



PART ONE:

SECTION C – PUPIL POLICIES

This policy is applicable to all children in the school including those in the Early Years Foundation Stage

(1) Teaching and Leadership Policies

C(1) 5 HOMEWORK

Homework develops good learning patterns as it reinforces work covered in class and develops research and study skills. It should be set regularly, be reasonable in its difficulty and age appropriate.

Teachers must consider carefully whether the work is appropriate and whether a pupil can reasonably be expected to complete the given task without adult input in the allocated time.

Homework should be seen as positive, not something that brings school and home in to conflict!

In order to keep parents informed '**homework timetables**' are sent home at the start of each school year. These give details of when work will a) be set and b) be handed in (seniors only).

- All pupils from Y4 are given **homework diaries**.
- Diaries should be signed by form teachers and parents regularly in Pre-Prep and Prep, weekly in Senior School.
- Subject teachers may write appropriate comments in the diaries.

Homework may include:

- Finishing work started in class
- Revision
- A new piece of work related to the lesson
- Learning vocabulary, spelling etc
- Coursework
- Preparation for the next lesson (talk, presentation etc)
- Researching a topic for a project
- Finding objects to bring to school
- Preparation for concerts /plays (Pre-Prep and Prep)
- Reading

(All PRE-PREP AND PREP children are expected to read every night. From Rec to Y3 this should be done with parents with teachers keeping a reading record and observation on progress.)

Failure to complete homework should be dealt with initially by the subject teacher using lunch or break detention.



If the problem persists, senior pupils' names should be passed to Form Teachers who will coordinate it and discuss with the Pastoral Deputy if necessary; pre-prep and prep pupils are referred to the head of pre-prep/prep.

[see Behaviour Policy]

Length of homework

R	Reading as appropriate
Y1	Reading each night, weekly spellings and maths
Y2	Reading each night; weekly spellings and tables
Y3	Reading each night plus 1x 15 minutes per night
Y4 & Y5	Reading each night plus 1 x 20 minute per night, 2 on Thursday where possible
Y6	Reading each night plus 2 x 20 minutes per night where possible
Y7	3 x 30 minutes
Y8	3 x 30 - 40 minutes
Y9	3 x 40 minutes
Y10	3 x 40 minutes
Y11	On average 2 hours