



PART ONE:

SECTION C – PUPIL POLICIES

(1) Teaching and Leadership Policies

C(1) 1 - CURRICULUM

One of the aims of the school is to provide excellence in education which will lead pupils to gain a high academic achievement. The Curriculum Policy is crucial in ensuring the school meets this aim and encourages all pupils to fulfil their potential.

1. The School provides all children of compulsory school age with full time supervised education appropriate to their age and aptitude including those designated as 'gifted and talented' and taking account of those with specific educational needs (including those with an EHC plan) through a broad and balanced curriculum, giving experience in the following areas (Departmental Handbooks)

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|------------------------|-------------------------------------|
| • Linguistic | English, French, Spanish |
| • Mathematical | Mathematics |
| • Scientific | Science |
| • Technological | DT, Catering / Food Technology, ICT |
| • Human & Social | Geography, History, PSHE/RE |
| • Creative & Aesthetic | Art, Drama, Music, Textiles |
| • Physical | Physical Education, Forest School |

2. The School places considerable emphasis in the core areas of English and Mathematics from an early age in order that all children develop good speaking and listening and literacy and numeracy skills.

Class	English	Mathematics
Reception	5	5
Y1, 2 & 3	5,5	5
Y4	6	6
Y5 – Y8	5	5
Y9 – Y11	4	4

3. In order to prepare pupils for the opportunities, responsibilities and experiences of life in British Society, the School provides a programme of personal, social & health education. This is delivered in the Pre-Prep through circle time, form periods, PSHE lessons in Years 4, 5 & 6, assemblies and science lessons and in the Prep & Senior Sections through a discrete PSHE/RE programme, form periods, science and other lessons. This includes impartial discussion of the fundamental British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those of different faiths and beliefs. The



PSHE/RE programme encourages respect for others possibly in regard to the protected characteristics in the Equality Act (2010).

4. The School provides Careers Guidance as part of its PSHE/RE programme from Year 7. Careers advice is presented in an impartial manner with up to date information to enable girls to make informed choices about a broad range of career options and fulfil their potential.
5. The School provides children in the Pre-Prep with a programme of activities appropriate to their needs as detailed in the Pre-Prep Handbook
6. All children have the opportunity to learn and make progress as shown through the School's Assessment Policy. The curriculum and teaching enables pupils to acquire new knowledge and understanding of the subject being taught. Teachers use effective resources of a good quality, quantity and range.

In accordance with the aims of and understanding of the curriculum. the school the curriculum will be delivered by well qualified and committed staff with a good knowledge of the subject they are teaching.

7. The School gives children the opportunity at various stages to experience and develop those skills of responsibility, teamwork and leadership necessary for adult life. (see SHB 'Leadership & Responsibility')
8. The policy on marking pupils work is included in each department handbook in the section "Assessment and Marking policy". The department policy is shared with pupils by the inclusion of an explanatory sheet in the front of exercise books, creative portfolio and/or prominently in each classroom.