were represented in these teams meaning 29 years of green class and panache!. The standard of play and level of commitment from all former pupils and a staff team were very commendable and the winners of the prestigious PJOS Leg End Trophy were No Two Ways About It.

HOCKEY



Since England Hockey chose to change the School's championship system, the Michaelmas term got off to a busy start with competitive fixtures. The Under 18A team played in the Tier 1 Cup Competition, beating Bromsgrove School but losing against Marlborough College. This put them in the Tier 2 Cup Competition in which they beat Solihull School and then King's School Worcester 4-0, finally being knocked out in the late stages of the competition in a thrilling game against Blundell's. The 1st XI team also competed in the Independent Schools Hockey Cup, going out in the second round. In addition to the Outdoor programme, the 1st team also had a successful run in the England Hockey Indoor Competition. They were crowned County Champions to progress to the Midland Regional Finals, where they won their group only to narrowly miss out on a place at the National Finals by losing in a nail-biting semi-final. The team that narrowly won from Trent College then went on to win the National Finals!

The 2nd XI competed in the Tier 3 Competition and were crowned County Champions after beating King's School Worcester and securing a place at the Midlands Regional Finals. At the Regionals, they beat King Edwards VI Stratford-upon-Avon, drew with Uppingham School and lost to Stafford Grammar School. The Under 16A team were knocked out of the England Hockey Tier 1 Cup Competition by a very strong Clifton College team. In the Under 15 Independent Schools Hockey Cup, RGS beat Rugby School 5-0 in the first round but were defeated by an exceptional Millfield side.

The Under 14A team began their eleven-a-side Hockey careers with a bang, winning the County tournament and Regional zones to progress to the Midland Regional Final where they finished runners up to Repton in a fantastic game, gaining qualification for the England Hockey National Finals.

Walking out onto the Olympic pitch for the finals was exciting, but the girls were focused on the first game of the pool against Surbiton High School which finished in a 0-2 loss. The girls came out much more confident in the second pool game against Clifton College, and even after conceding a goal, continued to have an attacking dominance. The game finished 1-2 to Clifton College, but the RGS performance was certainly something of which to be proud. The final group game was against Norwich School concluded with a 1-0 win for RGS. Finishing third in the pool and equal fifth in the country is an excellent achievement.

The Lent term provides increased competitions for the junior age groups. The Under 13A team became County champions and at the Regional Finals topped the group. They eventually lost to Oakham School in the semi-final. The Under 12A team was crowned County Champions, progressing to the Midlands Finals where they were crowned Regional Champions, winning 2-0 on penalty flicks.

Alongside the Cup and England Hockey competitions, we had a total of 28 Hockey teams playing over one hundred inter-school fixtures showing the depth of the Sport here at RGS Worcester.

This must have been the most successful Hockey season for RGS Worcester - many congratulations to all our committed Hockey players who were Resolute, Gracious, Selfless and Willing throughout the whole season.



NETBALL

2018-19 has been another fantastic season for RGS Worcester Netball, characterised by success at every age group.

RGS fielded six teams at Under 12 level providing an invaluable opportunity for every Year Seven girl to play Netball competitively. Highlights include the Under 12B team winning the Worcester City Tournament and the Under 12A team winning both the City Championship and the Worcestershire School Games. The Under 13s also had a brilliant season winning the Under 13 City Cup and reaching the quarter-finals of the Independent Schools Cup.

Other notable triumphs include the Under 14A side winning the City Cup and finishing as runners up in the County round. This success earned them a place at the Regional Finals where they finished runners up to proceed to the National Finals for the first time in RGS history. They also reached the Regional Final of the 'Sisters n Sport' Cup, losing narrowly by 1 goal to Bromsgrove School in the Final.

Not to be outshone by their junior counterparts, the Seniors had another remarkable season. The number of girls enjoying Netball continued to rise and the School regularly fielded four competitive teams. They finished Worcestershire County Runners Up at Under 16 and Under 19 progressing to the Regional Finals where the Under 19s finished runners up to Bromsgrove School.



I would like to congratulate and thank all team members for the hard work and commitment that has produced such a fantastic season. I would also like to thank the parents and supporters, as well as the coaches who have given so much time and energy to RGS Netball. Without such support and encouragement, this year's achievements would not have been possible.

SUPERBALL

On Sunday 31 March over 800 RGS supporters poured through the doors of the University of Worcester Indoor Arena to see two National finalist teams compete for the University of Worcester Trophy. Both teams played with skill, dynamism and commitment and momentum shifted more than once during a keenly contested contest, before RGS's superior tempo and precision saw them pull away in the third quarter to record an impressive 54-46 victory.



On Saturday 16 March the 'Girls in Green' made RGS Worcester sporting history as both the Under 14 and Under 19 squads competed in The National Schools Tournament at Stanborough School, the biggest schools' competition in the Netball calendar. A fantastic effort from the players involved, who epitomised the RGS Charter for Sport values by being resolute, gracious in victory and defeat, and selflessly working together as a squad to achieve an unprecedented level of success.

The Rounders season sadly got off to a wet start. We had an exciting Senior House Rounders tournament where the bowling prowess of Evie Beardsley proved a little too challenging for some!

On Saturday 11 May RGS hosted the Under 14 England Rounders Festival. It was a fantastic day of incredibly strong Rounders. Our pupils had the chance to play against top-level teams and it was a lovely day where the sun broke through. We started slowly, the pressure of playing a National Team and a Club side getting to us, but both teams showed great improvement over the day. The Under 14s had a close game against a club side Luctonians and fantastic fielding innings against England Reds; managing to get the whole team out. The Under 13s were the youngest side there and real progress was made in their batting and tactical awareness. Alice Atkinson and Lani Zulkiplee were named by England Rounders as our Most Valuable Players (MVPs), which was very well deserved. The Under 12s and Under 13s had a great match against The Elms, a strong opposition but we learnt a lot about the tactics of the game – credit must be given to Mya Walford, Sophie Jackson, Amelia Clark, Zara Martin-Green who were all named as players of the match.

We had numerous matches against Dodderhill both home and away, the Under 12B team beating their A team with special mention to Orla Larkin, Lottie Nicholls, Amelia Clarke and Abi Stringer for being named players of the matches.



ROUNDERS



The Under 13s went to Kimbolton School for the National Finals, to be greeted with damp and miserable conditions. England Rounders took the brave decision to go ahead and play with shortened innings. RGS began the tournament against Queenswood with some exceptional batting. The second game against Witham Hall was drawn. The next opposition were Kimbolton B and with some outstanding fielding from RGS, the opposition only scored 1.5 with RGS taking the win with 7.5 rounders. In the fourth game against Bedford School for Girls, early catches were taken by Samantha Ralph and Kaylani Zulkiplee and consistent bowling from Annie Hallowell meant that Bedford scored 4.5, which RGS beat by scoring 6.5. The girls were confident going into the game against Kimbolton A, fielding first to then chase a score of 6.5, RGS stepped in to bat. With the opposition taking consecutive catches it was left to the final good ball to score half a rounder for the win. Unfortunately, with an outstanding hit from Emma McKay, Kimbolton fielded the ball to the fourth post successfully to win the game. The weather made the remainder of the day difficult but we were very proud of the girls' efforts and we will come back to compete again next year.

ROWING

In September, we welcomed former pupil David Packman as guest of honour at the official naming of two new doubles purchased through his generosity to the School. The new boats – named David and Ann Packman – are a valuable addition to our fleet.



Our first wins of the season came at Worcester Autumn Head in October. Ben Walker and Adam Smith recorded the fastest doubles time of the day for the win at J17. There were also wins for the doubles of Jack Beasley and Harry Chaplin (J18), and James and Malachy Larkin (J16).

At the Worcester City Indoor Rowing Championships in January we won a hat-trick of Gold medals. Ben Walker won the individual 2k and there were wins for the Girls' and the Boys' in the Sixth Form 3k team events as well as two Silvers and a Bronze medal.

RGS dominated the J18 doubles event at the West Midlands Championships in March, beating nine other crews from the region for the Gold medal. The Girls' quad won Silver, as did the Boys' quad. Our fourth medal of the day was a Bronze for Phoebe Ellis-Tait in the WJ16 single.

We sent two J15 crews – a Boys' quad and Girls' octuple – to compete at the National Junior Sculling Head at Dorney Lake. They enjoyed the experience and the opportunity to race on the Olympic Lake.

Easter Rowing Camp was held at Upper Thames Rowing Club. We welcomed Tom Dyson, Head of GB Paralympic Rowing and a former pupil, who spent an afternoon helping out with coaching duties!



The Junior Sculling Regatta at Dorney Lake in April proved successful for the WJ17 double. The girls put in a blistering row to come second in the time trial; repeating the performance in the Final to bring home the Silver medal – our first national win for the girls at this event.

At Shrewsbury Regatta the J15 Girls' quad took a well-earned win. Other wins were the J15 double and, in the J18 double, the pairing of Edward Smith and Ben Jarvis saw off challenges from King's School Worcester and their team mates, for the win.

Worcester Regatta, a week later, saw the WJ15 Girl's quad come up against their adversaries from King's in the final where they recorded a dead heat. The second race also proved to be a neck-and-neck race to the line. With only one bell rung, spectators were expecting another dead heat to be called but the win was given to King's by two feet.

We sent a handful of crews to the National Schools' Regatta at Dorney where we ranked in the middle of the pack in our events. Unfortunately, the unseasonal June wind and rain led to the cancellation of all our fixtures in the second half of the Trinity term.

Throughout the year we have received support through the fund-raising efforts of the Pullinger Boat Club, and we welcomed Worcester law firm, Silver Fox Chambers, as a sponsor this season. This support has allowed us to purchase state-of-the-art telemetry equipment and we go into next season well equipped with some of the most advanced coaching aids available.



RUGBY

2018/19 saw the introduction of 'The RGS Way', a concept that is designed to give all Rugby playing pupils a pathway from Year Seven through to the 1st XV. The concept challenges pupils and coaches on four key techniques: **Hand Catch, Ball Presentation, Offloading and Low Tackles.** It is our opinion that these skills are the foundation of any side trying to play effective, running Rugby.



It is going to take some time for 'The RGS Way' to evolve fully, but there have been some really positive signs in the lower year groups that the techniques are improving, allowing us to play expansive rugby, whilst maintaining a dogged defence. Watching the Under 12A team play out a 0-0 Draw against a huge King's side filled me with a great sense of pride. The low tackles on show that day were a joy to watch. The Under 13s were able to finish their season strongly against Bishop of Hereford's Bluecoats School; the A's and B's won two very close games and displayed superb levels of attacking rugby. The Under 14A team had a wonderfully competitive season, nearly every game finished within ten points! They are an excellent year group and both the As and the Bs finished off their seasons by winning two of their last three matches. Our Under 15s managed to get through to the fourth round of the National Plate, losing narrowly to a strong Princethorpe College side. After a tough start to the year, excellent wins against Old Swinford Hospital and KES Stratford proved their potential.

At Senior level, we decided to run an Under 16 team rather than a 3rd XV and we were rewarded by the Year Elevens with some astonishing attacking and resolute defence. For such a small year group, they punched massively above their weight and were arguably the Team of the Year. Huge wins against King's School Worcester and Monmouth School highlight what can be done when a team plays for each other. Elsewhere, the 2nd XV committed themselves to training and playing and were rewarded with an excellent season, with victories against King's School Worcester and Old Swinford Hospital. Finally, after returning from a pre-season tour to South Africa, the 1st XV worked tirelessly and were able to attack the circuit. Highlights for the 1sts included the first away win against Solihull School since 2004, a near-perfect performance against KES Stratford and, of course, retaining the Modus Cup at Sixways, beating King's 31-13. Tom Berry led by example all year, demonstrating superb levels of leadership as Captain of the 1st XV.

Rugby 7s has taken huge strides forward this year. We entered 14 tournaments, contesting five Finals and winning three. Rosslyn Park is the most prestigious 7s event in the country and I was incredibly proud of all the teams that represented the School. We finished second in two of our pools and turned some heads by beating some established Schools in the process. RGS really does have the potential to be a force on the 7s circuit and next year 7s will continue to go from strength to strength. Training will be helped by portable floodlights at Flagge Meadow and a challenging fixture list continues to grow for all Year groups.



NICHE SPORT

TENNIS

The first year of RGSW Tennis has been busy and successful. A taster session was held in September with the 'She Rallies Ambassador' and tennis coach Tina Manning with 20 students taking part on the School's courts. From this, a performance squad was set up and ran at David Lloyd through the Lent term coached by Head Coach Dean Swingler. In the schools' tennis competitions, we were able to enter both an Under 18 Boys and Girls' team in the National knock-out championships and also a Boys and Girls' Year Seven and Eight Tennis team and a Boys' Years Seven and Eight and a Boys' Year Nine and Ten team in the County rounds.

The younger Boys' team lost early on in the Nationals to a much older and experienced Leicester team but the strength of the team will continue to improve and they have a number of years ahead of them. The Girls' team performed incredibly well and won two, very tight, first rounds, only losing out in the Regional final to Prior College, Bath.

The Schools Tennis teams have had some close matches and the Boys' Years Nine and Ten team only just missed out on moving into the next round of games won on count back. The Tennis Club, which was planned for a Tuesday evening had an unlucky run and was cancelled a number of times due to weather and exams but the sessions that did take place were attended by some very keen Year Seven boys and girls and the future is definitely looking bright.

With the announcement of our status as an LTA School of Tennis, the new court development as well as a very encouraging first year of results, Tennis will continue to develop over the next year. A further push on Girls' Tennis, as well as another competition for our Senior boys and Girls schools competition through the winter, are all exciting developments.

CROSS-COUNTRY

This season, RGS pupils took part in Cross-Country events at Bromsgrove School, Abberley Hall and RGS The Grange over a mixture of tough, muddy courses. In the District Championships there was notable success in Year Seven, with RGS boys claiming 4 of the top 5 places in their race. In addition, Jacob Bunyan was fifth in the Under 14 Boys, Alice Atkinson second in the Under 14 Girls and James Rolinson finished third in the Under 16 boys' race. Jacob and James went on to run in the County Championships at the University of Worcester's Top Barn campus and both performed strongly against strong opposition.

In the Abberley Hall Relays, RGS competed against Prep Schools from across the region. The Year Seven Girls'

team finished a creditable fourth, whilst the Boys' team of Harvey Shaw, Jimmy Barry, Oli Shelton and Jacob Bunyan underlined their talents with a commanding win, finishing the four-lap course nearly a minute ahead of their closest rivals.

To help prepare pupils for these events and improve their fitness levels we have established a weekly Running Club at RGS this year. Despite meeting before school, these training sessions have been well-attended with pupils completing 2.5 – 3km routes around Gheluvelt Park, Pitchcroft and along the Worcester and Birmingham canal towpath.

George Beardmore in the Upper Sixth continued to run some very impressive times in a variety of Cross-Country, road and track races around the country. This included a 26th place in the Under 20 English National Cross-Country Championships as well as achieving an excellent personal best of 15:08 in the 5000m. We wish him all the best with his running as he moves on from RGS Worcester.



FENCING PUPILS IN REGIONAL FINALS

Despite the calls of public examinations on three of our most experienced Fencers, RGS has once again had a very good year in Fencing competitions both locally and nationally. Perhaps the favourite of the season is the RGS Fencing Gala, held in December. For many, it is a first experience of competition. This year, the Gala was bigger than ever and it is clear that RGS is leading the way in introducing pupils to Fencing.

For the older, more experienced Fencers, the Cocks Moors Wood Épée Championships in November, is the first major competition of the season. Tom Ehlers, Year Eleven, and Will Fallows, Year Ten, both fenced in the Under 15 competition. Will finished in a very respectable 11th place and Tom gained a Bronze medal. Lucas Hancock, Year Nine, was in action in the Under 13 event, gaining a creditable 20th place. In the afternoon, Tom and Will fenced again with Guy Anderson, Upper Sixth, in the Open Competition against a mostly adult field, all three gaining places in the last 64. Will Osborne, Year Eleven, who has done well at Cocks Moors Wood in the past, fenced instead in the Welsh Open, coming up against many of the best Junior and Senior fencers on the national circuit and he also achieved a last 64 place.

January began with a competitive, friendly and successful match against King's School Worcester. The King's School were, as always, very hospitable hosts and the match saw a wide range of ages taking part and the competitive experience of RGS teams won the fixture.

Will Osborne was then in action in an international competition in Finland as part of an England team, helping the team achieve a creditable 11th place. Sadly, this meant he missed the West Midlands Qualifier for the British Youth Championships. In his absence, Tom Ehlers and Will Fallows took Silver and Bronze medals respectively in the Under 16s and so progressed to the Finals in Sheffield in May, where Tom finished a respectable 39th and Will an excellent 18th.

As examinations drew closer, the final major event was the Public Schools at Crystal Palace, where 1500 fencers compete over three days. Guy Anderson took 17th place in senior Épée, Will Osborne took an excellent 5th place, Tom Ehlers took 17th and Will Fallows came 36th in Juniors. Lucas Hancock and Jack Pitt took 22nd and 39th respectively in the Mount-Haes Épée competition. In the Foil, the younger boys did respectably, too, with Jack Pitt coming away with 46th place in the Mount-Haes.

The final local competition of the season was the Hereford & Worcester County Championships where Zara Martin-Green won a Silver medal in the Under 12 Girls' Épée competition.



CAREERS

The RGS Careers department continues to thrive and is part of the fabric of the School with events that are embedded within the curriculum and trips and activities that are more Co-curricular in nature. We continue in our quest to obtain Stage 2 of the Nationally recognised 'Quality in Careers Standard', and I am pleased to report that RGS continues to be at the forefront of Careers Education, Advice and Guidance within Worcestershire.



WORKING TOWARDS
"THE QUALITY IN
CAREERS STANDARD"



We have had a new Enterprise Advisor, Andrew Lavoipierre who works closely with the Careers & Enterprise Company. His expertise in finding local businesses to engage with our pupils and attend our events has allowed RGS to continue to develop outstanding links with Industry, both locally and nationally.

Once again the Lower Sixth Form students have had academic Enrichment sessions intertwined with their curriculum. The Careers department has been part of the programme and as such all pupils have followed an Employability skills programme on alternate Friday afternoons. With support from outside agencies, the pupils have gained an insight into real-world skills. Working alongside the Careers & Enterprise Company, a government initiative that facilitates business and education engagement, has meant that our pupils have genuine and meaningful encounters with the business community and facilitates their acquisition of the skills needed in the workplace. The pupils were provided with an excellent Q&A session with members from Industry at our launch to the programme.



Each pupil had the opportunity to attend CV and interview workshops and the course culminated in a very successful Mock Interview day which was staffed by fifteen members of industry who put the pupils through a rigorous mock interview.

The monthly Careers seminars are now a part of school life and we have a variety of different speakers every month. A working lunch and cake in Eld Hall, means that we get a very good turnout for Seminars and pupils from Year Seven through to the Sixth Form attend on a regular basis. Seminars have included Cellular Pathology, Operating Theatre Insight, Aviation and RAF careers amongst others.

An enormous storage container from the outside, but a tardis of an engineering studio on the inside; our pupils visited the studio over a period of 10 days and participated in workshops and tutorials in Engineering working on real-world problems and presenting their solutions. We offered the studio to other schools too and had six Outreach sessions for primary and secondary schools to learn about the work that NMite is doing.



Now in its fifth year, the annual Careers & Higher Education EXPO in April continues to attract a massive number of exhibitors and external visitors, as well as our very own pupils from the RGS family. Our exhibitors did us proud this year and included more hands-on stands with which pupils interacted with enthusiasm. This RGS event is now offered to all Worcestershire secondary school pupils and this year saw an increase in the external visitors we had to around seven hundred. Thanks must go to BOSCH who were our star Lead exhibitors and blazed a trail for our focus on Engineering and STEM subjects. Every year we welcome back many former pupils and it is always fantastic to see how the former pupils can show what can be done in their Careers 'beyond RGS'.

Engineering and STEM-based careers continue to be attractive to our talented pupils and the summer term saw the NMite Ingenuity Studio take up residence outside The Alice Ottley Building. NMiTE – NewModel in Technology and Engineering – is an initiative backed by government, educators, and industry, to transform Engineering education in Britain. Located in Hereford, NMiTE aims to secure university status and become Britain's first wholly new, purpose-built UK university in 40 years.



RGS pupils completed Work Experience in numerous and very different companies ranging from medical placements and veterinary practices, through to Accountancy. Yamazaki Mazak continues to offer six of our pupils in Year Eleven and the Lower Sixth, a week's work experience in October. This is such a valuable insight into the world of Manufacturing and Engineering that we have every year and our thanks must go to Mazak for continuing to offer such a great experience. We continue to believe that Work Experience is incredibly important in developing the skills that are necessary to enter the workplace confidently and it also allows pupils the opportunity to see if they truly want to commit to that professional sector. Next year all pupils from Year Seven through



to the Upper Sixth will be able to use a new software programme that facilitates their Career Pathway. It enables them to complete ongoing careers profiling, which can be adapted and recorded to suit their stage of education. The 1:1 interviews for Year Eleven pupils have been kindly donated by the AOOEs, for which we are incredibly grateful. This will enable the pupils to make an informed decision about their key career pathway choices at all stages of their education.

We have offered new and exciting opportunities for business engagement this year and have particularly enjoyed involving pupils in Year Nine with a fun and engaging Reverse Interview Day with members of Industry. We had fifteen businessmen and women who volunteered to be quizzed and interrogated by our Year Nine cohort, as part of this exciting event where the pupils find out about different professional sectors. It was hugely successful and all participants had a great time.

CAREERS

Some of the trips offered this year have included:

Year Eight
Year Nine
Year Ten

Malvern Innovators, Next Generation
Maths in STEM Insight day
Worcestershire Skills Show, Dyson STEM lecture



This is just a snapshot of what the Careers department has been up to this year. Each year we hope to build upon what has gone before and this year has been no exception. I look forward to another exciting and fruitful year filled with many exciting opportunities for our pupils to enjoy.

HILLS FORD 'FOCUS CHALLENGE' PEAKS FOR RGS STUDENTS

In late 2018, leading local car dealership Hills Ford and Worcester-based marketing specialists Market Link Creative Marketing approached RGS with a business learning opportunity for students aged 16+ following studies in media studies, film, photography or other relevant creative subjects to collaborate in developing online content for the all-new Focus ST-Line car being launched in early 2019.

A fun project, it also offered the young people taking part the chance to be involved in a real life marketing scenario with work that would actually be used by the car dealership in the local launch of the new car. As well as giving the students an insight into modern marketing practice, it would also serve as a point of difference, through the experience gained when moving on into further education or employment. Not many young people would have had experience working on a new car marketing launch – with evidence of the results – on their CVs while at schools.

This was far more than an educational opportunity for those taking part. The finished creative work would actually be used by Hills Ford in its local marketing activity to launch the new Focus ST-Line through its Kidderminster branch

Such has been the success of the project that a follow up next year is being considered already. The end product was a film presented online. A Ford Focus car, emblazoned with the RGS logo and 'Worcester is Green' hashtag appeared at the School as part of the campaign to the surprise of all, including the Headmaster!.

SIXTH FORM

ENRICHMENT

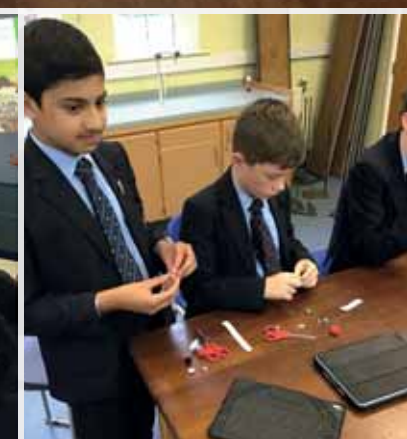


The Enrichment programme this year was overseen by Mrs Nicholls and the Sixth Form Team. It ran over two terms and with two sessions over two weeks, the Sixth Form pupils had a session every Wednesday that incorporated short courses such as Cooking for University, Sew Handy, First Aid, Personal Finance and Film making. The Friday sessions looked at RGS within the Community with our pupils organising and running events for different sectors of the local community. For example, a remote control 4x4 Challenge was introduced for our local primary schools. Within the Michaelmas term, the Upper Sixth were busy completing UCAS forms and Apprenticeship applications and the Lower Sixth were taught the essential study skills that will stand them in good stead for A Levels and Higher Education. In the Lent term, the Lower Sixth took part in the Employability module which saw them attending lectures on CV writing, interview technique and job application advice. This culminated in a full Mock Interview with a member of industry which gave invaluable feedback in preparation for University and job interviews. The Careers and Higher Education EXPO brought together over 100 employers which our Sixth Form students enjoyed questioning and finding out about their future.



THE BILLINGHAM SOCIETY

With over 80 students participating, we have seen record numbers of Year Seven to Year Eleven engage with the Billingham Society over the last twelve months. The Billingham Society was set up to provide extended academic stimulus; encouraging pupils to consider their own studies and topics beyond the school curriculum. We have enjoyed talks and interactions from members of staff within the RGS community and from external speakers coming into the School. The pupils have benefited from a wide range of topics; memorable highlights include the 'Pig's Head Dissection' by Mr Henderson, Head of Biology and a fascinating presentation from a guest speaker which explained how water voles are indicator species for the health of Britain's waterways, complete with plenty of fabulous photographs. There was an interesting and thought-provoking debate with the Christian Union, 'Who is Jesus?', when our pupils were able to ask knotty theological questions of our highly informed members of staff; Mrs Hyndman was able to reference her own undergraduate learning for the pupils. Another external speaker added to the wide range of topics available with a comparison of the 80's movies, Die Hard and Dirty Dancing, and how they are essentially identical in journey for the main characters John McClane and Baby. We rounded off our successful year of enrichment with a Harry Potter themed tea party and quiz, which was highly enjoyed by all who attended.



DEBATING

The Debating Society has had our most successful season ever, reaching the Finals and even winning many of the key National Debating competitions.



Our first major success came at Warwick in November, where six RGS pairs faced opposition from schools across the country. Every team made a strong showing, and Amber Warner-Warr and I were able to break to the Final in first place. The Final was a challenging motion on the benefits of geoengineering (I'm still not sure exactly what that is!), but we were eventually named Champions by the panel of judges, with Amber and myself placed first and second best speakers out of 120 across the competition.

We entered 2019 with confidence, and the Debating Society's success continued at Nottingham Schools in February, where, against nearly 40 other teams, we were able to get not just one, but two RGS pairs into the Final. With only four places available, it was particularly impressive that Amber and I were joined by Tess Rabjohn and Ella Gibbs who, in Year Eleven, were able to beat teams with considerably more competition experience, to reach the Final. Both RGS pairs were able to use their training effectively to deal with a tricky debate on the legitimacy of limiting immigration from the developing world. Amber and I were again announced the winners, with Amber taking 'Best Speaker'. With Tess and Ella also reaching the Final, and the Lower Sixth pair of George Garrity and Alex Owen winning the Novice Final in their first senior competition, we left Nottingham confident that the future of the Society was in safe hands.

We also saw success in the qualifying rounds for the Oxford and Cambridge Schools competitions, which attract entries from all over the world. With 60 teams competing from the West Midlands for nine places at Oxford Finals day, and just five at Cambridge, it was a significant achievement for us to take two of these places at each, with Amber and myself qualifying



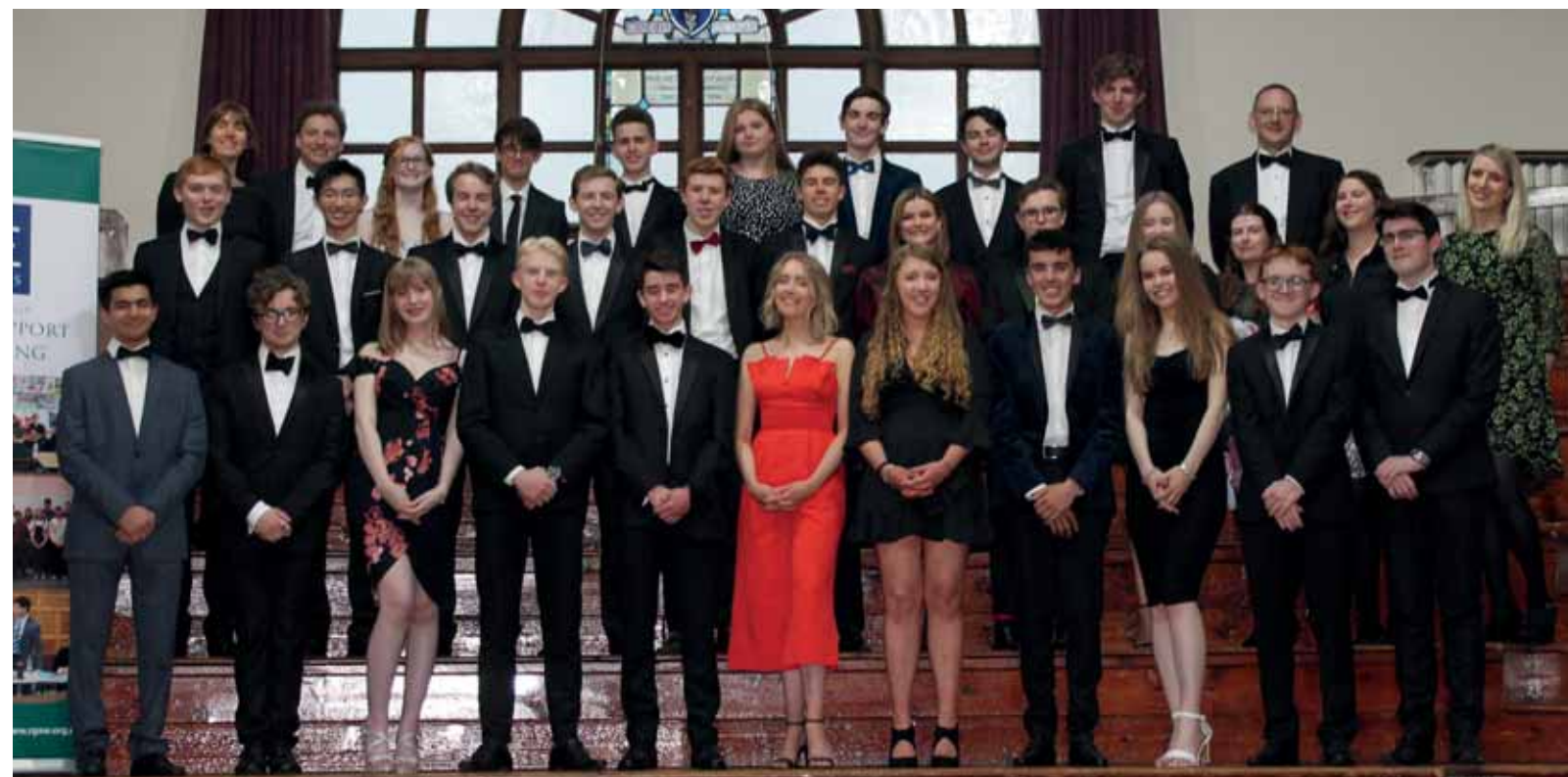
alongside Josh Warner and Sam Churchill, who went on to finish 47th out of 120 teams at Oxford - a great achievement considering over 850 teams began the competition.

The Lower Sixth pair of Nick Fearon and Isaac Baker also found success this year, reaching the Finals at Bristol Schools, and this was matched by Debaters further down the School, with Kasia Czyrko and Katy Marsh in Year Ten coming fourth in England at the Finals of the prestigious International Competition for Young Debaters.

The year ended with the Debating Society dinner, where it was a real pleasure to welcome back ex-President of the Society and former Head Boy, Nick Humphries, as Guest Speaker. The Society has gone from strength to strength this year, and this is no coincidence. The passion and commitment of the Debaters and of the teachers who help with training and run debates, as well as the continued sponsorship of SME Solicitors, has allowed RGS to develop into a nationally recognised force to be reckoned with in Debating. I am confident this will continue in years to come. Who knew our school had such a talent for arguing?

Felix Haynes

President of the Debating Society (2018-19)



HOUSE REPORT

There was a changing of the guard for the House System this year. With both Mr Ralph and Mr Shorrocks retiring from RGS, Dr Davison took the helm of Wylde, and Mr Ralph handed over the reins to the combined forces of Miss Binner and Mr Morgan as joint Senior House Leaders. New additions were made with immediate effect with the House System going on to an iTunesU course with rules, calendars and a potted history all being placed online for pupils to see.



The new Senior House Leaders were keen to add new 'guest' events over the next few years, with House Lego Builders being the first of these; which was to be won by Miss Binner's Whiteladies. The year saw Whiteladies take a considerable lead over the other three Houses, but between the other three, it proved to be a very close fought race throughout the Michaelmas and Lent terms.

As we entered a very short Trinity term, Whiteladies came on very strong by finishing first or second in nearly all events. Elgar also had an outstanding Trinity term, overtaking Wylde on the home stretch, making Sports Day a crucial part of this year's House Calendar. However, with Sports Day rained off it was a mathematical impossibility for the rankings to change, with Whiteladies in

pole position on 150 points, followed by Elgar in second on 120. Wylde was in a close third on 110 points, and Ottley narrowly behind on 101. With only two House Rounders events to go there would be no change in position, especially with Whiteladies taking victories in both, and so concluded another exciting and engaging year of House competition.

A special thanks should go to last year's House Captains of Imogen Sinclair and Arun Sonksen for Elgar; Ella Griffiths and Harvey Munro for Whiteladies; Abigail Marsh and Alice Mitchell for Ottley, and Ella Andrews and Joe Neale of Wylde as we wish them all the best for their A Level results and their future endeavours.

FINAL STANDINGS

Whiteladies	158 points
Elgar	123 points
Wylde	114 points
Ottley	106 points

ELGAR

This was to be an exciting year for Elgar. Firstly, we welcomed two new House Captains, Imogen Sinclair and Arun Sonksen. Imogen is a fantastic role model for the House as she is a top academic student, an outstanding sportswoman, playing England Rounders, Football for West Bromwich Albion 1st XI and 1st team sport for all the Girls' teams in the School. Arun is highly motivational, has superb organisational and oratory skills and

leads by example in House Debating. These House Captains meant that all pupils were engaged and ready for the House events from the start and we had 100% participation in every event.

During our first meeting of the year, a carefully thought out strategy from the start was discussed, where we would look to continue our dominance over Ottley and try and exploit any chinks in Wylde House's armour. Elgar has considerable talent in all year groups and this year we felt anything was possible.

The Michaelmas and Lent terms went, nearly, to plan. Excellent wins in Senior General Knowledge and Senior Netball were secured and backed up in the Lent term when a strong contingent of new Year Seven pupils entered the fray. The

Year Sevens immediately showed their pedigree by dominating the Tug of War and Rowing events. What's more, during this term, the Intermediates won the Debating, the Year Nines won the Netball and the Year Tens won the Football, beating the favourites in the Final.

As a result of all this success, Elgar started the Trinity term in their highest position since the Championship began in its new format; ahead of both Wylde and Ottley in second place! With the Tennis competitions going well and Cricket being a firm stronghold of Elgar the question going into Sports Day was whether Elgar could hang on to second place. With Sports Day cancelled, the table was all but decided and our target secured, 2nd place. Next year, we're coming for Whiteladies!



OTTLEY

Having said farewell to last year's House Captains and after a disappointing end to 2017/18, we were keen to make a positive start with our new House Captains in place. Alice Ottley herself would have been proud to have an RGS first with two female Captains in Alice Mitchell and Abigail Marsh.

After a rocky start in Senior Badminton, we found some momentum with Junior Chess where we took our first win of the year. This, however, would prove to be our only win of the Michaelmas term, with inconsistency evident for the duration of the term, spending Christmas in fourth place, narrowly behind Elgar by two points.

HOUSE REPORT

The Lent term saw a change in fortunes, however, after another slow start, as we took the wins in Senior Rowing, and both Dance age groups, retaining the House Dance trophy. We then had another inconsistent run until the final event of the term with Senior Football where we again took the win.

A very busy Lent term saw Ottley finish in third for the Lent trophy, ahead of Wylde, but narrowly trailing Wylde in third place overall, as Elgar took second. The Trinity term then saw a re-energised Ottley where, along with a very strong Whiteladies, we both shared only one last place. However, whereas Whiteladies came first or second in every other event, we spent the majority of time in third, including in the inaugural Lego Builders contest. We did, however, romp home to victory with the Year Ten Cricket. This proved to be our only victory of the term.

Then came Sports Day and our hope for an epic come back, as we narrowly trailed Wylde by only 9 points. In what has been a truly wet June, this opportunity would be stolen from us by Mother Nature, despite Ottley's confidence running high with the appointment of new House Captains: Lottie Jones and Oliver

Witcomb. The efforts of our Year Seven Rounders team were particularly pleasing as they took second place in the final event of the House Calendar.

We now look again to next year and new fortunes. We go again!

WHITELADIES

Led by House Captains Harvey Munro and Ella Griffiths, Whiteladies started the Michaelmas term full of determination to go one place better than last year. We had a perfect start with a win in the very first event, Senior Badminton, following this up with a large-scale effort in House Drama. Tackling the theme of '150 years on The Tything', pupils created a series of contrasting scenes, including a madcap midnight search for the Crown Jewels and a moving tribute to the war years. Whiteladies also dominated the Rugby competitions, coming first or second in every year group. The Seniors came from two tries down to win 3-2 with a last minute try from Drew Dixon sealing not only victory in that particular event, but giving the Michaelmas term trophy to Whiteladies by the narrowest of margins over Wylde.

Whiteladies got off to a perfect start in the Lent term with the first event for Year Seven, Tug-Of-War, being well-attended and banking

maximum points for the team. Girls' sport came to the forefront next as Whiteladies managed to win both the Netball and Hockey Cups, with particular success in Years Eight, Nine and the Seniors. The Dance competition is always a highlight, and this year Whiteladies entered two teams in the Senior competition. A group of Year Ten girls produced an imaginative routine, choreographed by India Southwick, while our second entry came from ten Sixth Formers, with Henry Brereton the creative genius behind an entertaining and memorable dance. Whiteladies rounded off the term with a dominant performance in Debating across all age groups. The Senior competition was a showcase event for the outstanding pair of Felix Haynes and Amber Warner-Warr, who prevailed over strong competition with their characteristic combination of substance and style. The Lent term came to an end with Whiteladies holding a healthy lead, but aware that a strong performance next term would still be required to achieve the ultimate victory.

Whiteladies continued to excel on the sports field in the Trinity term, attaining both the Cricket and Rounders cups and with Sports Day cancelled, victory was assured and the Championship trophy came to Whiteladies.

WYLDE

In my first year as House Leader of Wylde, there have been highs and lows, but consistently, fantastic spirit and dedication from members of the House, with Ella Andrews and Joe Neale leading by example as House Captains. Both took part in many events but also provided motivation and support for younger pupils in the House throughout.

Wylde started the year very impressively, securing first and second in Junior and Senior Badminton respectively. The strong showing continued with victories in Senior Chess, Year Nine Rugby and Year Ten Hockey, demonstrating Wylde's fantastic team spirit. A particular highlight of the Michaelmas term was House Drama, with representatives from every year group working together to produce an impressive piece inspired by 150 years on the Tything. Hard work and weeks of rehearsals paid off to secure a well-deserved victory for the Wylde team.

The Lent term was a mixed term for Wylde and, unfortunately, we fell behind Whiteladies and found ourselves battling Elgar for second place, ending the term in third overall. It was, however, a particularly exciting term, as we welcomed our new Year Sevens into the House. As ever, the first event, Year Seven Tug-of-War, was an exciting spectacle and every member of Wylde in Year Seven who was available on the day attended either to participate or spectate – well done for showing such impressive House spirit from the start!

Though Whiteladies were still storming ahead, we got off to a much better start in the Trinity term. Lego Builders, a new event this year, encouraged cooperation across year groups, with the Wylde team building a fantastic Eiffel Tower model in week one and then a Doctor Who inspired look at the future in round two. Cricket was a great success for Wylde this year with the Year Seven, Eight and Nine boys all contesting closely fought Finals. Unfortunately, due to the weather, we didn't get the chance to pull back the points on Sports Day this year, an event we always do well in, but we are already looking forward to another hard-fought contest next year!



COMBINED CADET FORCE

The CCF Contingent continues to be very active, with all three sections delivering a range of high-quality, varied training and personal leadership activities. From central summer camps where military training is provided by experienced MoD personnel to adventurous training at civilian centres, cadets have experienced fantastic opportunities to develop themselves. In addition, our cadets have flown, glided, stormed buildings, sailed, fought fires, shot on outdoor and indoor ranges, kayaked, gorge-walked, coasteered, attended Band Camp, learned First Aid, led the School Remembrance Service, participated in the Menin Gate Remembrance Service and the Claines Memorial Service and experienced a successful Biennial Inspection led by Air Commodore McCafferty CBE.

BIENNIAL INSPECTION

Every two years the CCF Contingent is formally inspected by the Ministry of Defence to ensure that the cadet experience is up to scratch. In May, Air Commodore McCafferty CBE, who is in charge of all air cadets in the country, visited RGS to determine if this was the case. Despite the inclement weather, the Air Commodore saw a wide range of activities and spoke to the cadets about their experiences so far in each CCF Section, and their future plans. During her visit, she saw RGS cadets demonstrating leadership and resilience in their activities which the Air Commodore specifically mentioned as all so important in the modern world, along with the benefits of being a cadet. In her closing remarks, she described the Contingent as thriving with happy cadets, which was very pleasing.



THE ARMY SECTION

In March, the Army Section once again travelled to the Isle of Man. Despite the weather that was affecting mainland England (snow, floods, gales), the Isle of Man was a centre of relative calm. After entertaining overnight travel and a filling breakfast, the cadets were quickly into action, either gorge-walking or kayaking. The weekend progressed with opportunities in leadership and personal development with cadets participating in a high-ropes confidence course, assault courses, archery, air-rifle shooting and abseiling, initially via a 4 metre drop out of a window, finally to a drop off a 160 foot sea cliff!. The weekend culminated in a team challenge where the cadets put into practice the soft skills that they have learnt over the years.

Summer camp this year was at Warcop, which is situated in the Lake District. This was a full-on, very enjoyable camp, with fifty cadets attending the camp. Activities included adventurous training, range work, First Aid training, TIBUA (Training in Built-Up Areas), TIWAF (Training in Woods and Forests) and Special Forces drills. The cadets made excellent progress in improving their skills and we were very proud of the efforts during the camp.



THE ROYAL NAVAL SECTION

The Royal Naval cadets have had an active and exciting year. During September Field Day, the Section visited Aztec Adventure where teamwork was put to the test during the crate stack in the wind! Cadets also enjoyed canoeing and raft building. In November, twelve students travelled to Portsmouth and spent the day on HMS Bulwark, a patrol vessel. During the day, the cadets were allowed to steer the vessel and assist with navigation, amongst other duties. During a cold January, half the Section travelled to Portsmouth and stayed aboard HMS Bristol, a Type 28 destroyer. The cadets spent the day at the Sea Survival School: in the morning they learnt how to fight fires on a ship and during the afternoon, shore-up holes in a sinking ship to prevent the inevitable. In March, the Section visited the New Forest where we stayed in pods, undertaking adventurous activities which included climbing, abseiling, orienteering, low ropes and team-building games. The Section spent the Summer Activities period in St Davids, undertaking coasteering, surfing and mud run adventures!



THE ROYAL AIR FORCE SECTION

The RAF cadets have been extremely busy, gaining new skills flying, participating in weekend expeditions and training courses. The year culminated with the central camp at RAF Benson and the annual visit to the Forest of Dean for the Year Nine cadet recruits.

Cadets continued with their flying lessons at RAF Cosford, despite the best efforts of the notorious English weather to challenge us. The Grob Tutor aircraft, our aeroplane of choice, has great visibility, a real sense of acceleration and is agile enough to allow cadets to perform full aerobatics. Flying these aircraft is an amazing opportunity that all RAF cadets have the chance to experience. Cadets also had the good fortune to go gliding at RAF Little Rissington, a very sought-after and over-subscribed course. Congratulations to Katy Marsh, Drew Dixon and Kathryn Shaw who very quickly acclimatised themselves to gliding.

In September, all three CCF Sections joined together to visit some of the World War I Battle Fields in Belgium and France. As in previous years, the occasion proved to be very poignant for all. In March, the Section visited Inskip where cadets experienced a wide range of activities despite very wet weather, participating in, amongst others, a low ropes confidence course, weapons handling skills and the obligatory drill practice.

Four cadets, Katy Marsh, Kathryn Shaw, Max Collins and Jack Markham signed themselves back up to Inskip to participate in a Methods of Instruction (MOI) course. The training will be essential in the coming year when they take control of running the Section. Congratulations must also go to Drew Dixon who gained a very coveted Flying Scholarship which commences as soon as his A Levels finish.

During the Summer Activities period, a number of cadets attended RAF Benson. This gave the senior cadets the opportunity to put into practice the skills learned during the year. I was delighted by the endeavour of our cadets during the week and of how they took advantage of all that was offered. From range work to drill, the cadets worked in unison within their new Section structure achieving some personal bests. At the same time, in the Forest of Dean, Year Nine cadets learned how to cook with their ration packs, further develop their leadership skills, and push their personal limits in a range of adventurous activities.



The Section continues to grow in strength and my thanks go to Drew Dixon and Alex Edwards for leading the RAF section so well and to Flying Officer Dixon and Pilot Officer Roberts-Gawen for their continued support.



YPRES

"At the going down of the sun and in the morning, we will remember them." And so, as we approach 100 years since the end of The Great War (that should have ended all wars) the Combined Cadet Force travelled to Ypres and the surrounding areas to pay our respects and remember the fallen, not just from RGS but from all walks of life, from all countries.

Our opening night saw the group visit Ypres. The Menin Gate Last Post Ceremony is an event that you should witness at least once in your lifetime. Every night, at 8pm, the local people perform a moving tribute to the courage and self-sacrifice of those who fell in defence of their town. In addition to the buglers from the local fire station who perform the Ceremony each night, the bagpipes of the Scottish Regiment were also in attendance. Tristan Robinson, Guy Milton and Drew Dixon, with assistance from Commander Shorrocks, laid wreaths at the ceremony on behalf of the School community, both current and past.

It is an evening that will long live in the memories of those who took part and witnessed the Ceremony.

The next thirty-six hours saw the group take in the history of the battlefields with visits to the 'In Flanders Fields' and Passchendaele Museums, along with the trenches of Beaumont-Hamel amongst others. Mr Hallett, our resident historian, was able to guide the group through the historical significance of each venue we visited which made the trip extremely thought-provoking. During the trip we were also able to lay wreaths at Tyne Cot and Thiepval Cemeteries where several pupils who served in World War I are laid to rest. I think that the most poignant part of the trip was the comparison between the Allied ceremonies with that of Langemarke Cemetery, which remembers 44,294 fallen German soldiers, of which 24,916 are unidentified. The contrast could not be greater and a reminder that there are no victors in war.

My sincere thanks go to Captain Kettle for organising the trip, and the staff and pupils who gave up their time for the trip. The Contingent will return to Ypres again in 2020.

**These laid the world away,
Poured out the red sweet wine of youth,
Gave up the years to be of work and joy,
And that unhoped serene,
That men call age,
And those who would have been, their sons,
They gave their immortality.**

The words of Rupert Brooke, used to conclude the reading of the Roll of Honour on the unveiling of the Memorial in Perrins Hall in 1923.





THE DUKE OF EDINBURGH'S AWARD

Firstly can I thank Mr Robert Berry for his services in charge of the Duke of Edinburgh's Award at RGS Worcester for so many years. He has inspired a great many pupils to venture out and experience a wide variety of outdoor and adventurous opportunities including sea kayaking and canoeing in Sweden, Croatia and Scotland, winter climbing skills, expeditions in Snowdonia the Black Mountains and Derbyshire as part of a very popular Duke of Edinburgh programme at RGS.

With the departure of Mr Berry at Christmas, Mrs Nicholls took over the helm of the D of E Gold section. We had already launched the Gold programme with the current Lower Sixth at the Outdoor centre in Llanrug, North Wales in September. Three days of taster sessions in different craft meant that all the Lower Sixth chose to do Canoeing as their main method

of travel for the final expeditions. In September, we also saw the Upper Sixth complete camp training and practice expeditions along the River Dee to hone their skills for the summer Qualifier.

The March Field Day saw the Lower Sixth continue their training on Padarn Lake and, as the weather was particularly windy, we stayed there and made sure their paddle strokes were up to the job of keeping the boats straight and on course. The Upper Sixth completed a full day of First Aid training to upskill them for the Qualifiers.

In June, the Sea Kayaking Qualifier took place in Sweden just below Stockholm and the open canoeists journeyed up to our old stomping grounds of the River Spey in Scotland.

Both trips were extremely successful and all our participants have passed their Expedition sections.

The Lower Sixth completed a training weekend on the final day of term which took us to the River Wye in gorgeously, hot weather – camping along the way and honing those craft skills ready for the Practice Expedition in September.

The residential element of the Gold Award takes all pupils out of their comfort zone, generally completed with an establishment where the pupil has no immediate friendships and this can be very daunting. Highlights of some recent placements are NCS, Holidays for Disadvantaged Children, conservation, cookery school and Christian Youth camp.

The Silver Award has continued to flourish. Groups have developed and extended their range of outdoor skills in challenging weather conditions and environments such as the Black Mountains and the edge of the Dark Peak in Derbyshire. The development of hill and mountain skills has also extended to a growing Silver staff team of volunteers led by Miss Gidon who is in the midst of completing her Summer Mountain Leader Award.

The Bronze Award has taken part in expeditions that are a little closer to home with pupils experiencing the beauty of the Worcestershire and Herefordshire countryside. A greater focus has been placed on the three sectional choices of volunteering, skills and physical activity and we are seeing a greater contribution to the local community through church, charity, leadership and environmental activities. In turn, pupil's commitment, dedication and progress in a wide variety of life skills, hobbies and sporting co-curricular activities both inside and outside of RGS is celebrated and recognised more widely. The contribution made to the wider community and not just the personal skills and qualities developed is invaluable. Some of the activities chosen have been: Debating, Music, Korean, Sign Language, Baking, Cooking, Driving Lessons, Creative Writing, Life-saving, Grounds Keeping, Animal Welfare and Maintenance, Drama, Ballet, Art and Photography.

Many thanks to all members of staff and friends of the School who continually commit their time and experience to enrich the lives of a great many pupils.

We look forward to more recruits and more Expeditions next year!

Mr Gary Leeds - Manager of the Duke of Edinburgh's Award



A WARM WELCOME TO NEW STAFF

RGS welcomed new members of Teaching and Coaching staff for this academic year.



MR LLOYD BEECHAM

Mr Beecham joined RGS Worcester as the Senior Deputy Head in September. He was previously Deputy Head (Pastoral) at Leweston School in Sherborne. Before that post, he worked at Whitgift School where he was Deputy Head of Sixth Form and also Director of Drama, Head of Co-curricular Activities and he was also involved in the Pastoral Team for the Lower School and then Middle School.

Mr Beecham's extensive experience made him the ideal candidate to take on the Senior Deputy Head role. His knowledge of how schools operate effectively, his experience of the Pastoral side of independent schools, his academic acumen and his understanding of the co-curricular mean that he is able to have oversight of all aspects of school life as part of organising the day-to-day running of RGS Worcester. Mr Beecham is also an expert on Safeguarding and ISI Inspection.

Mr Beecham is very much a 'Renaissance man' in that he has a wide range of interests and talents. He teaches English and Drama and he has directed a large number of school productions from plays to musicals. He is a very able sportsman having played Rugby and Football at school and club level as well as competed in Swimming, Water Polo and even American Football. He is also a musician, having played the flute, clarinet, bass guitar and even the accordion to a high level.

Lloyd's wife, Sara, is a primary school teacher now working at RGS The Grange, and he has two young daughters who have joined RGS The Grange. The Beecham family are enjoying getting to know Worcestershire and the RGSW family.



MRS SARAH BOUSFIELD

Mrs Bousfield joined the Design and Technology department from Malvern St. James in September 2018. She brings with her a wealth of varied experience and enthusiasm. Sarah has previously taught Graphics, Resistant Materials and Product Design to A-Level. She is a very conscientious, hard-working individual who is happy to turn her hand to all aspects of DT. She has been a real asset and addition to the team, not least by bringing a female view and touch on things!



MR ELLIS BRINDLEY

Mr Brindley comes to RGS as our full-time Strength and Conditioning Coach. He also works with the National 1 Rugby team, Birmingham Moseley. Ellis' ethos behind training is to keep athletes moving forwards by providing a sustainable pathway to impact on their performance. Mr Brindley will be involved in the delivery of Health Related Exercise within PE lessons alongside creating a structured and progressive S&C programme for all ages. The influence of strength and conditioning in assisting with both physical maturation and sports performance cannot be overemphasised and we welcome him to the Sports department.



MS ELLIE CAPLE

Ms Caple came from Hagley Catholic High School, where she has previous experience as Head of Science and as an (SLE) Specialist Leader in Education. She has recently taken on the Head of Department role. Ms Caple combines leading the Chemistry department with assisting on Silver Duke of Edinburgh expeditions.



MR ANDREW HUTCHINSON

Mr Hutchinson joined RGS as Head of the Modern Foreign Languages Faculty having previously taught at both Hanley Castle and Malvern College. Graduating with a 1st class degree in French and German from Trinity College, Oxford, Andrew started his working career as a Lawyer, which included a lengthy spell with HSBC. However, reverting back to his first love of languages, Andrew completed his PGCE whilst at Malvern College and has never looked back! Keen to put into practice what he teaches, Andrew enjoys travelling, and has worked and lived for extended periods of time in both Peru and the Ivory Coast amongst other places. Andrew brings a wealth of teaching experience and ideas and we all wish him a happy and successful career here at RGS.



MR JOHN JONES

Mr Jones joined RGS as Director of Innovation across all four of the RGS Worcester Schools. During his previous role as Head of Digital Learning and Computing at King's Rochester, Mr Jones established his second 1:2:1 iPad Deployment having previously initiated one of the world's first iPad classrooms as Head of ICT at the International School of Monaco. Mr Jones is also an Apple Distinguished Educator having been recognised by Apple as a practitioner who has used technology to meaningfully transform teaching and learning. These experiences have provided Mr Jones with exactly the right skills and knowledge to ensure all aspects of our Digital Learning Programme continue to empower, engage and motivate our pupils.

Outside of school, Mr Jones is a keen runner having completed a number of marathons, trail marathons and even some ultra-marathons. He is also an avid supporter of Charlton Athletic, maintaining his season-ticket despite living 170 miles from The Valley. He is often accompanied to the football with his children who have both joined RGS The Grange and together with his wife, are all enjoying settling into their new life in Worcester.



MISS LUCY KELLEY

Miss Kelley grew up and was educated locally at Nunnery Wood High School and subsequently at Worcester Sixth Form College where she studied Mathematics, Physics and Chemistry. She thoroughly enjoyed playing Netball for the County and has maintained this interest in the years since. A University degree in Architecture took her to Plymouth University which was followed by a couple of years working for architecture firms in Plymouth and Worcester. She then changed track and last year she completed her PGCE Mathematics training at the University of Worcester. Miss Kelley joins us keen to pursue her interest in teaching Mathematics and coaching Netball while maintaining her own Netball playing in the Worcester league and taking long walks with her dog, Bertie.



MRS TERESA KING

Mrs King joined the Biology department in September 2018 from Pate's Grammar School, doing a straight swap with RGS's Deputy Head Ceri Smee who has gone to replace her as Head of Biology! Mrs King has taken the decision to work part-time so that she can support her two young children. Her vast knowledge of Biology, as well as experience in running a department, are greatly appreciated within Biology, and she has already shown that she is an excellent addition to the team. Outside school, Mrs King supports her husband in running his own construction company, and to relax, enjoys playing board games, reading books and spending time with her family on caravan holidays.



MS REBECCA ROBERTS-GAWEN

Ms Roberts-Gawen joined RGS Worcester as the Academic Deputy Head in September. This role is new this year but used to exist at RGS and its re-introduction is an indication of the importance of, and focus on, developing the academic side of the School. Ms Roberts-Gawen joined RGS from Queen Mary's Grammar School where she was Assistant Head in charge of Teaching and Learning as well as school events. She brings extensive knowledge of the academic side of school life including a focus on Teaching and Learning, data-tracking and systems for supporting departments to achieve their full potential.

Ms Roberts-Gawen was previously a Head of History and she teaches History. She is also a very keen sportswoman who has played and coached Netball and Lacrosse at international level. She is keen to be involved in RGS sport and also the CCF (RAF) in due course. She lists her interests as opera and theatre – and anything sporty really! We welcome Ms Roberts-Gawen to RGS Worcester.



DR NEIL ROWLINSON

Dr Rowlinson joins RGS as Head of Physics from Perryfields High School. Coming late into the teaching profession having worked for University of Birmingham, British Gas, Tekware and 3 Spires Computing in a variety of roles including Research Fellow, Senior Scientist, Technical Manager and CEO, he brings his expertise in IT to the teaching of Physics, along with his aeronautical experience of being a qualified pilot.

When asked, "Why teaching?", Dr Rowlinson's response is enthusiastic. "The world around depends so much on Physics and to share that understanding and knowledge with young people is so rewarding."



MR ANDREW WEBSTER

Mr Webster joined us from Bartley Green School, Birmingham in April. From September, he will be Head of Computing and will be teaching in every year group from Year Seven to Upper Sixth. Andy is an experienced Head of Department and is also heavily involved in the Computing at School network, regularly delivering sessions to other teachers about good practice in Computer Science. Outside of school, Andy loves playing sports and is a keen cyclist; this summer he cycled from John O'Groats to Land's End! Andy also enjoys watching sport and can't wait to see his beloved Aston Villa back in the Premier League this season.



MR GRAEME WHITTLE

Mr Whittle came from the Chase School, Malvern where he had both pastoral and department leadership experience. Mr Whittle has settled into RGS really well, becoming a well-liked member of the whole school community and particularly the Year Seven tutor team. He takes a keen interest in the wider life of the School, participating in lunchtime table tennis club.



GRADUATE SPORTS ASSISTANT
Katie Mather-Hutchinson



GRADUATE SPORTS ASSISTANT
George Murray

WE WELCOME ALL NEW MEMBERS OF THE RGS TEAM AND WISH
THEM EVERY SUCCESS AND HAPPINESS IN THEIR NEW CAREERS AT THE SCHOOL

A FOND FAREWELL

RGS would like to thank the following staff for their contribution to the School and wish them well for the future.



MRS GILL CARTWRIGHT

Mrs Cartwright joined The Alice Ottley School in 1999 as a Chemistry Teacher. One of her fondest memories is the staff tea and cake every day after school, although it was apparently no good for the waistline! Mrs Cartwright has also turned her talents to both Maths and Physics teaching during her time here.

She has been a Tutor throughout the School but has particularly enjoyed the last few years in the Sixth Form. Her tutees have really valued her caring nature, down-to-earth advice and sense of humour. Gill has been a key part of school life, being involved in the Duke of Edinburgh Bronze Award for many years and always supporting pupils in school productions. She will be greatly missed by the Science department.



MR RICHARD GILBERT

Mr Gilbert arrived at RGS from another school in Worcester. However, I will say that their loss was our gain. What Richard has achieved in the Art department over the past nine years is something quite spectacular.

First and foremost, Richard put the pupils and students at the heart of everything he did. Totally dedicated and with an incredible work ethic, Richard and his staff have created a department that consistently achieves the highest outcomes for its charges. Art has been for some years, the most consistently high performing department when measured on external examination results. However, what Richard has done is more than just this. He has created an atmosphere and approach to Art that allows all to flourish, and one cannot be anything more than hugely impressed and inspired when you walk into the department and see the vast array of stunning and thought-provoking work on display.

Art beyond the classroom has been a big part of Richard's work and the Big Draw and Worcester Giraffes are just two examples of how he has pushed RGS Art beyond the limits of the classroom. Richard has also been a champion of the wider Arts and Creative subjects in his role as Head of the Performing Arts Faculty. I have genuinely welcomed his thoughtful and challenging contributions to the discussions on curriculum development and the role of the Creative Arts in this; for all those who have known Richard, you will know that his ideas were expressed with great thoughtfulness, passion and consideration.

Richard leaves RGS to pursue his own artistic ambitions. Few will know that Richard's own artistic foundations were shaped by his Art teacher at Sevenoaks who was, and I choose this word slightly tongue-in-cheek, 'immortalised' by Charlie Higson in the 90s comedy series, the Fast Show! Whatever one's taste in Art, one cannot fail to be impressed by what Richard has achieved, on so many levels at RGS over the past decade, and he leaves us with a huge debt of gratitude and our very best wishes indeed for all that the future has to offer him.



MR MIKE HAMILTON

Being Director of Music is perhaps one of the hardest and most diverse roles in any school. Balancing the rigour of academic music against the creativity needed to deliver performances of the highest level for many of the School's major external events is a challenge in itself. Add in the ability to teach Year Seven pupils for whom, like the author, playing Happy Birthday on a Recorder would rank as their finest musical achievement, whilst at the same time developing students to such a level that they can conduct the Orchestra and Choirs in the Cathedral, and you start to get some idea of the role Mike Hamilton has undertaken with such aplomb over the past thirteen years at RGS.

Mike is, as one would expect, a consummate musician in his own right. However, I have been amazed (and privileged) to see at first hand the diversity of his musical talents over the years, as he has supported and encouraged hundreds of pupils on their musical journey. Never one to play it safe, Mike has challenged his bands, orchestras and choirs to deliver some truly mesmerising performances over the past decade or so, perhaps none more so than with the John Rutter requiem 'Lux Aeterna' in 2017. At the same time, Mike has always been willing to mix up musical styles as has been seen with the interweaving of Elbow, Pharrell Williams and even, much to the author's displeasure, Coldplay, into some of the School's most formal musical settings.

I was going to start this piece on Mike by saying that when I mentioned to him I was writing his valedictory for the Worcesterian and was there anything he would like me to mention, he jokingly asked how many words I had available. I did think that this perhaps reflected Mike's outgoing, performers' persona; one who is not afraid to be seen and to lead. However, rather than start with that, I will finish with two things that I think sum Mike up:

Mike is RGS through and through. His three children have all been through the school and he engendered in them, a real love and passion for music, so much so that even today, Jack still returns to Worcester when he can, to support his Dad in a variety of performances. For your children to love what you love is a wonderful thing in its own right and speaks volumes for Mike's passion and love of music.

However, what will stay with me perhaps more than any other thing, was what took place at the recent Commemoration Service. After a rousing rendition of Jerusalem and as the Dean gave his final blessing, Mike stood in front of his choir and as I looked on, the tears began to roll down the cheeks of many of the choir members as they looked at Mike and acknowledged that this was his last and final school performance. Seeing the reaction of these 'hardened' teenagers (and some staff) to Mike at that point, spoke volumes, albeit quietly, to the esteem and respect Mike has been held in over the past thirteen years; we all wish him the very, very best of luck as he moves on to new musical pastures later this year.

MR TUKI ROUNDS

Mr Rounds joined RGS as Assistant Head (Co-curricular) in September 2015 and immediately made an impact. He brought great energy and enthusiasm to this important role in the School and has introduced a number of successful changes to the operation of our co-curricular activities during the last four years. It is the nature of his post that, if successful, much of the work completed will not be seen since co-curricular events and activities will run seamlessly. Tuki's hard work behind the scenes has certainly ensured our co-curricular provision has taken great leaps forward

Tuki has organised a wide range of events each year from Prize Giving and the Remembrance Service to concerts and Commemoration. He is an extremely efficient and effective organiser



who is quick to assemble the requirements for an event and ensures everything is in place. Tuki has also allocated school duties, run the Calendar and has been the Educational Visits Co-ordinator for all school trips. With RGS running over 175 trips each academic year, this is a major task to ensure that paperwork and procedures are all in place. He is also in charge of staffing co-curricular activities to make sure that the very wide range of opportunities are available to all of the pupils.

Under Tuki's oversight, any previous 'patchiness' in our co-curricular provision has been addressed. RGS Worcester has seen a significant improvement in our Sport in the last few years and this is, to a significant degree, down to Tuki's work with the Director of Sport and Sports department to raise expectations. The development of elite sport has not been to the detriment of sport for all and we are now running more teams across more sports than ever before. Tuki has also encouraged focus on values in our sport with the recent film with PlayerLayer, 'What does it mean to be green?', being very much his own work.

Tuki chairs the Arts Committee and both Drama and Music have also seen improvements with productions and concerts that are highly polished. He has introduced the SOCS programme for monitoring all co-curricular activities. He has also overseen the House system and ensured that Clubs and Societies, including CCF and DoFE, are well-staffed and effectively run. As such, his knowledge and commitment to the co-curricular side of the School has been first rate, aided by the fact that he has been quite prepared to lead from the front by taking sports teams himself in Rugby and Cricket on Saturdays.

As an extremely able RS Teacher and keen orator - his Assemblies always demonstrate a strong belief in school community, commitment and determination which has been inspiring for RGS pupils - Tuki has a bright career ahead of him. We wish Tuki, Grace and their young daughter, Ruci, every success for their move to Croydon as Tuki takes up the significant post of Senior Deputy Head at Trinity School. I am delighted that he has achieved such a promotion and would like to thank him and Grace for all that they have given to RGS in the last four years.



MRS GRACE ROUNDS

I have observed hundreds and hundreds of lessons over the years. However, Mrs Rounds' (née Williamson) interview lesson is one of those that I will remember with great delight.. What was obvious from that lesson was that not only was the then Miss Williamson an outstanding teacher, she was also willing to push the boundaries of what can be done in the classroom, perhaps most notably by her incredibly overt use of chocolate to get the pupils onside!

It is never easy taking over a department whose previous Head had been so long in post. However, Miss Williamson rose to and beyond this challenge and she leaves us after a short three years having brought a new edge and direction to the teaching of Religious Studies, Ethics and Philosophy. Grace not only delivered some of the finest examination results seen in many years, she also created, very quickly, an atmosphere of trust and respect, one where pupils and students alike knew that they would be supported and guided to achieve the very best they could.

Now Mrs Rounds, Grace leaves RGS in a very different position to that which she arrived; married to Tuki and with her daughter Ruci; they all leave Worcester for Croydon (yes we have also asked the same question!). Grace departs the calm and beautiful pastures of Worcestershire with our huge thanks for all that she has achieved and with our, very best wishes to the Rounds family as they begin a new chapter of their lives in South London.

WE WOULD ALSO LIKE TO THANK MR WALLACE, MISS WATSON, MR COUPE AND MISS DREW, WHO CAME TO TEACH DURING THE YEAR.



With a total of approximately £17,000 raised for various charities this academic year, it has been a busy and very successful year for fundraising. The Charity Committee has worked extremely hard raising money for BBC Children in Need, the Royal British Legion's Poppy Appeal, Comic Relief and Macmillan Cancer Support, and Year Groups have fundraised for the NSPCC, St Richard's Hospice, 'Over the Wall' and Maggs Day Centre. The School has also fundraised for Acorns Children's Hospice, Worcester Snoezelen, the Myriad Centre and Wooden Spoon, the children's charity of Rugby. We have also responded to appeals from Worcester Foodbank, Maggs Day Centre and the Worcester Street Café with several van loads of donations of food, clothing, and sleeping bags. None of this would be possible without the help and support of the students, teachers, parents and support staff. Huge thanks go to them all – it is very much appreciated.



NSPCC



CHARITY WAX



CAKE SALE AND DINO DANCING

RGSW PARENTS' ASSOCIATION

The RGSWPA continued its impressive work supporting the School and charities this year. They were pleased to send a set of RGS Worcester Rugby kit from the second-hand uniform shop with each of our Rugby tourists this summer. These were donated to the Mbamphele Orphanage that the boys visited whilst in South Africa. The Association showed its usual support for the Drama department's productions serving refreshments at all three major productions this year. A new event was held in the form of a parent's quiz and this important social and fundraising event will happen again in 2019-20. The RGSWPA also provided a number of generous donations to the School including two additional gazebos including house walls, eight female mannequins for the Textiles department, litter picking sticks and gloves for the Environmental Society, and its usual support of prizes. As ever, new members are very welcome and any assistance is always appreciated.



OUTREACH

RGS Worcester puts a lot of importance on working with our community and one of the ways in which we do this is to invite local and regional State Schools into the RGSW family of schools for events to support their curriculum and to share our facilities and specialist teachers.

In the academic year from September 2018 to July 2019 we have held 34 events, hosting over 30 different schools with over 1500 pupils visiting RGS Worcester.

These events include matinee performances of our Drama productions in the new state-of-the-art Performing Arts Centre, Hockey Skills Workshops with Hockey Olympian Sally Walton, and a DT & Textiles morning where visiting pupils made a working clock in DT and a hanging monogrammed fabric pennant in Textiles. We also worked with our local schools in Maths, Creative Writing, Science, Art and Modern Foreign Languages.



THE FOUNDATION

The Foundation Office had the great pleasure of arranging the 150 Year Anniversary Dinner in Perrins Hall. Former School Captains (a.k.a. Head Boys and Head Girls) were invited to represent their respective year groups as the School marked 150 years since RGS opened on its current site. Other events were organised to strengthen the bond between alumni and the School and to further fundraising initiatives; including the AOS Alumnae Summer Gathering, an Alumni Cricket Tea on Flagge Meadow, the Foundation Golf Day and the alumni suite at the Modus Cup.

Alongside these events a new database and website were procured and launched in time for the new academic year. The website is primarily aimed at alumni but is accessible to anyone in the School's community. It will enable an online community to grow, to provide mutual support to fellow users and donors to offer their support through online giving.



Preparatory fundraising work was also going on behind the scenes with alumni in relation to the two capital projects that will move into the planning approval process during 2020. Planning for the integration of Dodderhill alumnae into the RGS and AOS alumni community was also commenced and this will come to fruition during 2019-20.



THE PERFORMING ARTS CENTRE

The £2.8m Performing Arts Centre project was delivered in January 2019 with more than £465,000 of voluntary donations from a large legacy gift and seat sponsorship contributing to the budget. Donors who sponsored seats as part of the Performing Arts Centre redevelopment had their plaques installed in this fabulous new facility. Extremely generous donations continued to be received from alumni to fund additional bursary places at the School.



ACADEMIC ACHIEVEMENTS & PRIZES

YEAR PRIZES

YEAR SEVEN PRIZES

ACADEMIC ACHIEVEMENT

Toby Alexander	Michael Liu
Sydney Blanchenot	Jessica Lowe
Connor Bowers	Zara Martin-Green
Elizabeth Crookall	Joseph McRobert
Amaan Edavalath	Polly Noble
William Edgehill	Katy Pitt
Daniel Foster	Lucas Reid
Isabella Gray	Sianna Saroop
Sophie Jackson	Vikassh Vijithan
Amélie Johnson	Edith Wise
Jaimie Lee	

ACADEMIC PROGRESS

Amelia Bentley-Hughes	Zac Jew
Amelia Clarke	Molly Postlethwaite
Abigail Crabbe	Mitilda Santhosh
Mollie Delahay	Mya Walford
Matthew Fallows	Grace Williams
Freya Glasson	
Keira Higgins	
Annabelle Howarth	

THE FESTIVAL GARDEN DESIGN PRIZE IS AWARDED TO

John Drysdale	Charlotte Lamb	Annabelle Howarth
Mila Humphries	Adam Poyser	Samuel Taylor

YEAR EIGHT PRIZES

ACADEMIC ACHIEVEMENT

Catherine Broadbent	Helena Parsons
Martha Burdon	Lauren Pearse
Arianne Eddy	Charles Raven
Lucy Garrard	Oscar Savory
Annie Hallowell	Emma Woolhouse
William Hulbert	Emma Woolhouse
Nathan Lad	
Oskar Matysiak	

ACADEMIC PROGRESS

Adam Allan	Emma McKay
Jacob Buryan	Harry Pick
Teyah Farmer	Samantha Ralph
Oscar Haynes	Katie Robinson
Summer Hipkins	Josefina Round
Kitty Jenkinson	Amy Saunders
Luke Jones	Isabelle Thompson
Evie Leeds	Oliver Tibbetts
Callum Lockett	Charlie Timmington
Charlie Lord	Kaylani Zulkiplee

YEAR EIGHT GREEN BADGE AWARDS

Kirsty Baker	Madison Collins	Luke Jones	Evie Smith
Catherine Broadbent	Arianne Eddy	Oskar Matysiak	Poppy Wood
Martha Burdon	Kitty Jenkinson	Rachel Pipe	

YEAR NINE PRIZES

ACADEMIC ACHIEVEMENT

Ellie Allen	Megan Nixon
Alice Atkinson	Emma Pickersgill
Benjamin Chadwick	Jack Pitt
Eleanor Fawcett	Jack Smith
Siân Gaynor-Smith	Kitty Smith
Holly Hansell	Rayyan Styles
George Jasper	Emily Walklett
Katie Kimberlee	Lana Zulkiplee
Maisy McRobert	
Imogen Monce	
Ellie Nicholls	

YEAR TEN PRIZES

ACADEMIC ACHIEVEMENT

Kasia Czyrko	Oliver Nixon
Ben Gaubert	Josh Oldnall
Isabella Hulbert	James Preece
Aaron Lad	Maia Roncal Montini
Jensen Lee	India Southwick
Katy Marsh	Abi Timmington
Elizabeth McCabe	Kim-Ly Weaver
Maia McCrindle	

ACADEMIC PROGRESS

Benjamin Atkins	Alexa Pinches
Ollie Blunt	Zoe Pye
Saffron Crump	James Robinson
Daniel Hadley	Edward Sellors
Ursula Martin	Benjamin Weller

ACADEMIC PROGRESS

Niall Byrne	Madeleine McLeod
Elizabeth Carter	Lucy Newton
Ethan Emeny	Grace Odell
Patrick Emeny	Kathryn Shaw
Jaden Fradd	Bethan Standing
Imogen Holmes	Jack Stirzaker
Nik Judge	Matthew Tolley
Abigail Lamb	

YEAR ELEVEN PRIZES

ACADEMIC ACHIEVEMENT

Lily Ashmore	Rhiannon Davies	Max Houchin	Daisy Price	Ella Waites
Zain Baig	Tom Davies	James Larkin	Tess Rabjohn	George Wareing
Rubi Bown	Maxim Eddy	Malachy Larkin	Lizzie Rhoden	
Darcey Chambers	Thomas Ehlers	Liam Leonard	Ben Sutton	
Eleni Coutsiouri	Timothy Haggitt	Will Osborne	Josie Taylor	

LOWER SIXTH PRIZES

ACADEMIC ACHIEVEMENT

Amelia Bangay	Emily Caldwell	Elizabeth Fearon	Alex Owen
Tazmin Barnes	Sam Chamberlain	George Garrity	Alex Peake
Jack Beasley	Isabelle Davies	Luke Harris	Brandon Sarfo
Rees Bonham	Lydia Faizey	Jemma Moseley	Megan Wang

LOWER SIXTH PRIZES

ACADEMIC PROGRESS

Isaac Baker	Siân Hooper	Emma Little	Tristan Robinson	Oliver Witcomb
Nicholas Fearon	Lily Jenkins	Eve O'Leary Mullock	Mia Shaw	
Ella Gray	Abigail Lawson	James Reynolds	Oscar Townsend	

INDIVIDUAL AND SCHOOL PRIZES

Named prizes and cups celebrate the contribution made to the School by the named person. The person and the dates of attachment to the School are given when known.

THE LOWER SCHOOL ART CUP

Kitty Jenkinson

THE LOWER SCHOOL DRAMA CUP

Catherine Broadbent

THE LOWER SCHOOL DANIEL SULLIVAN PRIZE FOR ICT

Oscar Savory

THE LOWER SCHOOL MUSIC PRIZE

William Hulbert

Luke Jones

THE LOWER SCHOOL DESIGN TECHNOLOGY PRIZE FOR TEXTILES

Isabelle Thompson

THE LOWER SCHOOL KATHRYN NICHOLS CREATIVE WRITING PRIZE

James Woolhouse

THE LOWER SCHOOL DESIGN TECHNOLOGY PRIZE

Emelia Hughes

THE LOWER SCHOOL CHARITIES CUP

William Hulbert

George Norris

Callum Lockett

THE ANDREW WRIGHT MEMORIAL CUP FOR EXTENDED LEARNING INITIATIVE

Charlie Timmington

THE YEAR SEVEN COMMENDATIONS PRIZE

Samuel Taylor

THE YEAR EIGHT COMMENDATIONS PRIZE

Arianne Eddy

THE W D WILLIAMS PRIZE FOR ALL ROUND CONTRIBUTION TO LOWER SCHOOL

Jacob Bunyan

COMBINED CADET FORCE AWARDS

THE HARVEY CUP FOR THE SENIOR ARMY CADET

In memory of Lt. Henry Burnett Harvey, former RGS pupil, (1908-1911)

James Phillips

THE WITCOMBE RAF TROPHY

Timothy John Witcombe, former RGS pupil, (1979-1986) and Philip Russell Witcombe, former RGS pupil, (1981-1988)

Drew Dixon

THE SEAMANSHIP CUP

Captain H M Spreckley, Chairman of Governors, RGS (1950-54)

Guy Milton

ACTIVITIES AWARDS

THE KIRSTY CUBBERLEY ROSEBOWL FOR BEST FEMALE ACTOR

Former pupil, The Alice Ottley School (1981-1987)

Beth Rabjohn

THE EDYNBURY CUP FOR BEST MALE ACTOR

Former pupil, Mark Edynbury, RGS (1981-1988)

Alexander Edwards

THE DEBATING CUP

Felix Haynes and Amber Warner-Warr

THE STEFAN PORTER PRIZE FOR FEMALE VOCAL SOLOIST

Former RGS pupil (1996-2006)

Ella Cleary

THE STEFAN PORTER PRIZE FOR MALE VOCAL SOLOIST

Former RGS pupil (1996-2006)

Bertie Pryke

THE CATHERINE COWTON PRIZE FOR ORCHESTRA

Liam Leonard

THE SCHOOL PRIZE FOR OUTSTANDING OVERALL CONTRIBUTION TO MUSIC

Jenna Martin

GAMES AWARDS

The individual sport prizes were awarded at the Sports Presentation Evening. The awards listed here are the major sports awards given.

THE ALICE OTTLEIANS AND OLD ELIZABETHANS' PRIZE FOR SPORTING EXCELLENCE

Isabella Nott and Myren Madden

THE REYNOLDS CUP (MALE)

Former pupil, Derek Reynolds, RGS (1938 - 1945)

James Dipple

THE JANET GREENE CUP (FEMALE)

Former pupil, Derek Reynolds, RGS (1938 - 1945)

Imogen Sinclair

PRIZES FOR CONTRIBUTION

THE ALICE OTTLEIANS AND OLD ELIZABETHANS' ARTS PRIZE

Ella Cleary

THE ALICE OTTLEIANS AND OLD ELIZABETHANS' PRIZE FOR CONTRIBUTION TO THE COMMUNITY

Charles Devereux

THE ALICE OTTLEIANS AND OLD ELIZABETHANS' PRIZE FOR CREATIVE WRITING

Eleanor Allsopp

THE ERIC ORTON PRIZE FOR ACHIEVEMENT

Former Head of Modern Languages, RGS (1947-1979)

Joe Neale

THE RGSWPA AWARD FOR OUTSTANDING CONTRIBUTION TO SCHOOL LIFE

James Phillips

THE SCHOOL PRIZE FOR INSTRUMENTAL EXCELLENCE

Megan Wang

THE SCHOOL PRIZE FOR JAZZ

Beatrice Price

THE WOOTTEN CUP FOR ALL ROUND SPORTSWOMAN

Former pupil, Holly Wooten, RGS (2006-2013)

Jemma Moseley

THE GREENWAY CUP FOR ALL ROUND SPORTSMAN

Former Pupils Lawrence (1997-2010), George (1997-2011),

Charles (1999-2008) and Harry (2001-2013) Greenway and

RGS Worcester Governor And Foundation Chairman Andrew

Greenway

Benn Llewellyn

THE SCHOOLTGS AWARD FOR CONTRIBUTION TO SCHOOL LIFE

Thomas Berry

THE MAYOR'S PRIZE FOR ALL-ROUND CONTRIBUTION

Grace Moseley

THE SCHOOL AWARD FOR CONTRIBUTION TO SCHOOL LIFE

Alexander Edwards

THE RGSWPA PRIZE FOR GENERAL MERIT OR ACHIEVEMENT

Joe Corlett

THE GORDON WALKER CUP FOR CHARITABLE WORKS

Former Governor, RGS (1985-2012)

Beth Rabjohn

PRIZES FOR CONTRIBUTION (CONTINUED)

THE W D WILLIAMS PRIZE FOR ALL-ROUND CONTRIBUTION

Bertie Pryke

THE CHAIRMAN'S PRIZE

Flynn Osborne

UPPER SIXTH NAMED SUBJECT AWARDS

THE VICTORIA WRIGHT PRIZE FOR SCIENCE

Former pupil, The Alice Ottley School (1994-2006) and RGS (2006-2008)

Imogen Sinclair

THE HILLARD PRIZE FOR PHYSICS

Frederick Arthur Hillard, Headmaster, RGS (1899-1928)

Fraser Sparks

THE SCHOOL PRIZE FOR BIOLOGY

Blake Parker

THE SCHOOL PRIZE FOR CHEMISTRY

John Dennis

THE PULLINGER PRIZE FOR MATHEMATICS

Henry Robert Pullinger, Headmaster, RGS (1928-1950)

Amy Rogers

THE EMILY JORDAN PRIZE FOR ECONOMICS

In memory of Emily Jordan, Former Pupil, The Alice Ottley School (1997-2004)

Seth Lewis

THE CARTER-DOWNS MEDICAL PRIZE

Incorporating the names of Dr G E Downs, RGS (1900-1905) and Head of Science and Second Master R J Carter, RGS (1906-1942)

Holly Cooper

THE CLAINES PRIZE FOR APPLIED PHYSICS

In memory of Gordon Packman, former RGS pupil, (1939-1946)

George Beardmore

THE BENJAMIN LEADER PRIZE FOR ART

Former RGS pupil, (1841-1845)

Ella Nash

THE LEA & PERRINS INTERNATIONAL PRIZE FOR BUSINESS

Katie Fish

THE WILDE PRIZE FOR DESIGN TECHNOLOGY

Michael George Wilde, Chief Designer of Concorde (1935-42)

Guy Milton

THE BREWER PRIZE FOR CREATIVITY

Former Deputy Head, Quentin Brewer, The Alice Ottley School

Izzy Tranter

THE SCHOOL PRIZE FOR MUSIC

Helena Morgan

THE SCHOOL PRIZE FOR TEXTILES

Jessica Oldnall

THE STALLARD PRIZE FOR ENGLISH LITERATURE

Col William Stallard, Six Master and Chairman of Governors (1893-1916)

Amber Warner-Warr

THE MARGARET MOORE PRIZE FOR CLASSICS

Former Head of Latin, The Alice Ottley School

Charlie Rushforth

THE MARGARET SPURLING PRIZE FOR RELIGIOUS STUDIES

Former Headmistress, The Alice Ottley School, (1912-1934)

Lizzie Morrell

THE MISS CORMACK PRIZE FOR MODERN LANGUAGES

Former Head of Modern Foreign Languages, The Alice Ottley School

Imogen Vanhegan-Harris

THE SCHOOL PRIZE FOR PHYSICAL EDUCATION

Joe Neale

THE MALCOLM YOUNG PRIZE FOR GEOGRAPHY

In memory of John Malcolm James Young former RGS pupil, (1949-1954)

Joe Neale

THE JANET PEARSON PRIZE FOR HISTORY

Former Senior Mistress and Head of History, The Alice Ottley School (1988-2006)

Alexander Edwards

UPPER SIXTH PRIZES FOR ACADEMIC ACHIEVMENT

THE ALICE OTTLEIANS AND OLD ELIZABETHANS' SCHOLARSHIP PRIZE

Gemma Collins and Joshua Warner

THE THOMAS BLASSON PRIZE

Legacy gift to the School from a former RGS pupil, (1922-1928)

Amy Rogers and Fraser Sparks

THE CHARLES MYTTON SCHOLARSHIP PRIZE

Legacy gift to the School from a former pupil RGS (1922-1928)

Imogen Sinclair and Robert Hallam

THE J AND M BURTON HISTORY PRIZE

James Burton, former pupil, RGS (2001-2007) and Mark Burton, former RGS pupil, (2007-2012)

Charlie Cox

THE SCHOOL PRIZE FOR POLITICS

Felix Haynes

THE SCHOOL PRIZE FOR OUTSTANDING ACHIEVEMENT IN EPQ

Jessica Oldnall

THE STANLEY WILLIS PRIZE FOR THE PAST HEAD BOY

Former RGS pupil, (1914-1916), Six Master, Chairman of Governors, RGS (1954-1967)

Felix Haynes

THE ALICE OTTLEY MILLENNIUM PRIZE FOR THE HEAD GIRL

Beth Rabjohn



DESTINATIONS FOR LEAVERS

Surname	Name	Course	University/Employer/Gap Year
Aitchison	Robert	Environmental Science	Bath Spa University
Allison	James	Geography	Nottingham University
Allsopp	Eleanor	Criminology and Criminal Psychology	Greenwich University
Anderson	Guy	Accounting and Finance	Bath University
Andrews	Ella	Business Management and Marketing	Nottingham Trent University
Appleton	Georgia	Decision pending	
Beardmore	George	Aeronautical Engineering	Loughborough University
Beardsley	Lauren	Ancient History and Archaeology	Reading University
Bell	James	Classics	Exeter University
Bell	Katie	Criminology	Bristol University of the West of England
Berry	Thomas	Criminology	Bath University
Betteridge	Jake	Business Management	Cardiff University
Broster	Henry	Genetics	Manchester University
Burman	Jonathan	Mechanical Engineering	Nottingham University
Chaplin	Harry	Accounting and Finance	Cardiff University
Churchill	Samuel	Computer Science with Cyber Security	York University
Clarke	Ella	Sport and Exercise Nutrition	University Centre Hartpury
Collins	Gemma	Classics	Swansea University
Cooper	Holly	Medicine	Nottingham University
Corlett	Joseph	Decision pending	
Cox	Charles	History and Ancient History	Liverpool University
Davies	Gabrielle	Fashion Marketing	Leeds University
Dennis	John	Psychology	Nottingham University
Devereux	Charles	Economics	Loughborough University
Dipple	James	Mathematics with Economics	Loughborough University
Dugdale	Lily	Materials Science and Engineering	Swansea University
Edwards	Alexander	Applying to Oxford next year	
Elsworth	Harry	Decision pending	
Fellows	Daniel	Engineering	Birmingham University
Fish	Amelia	Forensic Science	De Montfort University
Fish	Katie	Geography	Nottingham University
Forrester	Martyn	Accounting and Finance with Business	Keele University
Frain	Rory	Politics with International Relations	Loughborough University
Gill	Abigail	Decision pending	
Griffiths	Ella	Fashion Management	Nottingham Trent University
Groves	Theodore	Classical Studies	King's College London
Guest	Oliver	Sport, Exercise and Health Sciences	Birmingham University
Hackett	Katie	International Business	Liverpool University
Hallam	Robert	Computer Science	Birmingham University
Halpin-Barnett	Eilisa Maria	Classical Civilisation	Nottingham University
Hammond	Thomas	Business Management	Cardiff University
Haque	Mohammed	Economics with International Finance and Banking	Nottingham Trent University
Haynes	Felix	Human, Social, and Political Sciences	Cambridge University St John's College, Cambridge
Healey	Jessica	Psychology	Nottingham Trent University
Healey	Samuel	Biological Sciences	Liverpool University

Surname	Name	Course	University/Employer/Gap Year
Hill	Bethany	Real Estate	Harper Adams University
Howard-Louvaine	Joshua	Animal Behaviour and Welfare (Clinical)	Harper Adams University
Hughes	Ben	Broadcast Journalism	Nottingham Trent University
Hughes	Quinlan	Ancient History and History	Southampton University
Iqbal	Mohammed	Aeronautical Engineering	Loughborough University
Kimberley	Archie	Human Geography	Cardiff University
Lawton	Patrick	Economics	Nottingham University
Ledger	Reuben	Civil Engineering	Nottingham Trent University
Lewis	Seth	Business Economics and Finance	Loughborough University
Llewellyn	Benn	Decision pending	
Lloyd Jones	George	Business and Management	Oxford Brookes University
Lowe	Benedict	Economics and Finance	Swansea University
Marsh	Abigail	Sport and Exercise Science	Swansea University
Martin	Jenna Russell	Music	Cardiff University
Matthews	Thomas	Business Management(HRM)	Cardiff University
Meredith	William	Business Management	Cardiff University
Milton	Guy	Environmental Earth Science	Aberystwyth University
Mitchell	Alice	Geography (Science)	Liverpool University
Morgan	Helena	Mathematics/Music	Cardiff University
Morrell	Elizabeth	Philosophy and History with Study Abroad	Exeter University
Mortimer	Elle Hathor	Veterinary Physiotherapy	Writtle University College
Moseley	Grace Ella	History	Cardiff University
Munro	Harvey	Architecture	Liverpool University
Murphy	Amy	Civil Engineering including an Industrial Year	Nottingham University
Murray	Joseph	Biological Sciences	Liverpool University
Neale	Joseph	Sport, Exercise and Health Sciences	Birmingham University
Niel	Eleanor	Bloodstock and Performance Horse Management	Royal Agricultural University
O'Neill	Tristan	Business and Management	Oxford Brookes University
Oldnall	Jessica	Fashion Marketing and Branding	Nottingham Trent University
Osborne	Flynn	Computer Games Design and Development	Worcester University
Padbury	Georgia	Marketing	Nottingham Trent University
Parker	Blake	Chemistry	University College London
Pathania	Suvikrant Singh	Engineering (Master degree level)	Birmingham University
Phillips	James	Chemical Engineering with Industrial Experience	Manchester University
Price	Beatrice	Biology with Placement Year	Sheffield University
Pryke	Robert	Neuroscience	Cardiff University
Rimell	Harriet	Decision pending	
Rogers	Amy	Mathematics	Birmingham University
Rushforth	Charlotte	Classical Civilisation	Nottingham University
Sankey	Oliver	Classical Studies	Reading University
Saunders	Will	Business and Management	Oxford Brookes University
Shaw	Samuel	Decision pending	
Sinclair	Imogen	Psychology with Professional Placement	Cardiff University
Sonksen	Arun	Politics and Economics	Cardiff University

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RESPICE ET PROSPICE



Upper Sixth Leavers - Summer 2019

A graphic consisting of two thick, dark green brushstrokes that are slightly angled upwards from left to right. The strokes have a textured, painterly appearance with visible bristles and some lighter green highlights.

#worcesterisgreen