

**RGS Worcester Special Needs & Disability Access (SENDA) Action Plan
01/07/2019 – 01/07/2022**

| | TARGET | STRATEGIES | TIMEFRAME and CURRENT PROGRESS |
|----------------------------------|---|---|--|
| PHYSICAL DISABILITY | To facilitate access to all areas of the school where it is reasonably practical to do so. Review Risk Assessment. Review flow of information of temporary or ongoing disability. | Progressive installation of ramps and lifts in and around existing buildings. Integral design of disabled access in new and refurbished buildings. | All plans for new buildings to incorporate disabled access from design stage. |
| VISUAL IMPAIRMENT | To enable safe access to all areas of the school and to as much as is practical most of the academic curriculum and to extra-curricular activities. Review Risk Assessment. Review flow of information of temporary or ongoing disability. | Escorting and orientation. Colour-coded signage. ICT software applications for clear display and the reading aloud of material. Targeted seating arrangements. | Action dependent on needs. |
| HEARING IMPAIRMENT | To enable access to all areas of the school and to the whole academic curriculum and to extra-curricular activities. Review Risk Assessment. Review flow of information of temporary or ongoing disability. | Portable hearing loops. Staff training. Seating arrangements. | Portable hearing loops to be made available |
| ADDITIONAL LEARNING NEEDS | To enable pupils with additional and special learning needs to achieve their full academic potential, and to participate in all areas of school life. Ongoing professional development to meet requirements of legislation ensuring a continuing level of trained personnel to meet needs of pupils. Review practices and procedures regularly. | Screening and identification of all new pupils for learning difficulties. Monitoring of progress by Tutor, Learning Development Co-ordinator and/or School Nurse. Liaison between all sections of school community and implementation of necessary interventions. Monitoring for need of special concessions for examinations. | Members of Learning Development Team are fully qualified to assess SLD and have qualifications and experience to deliver appropriate provision. To implement any measures necessary within an appropriate time-frame in the light of the new COP. Pupils with dyslexia, dyspraxia, AD/HD, mild ASD and other disorders continue to succeed and progress on to Higher Education |

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| MENTAL HEALTH ISSUES | Review Risk Assessment. Review flow of information of temporary or ongoing disability. | Careful monitoring of all pupils co-ordinated by the Assistant Head (Pastoral). Liaison between all sections of school community and implementation of necessary interventions. | Training of all relevant staff. |
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Sponsor – Deputy Head

Reviewed and Amended June 2014

Endorsed on 26th day of June 2014 by the Chairman of the Board of Governors

Reviewed and Amended to include Appendix 1 on 25th February 2015

Endorsed on 25th day of February 2015 by the Governor with responsibility for Special Education Needs.

Reviewed, Amended and Endorsed by the Governor with responsibility for Special Education Needs 22
November 2016

Reviewed, Amended and Endorsed by the Governor with responsibility for Special Education Needs: 20
September 2019

Appendix 2
to SENDA Information
dated September 2019

RGSW¹ DISABILITY AND ACCESSIBILITY PLAN

This document should be read in conjunction with our SENDA (Special Education Needs and Disability Act) information document.

Albeit necessarily restricted by the topography of an extensive school site and the size and internal structure of historic buildings, it is our aim to ensure that any prospective pupil, who fulfils RGSW's admissions requirements, is able to come to our schools irrespective of personal disability or special education need.

Since 2007 substantial work has been undertaken at RGSW to improve physical access for any pupils, parents, staff or visitors with disabilities or mobility problems.

Over the last ten years the following were completed either as part of more extensive refurbishments or as routine improvements to give better access to the disabled:

RGS Worcester

- Creation of a fully compliant disabled toilet in Sandys building. This is fully accessible at ground level.
- Conversion of existing toilet facilities to disabled use and greatly improved circulation space and clear corridors in the Sixth form centre and Joe's cafeteria.
- Installation of automatic pedestrian gate by Whitstones building (reception). This enables those with mobility problems to access the site more easily.
- Move of functions that require catering support to the AO Building which has enabled access to everyone on one level.
- Provision of readily available mobile ramps for use at all schools.
- Performing Arts Centre opened in January 2019 and is fully DDA compliant.
- Gender neutral toilets (January 2019) are fitted with a disabled toilet.
- Refurbished boys toilets in Main Block (August 2019) has the facility for conversion of one toilet to be DDA complaint if required.

RGS The Grange

- Provision of passenger lift for the New School.
- Construction of changing rooms with fully compliant disabled toilet facilities and wheelchair friendly access pathways.
- Provision of timber deck and ramp to access the pre-school area.

¹ RGSW incorporates RGS Worcester, RGS The Grange, RGS Springfield and RGS Dodderhill

- Steps to the playground supplemented with a pedestrian ramp to enable wheelchair access to and from the playground.
- Adequate number of modern compliant disabled toilets accessible to all.
- Improvements to roads and pathways including the use of tactile paving for those with poor sight.
- Provision of readily available mobile ramps.
- Provision of disabled parking bays.
- Pedestrian gate at the main entrance is now automatic.

RGS Springfield

- Creation of an automatic pedestrian gate and segregated wheelchair friendly illuminated path from the entrance to the school building.
- Creation of a gravel free disabled parking bay with concrete pad for users to get in and out of their vehicle and wheelchair.
- Provision of readily available mobile ramps.

RGS Dodderhill

- Development of the Performing Arts Centre including disabled toilet and passenger lift.
- Provision of disabled parking bays.

Current Assessment

RGS Worcester

Britannia House and AO Building

Britannia House dates from 1741 with the AO Building from 1894. This pre-dates formalised building requirements for accessibility. Fortunately, however, most of the ground floor is accessible via two primary entrances with wide doorways and corridors. The upper floors remain inaccessible to wheelchair users and those with severe mobility problems. Britannia House and associated linked buildings are Grade II* Listed. This creates challenges and limitations with adapting the building for improved physical access.

Whitstones and The Mall

Classrooms in Whitstones are accessible. Reception lower level (waiting area) is accessible by means of a portable ramp to outside. The remainder of the building is accessed via stairs and is therefore not accessible. Currently investing the addition of a DDA compliant fixed ramp and door from reception.

Cobham Sports Hall

This is fully accessible from the ground floor with the exception of the viewing gallery.

Sandys Building & Roden block

The ground floor, Girls changing rooms, disabled toilet facilities, dance studio and Art rooms are fully accessible.

South Wing

There are 3 Classrooms on the ground floor which are accessible. The remainder of the building is accessed via stairs and is therefore not accessible.

Pullinger House

This is used predominantly by staff with the first floor being the Staff Common Room. The ground floor has limited accessibility (a small threshold step) via one entrance.

Whiteladies, Gordon House

These buildings have two entrances with full access and have disabled toilet facilities by Joe's cafe. Full access is available to Joe's Cafe and the Wheeler Boardroom. The remainder of the building is accessed via stairs and is therefore not accessible. Whiteladies is a Grade II* Listed building. This creates challenges and limitations with adapting the building for improved physical access.

Godfrey Brown Theatre

The Godfrey Brown Theatre was extended and renovated for use in January 2019 and is now fully DDA compliant on the ground floor which includes the auditorium. Access to the second floor drama studio is via a stairway and therefore not accessible.

Main Block, Eld and Hillard

There is one accessible entrance for the ground floor. This enables access to Stephen and Eld halls, Careers room, 3 classrooms in Hillard (English) and 4 classrooms in Main block (Maths and History).

Additional access via the quad or old school entrance can be provided easily using portable ramps. The remainder of the buildings are accessed via stairs and are therefore not accessible. There is a basement classroom in Main block which is also not fully accessible. The 3 first floor classrooms (English) in Hillard are not accessible. Significant parts of Main Block are Grade II Listed. This creates challenges with adapting the building for improved physical access.

Perrins Hall

Perrins Hall is accessed primarily from the quad via stone steps. Perrins can be accessed by Wheelchair users by the use of portable ramps used in tandem. The balcony area within Perrins hall is accessed via a staircase and is not easily accessible. Perrins Hall is Grade II Listed. This creates challenges with adapting the building for improved physical access.

Clock Block

The rear and front entrances to Clock block allow assisted access to the ground floor for Wheelchair users. Once inside there are 2 classrooms (Classics) that can be accessed easily. On the first floor are the Biology Labs which are only accessible from the front and rear staircases.

Science Block

The Performing Arts facing entrance to the Science block allows Wheelchair access to the ground floor of the Science block. This provides access to 5 Physics labs and the Physics prep room and office. The Chemistry labs are located on the first floor and this is accessed via the staircase in the Science Foyer. The first floor is not accessible.

Design Centre

The Design Centre ground floor is accessible by Wheelchair users once they have negotiated the single step at the front door. This enables access to the DT workshop. The first and second floors are accessed via stairs and are therefore not accessible.

Tom Savage Sports Hall

The sports hall itself is accessible via an entrance with a small step. The viewing gallery is not accessible as it is accessed via stairs from the sports hall lobby.

RGS The Grange

Old School Buildings

The Old school buildings range in date from the 1800's. Access is poor at first floor level as the building has numerous corridors and levels which make wheelchair access and movement difficult. However, the majority of ground floor rooms are accessible via the old school entrance, new school link corridor and the external decking ramp leading to the Nursery sleep room.

New School Building

The New School opened in 2004 and complies with relevant building regulations at the time including the Disability Discrimination Act 1995. A passenger lift enables full access to the first floor rooms. All corridors and doorways are wide and disabled toilet facilities exist.

Sports Pavilions

These were built in 2007. Disabled toilet facilities are provided

RGS Springfield

The main building was constructed in 1830 with later additions. The hall, Library, school office and one classroom can be accessed from the front door if portable ramps are used. The first and second floors are not accessible because of the stairs.

The Coach house (Nursery) is accessible from the side entrance and from the walled garden.

Springfield is a Scheduled Ancient Monument which has Grade II* Listed status. It also sits within the Conservation area. This creates challenges with adapting the building for improved physical access.

RGS Dodderhill

The School is centred on an ancient monument and the site is steeply sloping with much of the access to and between areas by steps and stairs. The School does not discriminate on grounds of disability but physical access to parts of the school, including Hillcourt House (a Grade II listed building), means that it is not easily accessible for those with certain disabilities. The Goodman Building (main classroom block), the Atrium (Performing Arts Centre) and the Sports Hall and adjoining classrooms are fully accessible with access to disabled toilets and a passenger lift to the upper floors. Wherever practicable, the School will make reasonable adjustments to the timetable to allow pupils with restricted mobility to attend lessons in accessible parts of the school.

3-Year Action Plan

In the 3 Year period, September 2019 – August 2022 the following is currently planned:

RGS Worcester

| Year | Task |
|-------------|---|
| 2019 - 20 | Creation of a new indoor tennis and netball facility with the aim being to achieve full DDA compliance. |
| 2019 - 20 | Provision of a new hockey facility at Perdiwell that is fully DDA compliant. |
| 2019 - 22 | Paths and Walkways – Extensive improvements to pedestrian routes and pathways on site will enable wider, smoother paths with ramps being used where possible to eliminate steps . |
| 2020 | Creation of dedicated visitor and disabled parking bays adjacent to Reception. |
| 2020 - 2021 | Installation of permanent pedestrian ramp in the Quad to allow safe access to |

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| | Perrins Hall for wheelchair users and those with mobility problems. |
| 2019 - 22 | General improvements to building entrances to enable wheelchair access. |
| 2019 - 22 | Refurbishment of the Lower School playground to improve gradients and remove edges and obstacles. To include the ramping of the rear entrance and removal of the steps. |

RGS Springfield

| Year | Task |
|-----------|--|
| 2019 - 22 | Improvements to the Coach House entrance to enable un-assisted access to the pre school area and coach house and walled garden area. |
| 2019 - 22 | Create permanent ramp access to the front entrance to the school. This will enable wheelchair users and those with mobility problems to access the Library, Heads office and main hall for functions and performances. |

RGS The Grange

| Year | Task |
|-----------|--|
| 2019 - 22 | Improve access to the Forest school for disabled, wheelchair users and those with mobility problems. This to include the forest school hut, and area |

RGS Dodderhill

| Year | Task |
|-----------|---|
| 2019 - 22 | Paths and Walkways – improvements to pedestrian routes and pathways on site will enable wider, smoother paths with ramps being used where possible to eliminate steps . |