

WORCESTERIAN

2024-25



THE
GRANGE
RGS

FROM LITTLE ACORNS,
GREAT OAKS GROW





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INTRODUCTION FROM THE HEADMASTER

As we look back on the academic year 2024/25, it gives me great pleasure to welcome you to this edition of our School Magazine - a celebration of the learning, achievements, and shared experiences that have shaped another remarkable year at RGS The Grange.

This year has been defined not only by exceptional accomplishments, but by the spirit in which they were achieved. Our ISI Inspection in January was a defining moment: being awarded a 'Significant Strength' under the rigorous current framework is rare and reflects the collective dedication of pupils, staff, and parents. It set the tone for a year characterised by high standards, ambition, and community pride, always balanced with the humility and generosity we aim to model for our children.

We also enjoyed broader successes, including the announcement that RGS Worcester will become the Official Education Partner of the Worcester Warriors for 2025/26 and the shortlist nomination of RGS The Grange for 'Independent Prep School of the Year'. These achievements are testament to the energy, passion and teamwork found across the school. Excellence, after all, is never achieved alone.

When reflecting on a theme to capture the essence of the year, one word stood out: wisdom. This inspiration was strengthened by the news of Mrs Wendy Wreghitt's retirement after nearly 20 years of exceptional service. Her leadership, kindness, integrity and steadfast guidance have touched countless lives. Through her example, she has shown that wisdom is not simply knowledge, but listening deeply, supporting quietly, and leading with humility. Her mantras - 'Flourish & Fly', 'Walk and Talk', and 'Positivity' will continue to inspire long after her retirement. The owl now perched in our wellbeing garden is a fitting symbol of her enduring legacy.

Wisdom has been evident across every year group. Our youngest pupils in Years One and Two have shown curiosity, kindness and perseverance. Years Three and Four have grown through creative projects, residential adventures, and cultural understanding. Year Five pupils have demonstrated thoughtful debating, courage, and independence, while Year Six leaders have excelled in scholarship, performance, sport, and service—from the remarkable production of 'Matilda', to National Girls' Hockey Championship success, and achievements in the Barnardo's Choral Competitions.

Throughout 2024/25, wisdom has been expressed in resilience, empathy, collaboration, and celebration, both in small everyday acts and headline achievements.

I extend heartfelt thanks to our inspirational staff, supportive parents and curious, enthusiastic pupils, all of whom make this community extraordinary. As you explore the highlights in this magazine, I hope you share our pride and joy in all that has been accomplished, and carry the wisdom gained into the years ahead.

Gareth Hughes - Headmaster



NURSERY

Caterpillars

In September, we were delighted to welcome many familiar faces from Ladybirds, along with some new friends, to the RGS The Grange Caterpillars group. The children settled quickly during the Michaelmas Term, enjoying their new learning environment and beginning the year with our "All About Me" topic.

During this time, we focused on getting to know the children and helping them feel happy and confident. We talked about feelings and emotions, shared stories about our families, and created our own family trees. The children also painted self-portraits and completed their very first Caterpillars painting, which took pride of place on our display board. As the term continued, we explored an Autumn topic. The children enjoyed sensory walks, counting conkers, and bringing in autumnal items from home to share during circle time. Alongside this, we learned about Harvest and loved singing our autumn song, complete with actions, to Mummies and Daddies at the Harvest Festival Assembly.

The end of the Michaelmas Term was a busy and exciting time as we prepared for Christmas. The children took part in many festive activities and thoroughly enjoyed celebrating our Christmas Day with parents and grandparents, joining in with crafts and singing together.

After a restful break, we returned for the Lent Term, beginning with a Winter-themed topic. The children created shape snowmen, puffy paint polar bears, and took part in counting snowmen activities and name snowflakes. A particularly frosty night brought a sense of wonder to Forest School, where the children delighted in exploring the ice and mark making using brushes and sticks.

We also enjoyed exploring a range of much-loved stories, including The Very Hungry Caterpillar, The Three Little Pigs, A Squash and a Squeeze, The Tiger Who Came to Tea, and The Gruffalo.

During the term, we celebrated Science Week by making rain clouds and creating a walking rainbow water experiment, which the children found fascinating. We also enjoyed dressing up for World Book Day and performing for our Mummies at the Mother's Day Assembly. The term ended with joyful Easter celebrations, including Easter card making and lots of fun, messy play activities.

The children returned after the holidays full of energy and excitement for the busy Trinity Term ahead. We began with a Space topic

and Maths Week, followed by Literacy Week, supporting number and shape work and encouraging mark making in a variety of ways. The children loved drawing with sticks in the mud, finger drawing in flour, and painting with brushes and water outdoors in the knot garden.

Our Minibeasts topic was a real highlight, with the children enjoying hunting under logs in Forest School and discovering what they might find. We continued our outdoor learning with Summer, Beach, and Under the Sea topics, exploring sea creatures and bringing learning to life outside.

Nursery Sports Day was a wonderful success, with parents and grandparents invited to join in the fun. The children celebrated their efforts with a well-earned ice lolly at the end. We finished the term with a fantastic Grange Week, packed with exciting activities. The children especially loved having their faces painted, playing in Tiddler Town, and meeting the Animal Man.

Ladybirds

Ladybirds were very lucky to move into a new, larger classroom in 2024, giving us even more space to learn and play. We fully embraced our expanded outdoor area and worked together to make it a welcoming and exciting environment for the children.

We thoughtfully created a range of areas outdoors, including a garden kitchen, a cosy reading den, and spaces for gardening, small world play, and mark making. These areas have encouraged creativity, collaboration, and a love of learning through play.

Being outdoors and close to nature is something we truly value, and the children have loved the opportunity to explore on a much larger scale. Some of the highlights from our outdoor learning this year include:

- Digging in the large sandpit using buckets, spades, sieves, and moulds
- Exploring our new gutter run and stands, investigating how balls roll and enjoying lots of water play
- Developing our gardening skills by planting and harvesting potatoes and carrots, and watching flowers grow from seed

We ended the year by celebrating our outdoor learning with a very special Father's Day Forest School session, where the children were delighted to share the experience with their Daddies and grandfathers. It was a lovely way to mark a fantastic year of outdoor exploration and growth.



PRE-SCHOOL

Celebrating a Wonderful Year in Butterflies

As we reach our final week of term, we are excited to celebrate with a special graduation — a chance to look back on an extraordinary year in Butterflies.

Back in September, the children began their journey as tiny Caterpillars, taking their first steps into pre-school life. Since then, we have watched them grow in confidence, independence, and curiosity as they have blossomed into Butterflies, ready for their next adventure in Reception. Along the way, they have embraced new challenges, built friendships, and created so many happy memories.

It's impossible to choose just one highlight, but here are some of our favourite moments from the year:

Michaelmas Term – All About Me

We began the year by helping the children settle in and feel secure, focusing on our "All About Me" topic. The children shared stories about their families and home lives, helping them get to know one another and build strong friendships.

One much-loved story was The Colour Monster, which introduced ways to talk about emotions — something we still use every day. The term ended with joyful Christmas celebrations, including festive crafts, carol singing with our grown-ups, and the excitement of the snow machine, which brought plenty of smiles!

Lent Term – Exploring Our World

During Lent Term, our topic "Our World" opened the children's eyes to life beyond their own experiences. We discovered that many families have relatives living in different countries, and we loved seeing photographs and videos sent in from around the world.

The children learned greetings in eleven different languages, which we proudly use during our daily register. Other highlights included food tasting, learning traditional dances, building famous landmarks, and becoming authors and illustrators by creating our very own storybooks.

Trinity Term – Animals, Large and Small

One of our most meaningful topics was "Animals, Large and Small." The children learned about caring for the natural world and explored how we can help protect animals, especially those that are endangered.

After thoughtful discussions, the class voted to adopt a turtle through WWF — and were delighted to receive a thank-you toy in return. The term ended with a fantastic class trip to Little Owl Farm Park, where the children enjoyed hands-on animal encounters and lots of exciting learning.

A Year to Remember

Above all else, our most treasured memories come from the friendships formed, the laughter shared, the singing and dancing, and the children's genuine joy in being together. It has truly been a magical year in Butterflies, and we could not be prouder of every single child.

We look forward to celebrating their achievements and cheering them on as they take their next steps forward.



RECEPTION

Michaelmas One - All About Me

We kicked off the year with the wonderful topic 'All About Me', which gave the children the chance to explore their own identities and get to know their classmates. They shared favourite possessions, family photos, and meaningful items from home. The children absolutely love this opportunity for Speaking and Listening as they all loved sharing their special things. The children talked about their hobbies, pets, siblings, and interests, as well as their likes and dislikes. Over the term we also explored the ways in which we are alike and different, including family traditions, helping the children develop an appreciation for diversity and a sense of belonging within the class.



Michaelmas Two - Festivals

In the second half of Michaelmas term, Reception explored a variety of cultures, traditions, and festivals from across the globe. Just like in the first half of term, the children enjoyed discovering the similarities and differences between themselves and others. They had a fantastic time performing as a number of different farm animals and stars in the Pre-Prep nativity, confidently taking to the stage for their very first performance!



Lent One - Julia Donaldson

The Lent term began with an exciting focus on the books of Julia Donaldson. The children listened to a range of stories, invented their own tales, and created artwork inspired by the characters. These stories also provided a starting point for learning about animal habitats and exploring different ways stories can be shared. Reception particularly enjoyed the rhymes in the stories and loved joining in with the repeated phrases and rhythms!



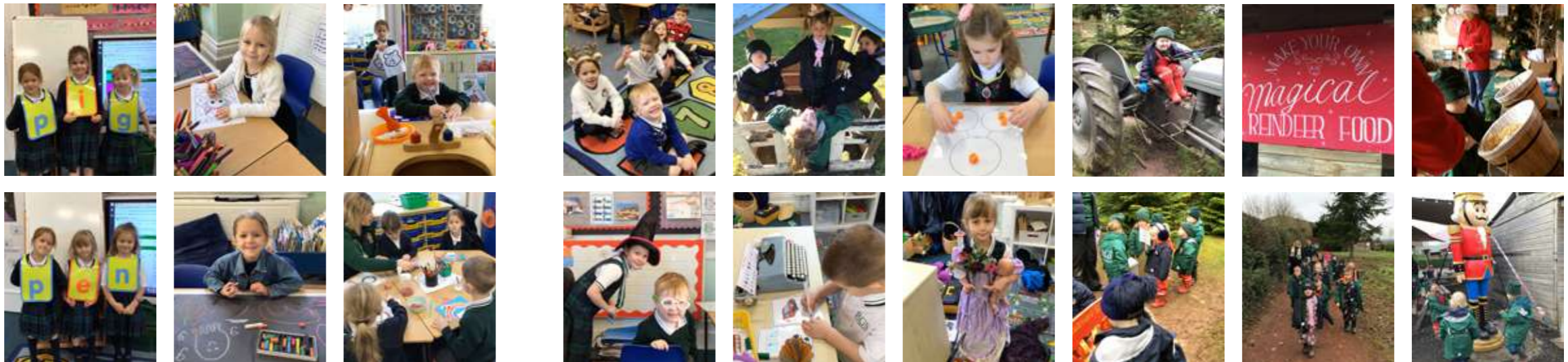
Lent Two - People Who Help Us

This proved to be one of the most memorable topics of the year for Reception, as the children enjoyed sharing their dreams about what they would like to be when they grow up. Each week, their role play focused on a different profession, allowing them to experience what it's like to be the people who help us every day. We were fortunate to have strong support from our parents, many of whom kindly volunteered to speak to the children about their jobs and what their roles involved.



Trinity - The Jolly Postman/ Once Upon A Time

We followed the Jolly Postman on his morning deliveries to learn about the different kinds of homes people live in and we learnt about a wide range of traditional tales. The children explored a variety of maps, from traditional paper maps to Google Earth. Along the way, we also enjoyed reading many different fairytales and had the opportunity to create and share our own stories.



YEAR ONE

Little Owl Farm

In the Michaelmas Term, Year One enjoyed a fantastic visit to Little Owl Farm. The children had the opportunity to learn all about the animals from a knowledgeable guide. They experienced life on the farm first-hand by meeting a variety of animals up close. The excitement continued with plenty of fun at the end of the day, as the children raced around on the go-karts, zoomed down the wooden slide on sledges, bounced on giant pillows, and explored the soft-play area. It was a day full of learning, laughter, and memorable moments.

Worcester Trip

During the Lent term, Year One enjoyed exploring Worcester as part of their Topic on where they live. Their first stop was The Hive, where the children enjoyed exploring the fiction and non-fiction books and listened to a story all about the library. They used the returns machine and enjoyed seeing the books automatically being sorted into the correct section for adults or children. After that, the children chose a book about a country and designed their own book cover to go with it. After that, we set off to explore the city's street art. The children were amazed at the size of the paintings. This was

followed by a visit to the Guildhall, where the children were allowed to enter the jail located below the building. It is safe to say that none of them wanted to stay there for too long. Then we took a walk down Friar Street to look at the Tudor houses, before visiting Worcester Cathedral. The children enjoyed finding out about this beautiful building and had a guided tour. Finally, we had a quick walk up the river before returning to school.

Explorer Day

For our Explorer Day on Underwater Explorers, we were delighted to welcome Anita Sherwood, an experienced underwater diver, free diver, and ocean photographer. Anita gave a fascinating talk about her underwater adventures, sharing captivating stories and insights into the world beneath the waves. She also introduced the children to the specialist equipment used in diving, sparking great curiosity and discussion. A highlight of the day was watching real underwater film footage captured by Anita, giving the children a mesmerising glimpse into the mysterious beauty of our ocean depths.



Fresh Water Theatre Company

In the second half of the Lent Term, Year One welcomed in The Fresh Water Theatre Company. The children enjoyed re-enacting the stories of Christopher Columbus and Neil Armstrong. This really brought history to life for the children, and they all thoroughly enjoyed themselves.

Toy Workshop

Our final workshop for the year was a Victorian toy-making session. The children had learnt all about toys from the past. They enjoyed comparing old and new toys and also learnt about the history of the teddy bear. During the workshop, all the children chose a wooden toy template, and then they had to sand down the wood. After that, they designed the pattern on their toy and coloured it in. Next, they had to assemble their toys by hammering in the pegs and glueing with special wood glue to make their toys strong. Finally, they got to play with them, which was the best bit. Great work, Year One!

Black Country Living Museum

During the Trinity Term, as part of our Victorian topic, the children enjoyed a fascinating trip to the Black Country Living Museum. They stepped back in time to experience what life was like in the past, taking part in a Victorian laundry experience, playing traditional street games, and exploring a range of authentic shops and homes. The visit also included time in the old schoolhouse and a showing in the vintage cinema. The day was rounded off with a much-appreciated ride back up the hill on a Victorian bus—a memorable end to a truly immersive historical adventure.

YEAR TWO

Michaelmas Term

In the Michaelmas Term, the children studied castles, exploring their different types, key features, and methods of defence, as well as learning about the process of becoming a knight. In Science, they designed and built small catapults, testing them to see how far different materials could travel. In English, they wrote imaginative stories about dragons, a diary entry inspired by *The Princess and the Pea*, and a recount of their memorable trip to Warwick Castle. This trip was a particular highlight, as the children explored the castle's many rooms, admired its artwork and wax models, examined the weapons on display, and enjoyed a spectacular birds of prey demonstration featuring golden eagles, owls and falcons.

Lent Term

During the Lent Term, the children embarked on a study of rainforests. They located them on maps, examined their climate, discovered the wide variety of animals that live there, and learned about the indigenous tribes who call them home. They also considered the modern-day issue of deforestation. In English, they wrote a persuasive letter encouraging the main character in their story to stop cutting down trees, created descriptive rainforest poetry, and produced a non-chronological report on a fictional rainforest bug. As part of the Remarkable Rainforests topic, the children visited the Botanical Gardens, where they learned about a fascinating range of tropical plants, including the unusually named 'Coco de Mer' or 'Butt Nut'. They were also fortunate to handle rainforest creatures such as an African land snail and a corn snake.



Trinity Term

In the Trinity Term, the children travelled back in time to 1666 to explore the Great Fire of London. They compared London in 1666 to the modern city, discussed what might have been done to prevent the disaster, and reflected on the impact it had on history. Their English work included diary entries from the perspective of Samuel Pepys, a retelling of the fire through the eyes of Vlad the flea, and a comparison of London in 1666 and today using the adventures of Paddington Bear as inspiration. The children also enjoyed a hands-on workshop as part of the London's Burning topic. They examined authentic clothing and medicines from the period and tested early fire hoses as they attempted to save their handmade Tudor houses. They quickly discovered just how ineffective these hoses were in tackling such a devastating fire.

Another highlight of the Trinity Term was the children's first overnight residential at Mount Cook Adventure Centre. This exciting trip gave them the opportunity to take part in a wide range of activities, including indoor climbing, fossil hunting, archery, gem panning and building their own land karts.



YEAR THREE

A Year of Adventure and Discovery

As Year Three settled into life at the Prep School, they embarked on a series of exciting adventures that explored Ancient History while diving into sports, building friendships, celebrating themed days, and enjoying the wonders of Forest School.

Stone Age Explorations

The year kicked off with a thrilling trip to Bishop's Wood, where students experienced Forest School adventures that included crafting their own Stone Age tools and weapons. They foraged for blackberries in the school's 16-acre grounds and used their harvest to bake delicious blackberry crumble. The children had a blast dressing up as Stone Age families, constructing Neolithic houses from wood and tarpaulin that comfortably fit their whole group. They also experimented with making natural dyes from berries and leaves. In November, parents were treated to a lively assembly showcasing all of the students' impressive learning!



A Journey to Ancient Egypt

The Lent term took the children back in time to Ancient Egypt. Dressed as Pharaohs, they engaged in creative activities such as mummifying their classmates (with rolls of toilet paper, of course!) and crafting clay pots. A special workshop with the History Man further enriched their learning experience.

The adventure continued with a fascinating exploration of Antarctica and Ice Worlds, where students broke through ice blocks to uncover clues about the story of Ernest Shackleton. They then shifted their focus to the scientific study of plants, culminating in a trip to The Living Rainforest. There, they marvelled at the planet's largest leaves and met a charming sloth named Cinnamon! In the following weeks, pupils enjoyed hands-on outdoor learning opportunities, including planting seeds and experimenting to determine the best conditions for growth. This experience greatly prepared them for their Science project presentations.

Trinity Term: A Residential Adventure

The Trinity term featured a memorable residential trip to Mill on the Brue, where pupils embraced risk-taking and resilience while showing tremendous empathy for one another over three days and two nights away. They participated in thrilling activities like tunnelling, zip-wiring, the leap of faith, tower jumping, and an assault course. Teachers were incredibly proud to witness how much the children grew and matured during this adventure away from home.

Overall, it has been a fabulous year in Year 3 filled with discovery and growth. We have loved teaching this enthusiastic group, and we can't wait to see them shine in Year 4!



YEAR FOUR

Michaelmas One

What a fantastic start to the year it was for Year Four! The children settled brilliantly into their new classes, embraced new topics with enthusiasm, and showed a wonderful attitude to learning throughout the half term.

We began the term by getting to know each other during The Great Year Four Bingo, where the children raced around finding classmates who matched different fun facts and experiences; it was a great way to build new friendships and kick off the year.

Our weekly swimming lessons at Perdiswell Leisure Centre quickly became a highlight. The children impressed everyone with their growing confidence in the water and their excellent organisation skills, and by the end of the term, they could all proudly call themselves experts at putting on swimming hats!

In mid-September, Year Four celebrated Roald Dahl Day in truly "swashboggling" style. From Matilda to The BFG, the costumes were fantastic, and the children loved sharing their favourite Dahl stories and poems before joining Year Three for a magical costume parade.

Our English lessons were full of excitement as we read The Iron Man by Ted Hughes. The children explored Hughes' poetic language, practised performing poetry, and wrote their own vivid descriptions of the mysterious mechanical giant. Inspired by National Poetry Day, they also created beautiful autumn poems reflecting on the awe and wonder of the changing season. We also enjoyed fictional tales of children finding lions in their cornflakes and had great fun making our own quirky versions of the story.

We rounded off the half term with an unforgettable trip to Chedworth Roman Villa. The glorious weather made it a perfect day to step back in time! From exploring mosaics and bath houses to discovering quirky Roman facts, the children were fascinated throughout. They especially enjoyed making their own mosaic tiles to take home, a creative reminder of our Roman topic.

It was a half term filled with creativity, curiosity, and fun. Well done, Year Four; what a brilliant start to the year it was!

Michaelmas Two

Year Four enjoyed another exciting half term filled with curiosity, creativity, and plenty of memorable moments.

Our science lessons got off to a fascinating start as we explored States of Matter. The children investigated solids, liquids, and gases through engaging discussions and hands-on activities, learning how molecules behave in each state. They loved identifying examples from everyday life and were full of thoughtful questions and keen observations. This topic laid the foundations for future scientific learning and inspired everyone to think like real scientists.

Later in the term, the school was treated to a magical surprise when snow fell and transformed the grounds into a sparkling winter wonderland. Year Four wasted no time in wrapping up warm and heading outside to enjoy the frosty weather. From building snowmen to making snow angels, laughter and excitement filled the air. The children delighted in every moment, embracing the joy of winter and hoping the snowy magic might return in time for the holidays.

We finished the half term with a heart-warming Thanksgiving celebration, thanks to Avery and her family, who kindly shared their home-made pumpkin pie with everyone in Year Four. It was a wonderful way to learn about different traditions and a lovely opportunity to come together as a community. The pie was delicious and enjoyed by all, filling the classroom with smiles and festive spirit.

It was a half term of wonder, discovery, and togetherness. Well done, Year Four; you continued to impress us with your enthusiasm and love of learning.

Lent One

Year Four had a fantastic half term filled with creativity, curiosity, and memorable experiences across English, Science, Humanities, and DT.

In English, the children began the year by reflecting on New Year celebrations around the world. They shared how they had spent New Year's Eve and wrote thoughtful reflections on 2024, alongside aspirations for the year ahead. These included goals for school life, hobbies, and contributions to their wider communities, demonstrating great self-awareness and ambition.

In Design and Technology, Year Four explored the exciting world of pneumatics. They learned how gas and air can create movement and applied their knowledge in a design challenge to build monsters with moving parts. The classrooms were soon filled with brilliantly designed monsters, each showing unique and fascinating movements.

Science lessons brought further hands-on discovery. The children explored the concept of pitch, investigating how sound is produced and altered by changing the length, tension, or thickness of objects. Using instruments and everyday materials, they discovered that shorter or tighter vibrations create higher-pitched sounds, while longer or looser vibrations produce lower-pitched tones. Their curiosity and engagement made these experiments a real highlight of the week.

Year Four also embraced cultural learning and performance. They prepared for and delivered an outstanding Lunar New Year assembly, retelling the story of the Chinese Zodiac and the legendary race across the river. The children's enthusiasm and knowledge brought the tradition to life for the whole school.

Our Humanities topic, Children Through Time, came alive during a trip to Blists Hill in Telford. The living Victorian village provided the perfect setting to explore life in the past. Children enjoyed meeting actors portraying Victorian residents, exchanging modern money for coins to spend on treats, and taking part in an intaglio printing workshop. The immersive experience left a lasting impression and deepened their understanding of history.





Lent Two

Year Four had an inspiring and engaging half term, filled with cultural learning, creativity, and scientific discovery.

In English, the children immersed themselves in Mufaro's Beautiful Daughters, a captivating African tale exploring the contrasting qualities of two sisters. They sequenced key events and, most excitingly, brought the story to life during drama activities, stepping into the characters' shoes with enthusiasm and energy. Their performances were lively and thoughtful, demonstrating a deep understanding of the text.

Our Ghana topic continued to inspire learning across the curriculum. In English, the children wrote Africa-inspired poems, while in Art, they designed vibrant Kente cloth patterns and illustrated members of the Talensi community. The highlight was a heartwarming video call with our new pen pals at The Salvation Army Junior School in the Talensi District of Ghana. The children exchanged questions about daily life, education, and culture and were fascinated to compare temperatures and traditions. This connection, coinciding with Ghana's Independence Day, provided a unique opportunity for cultural exchange and sparked excitement for future conversations and pen pal letters.

The term culminated in a fantastic Ghana Celebration Day. The morning began with another joyful video call to our Ghanaian friends, sharing dance, art, and poetry performances. The energy continued with three vibrant workshops: African drumming with Drum Love, a lively Ghanaian dance and gymnastics session, and a hands-on cooking experience making traditional Jollof Rice. The children embraced every activity with curiosity and enthusiasm, creating an atmosphere of joy and learning throughout the day.

In Science, Year Four impressed everyone with their detailed and confident presentations on their Science Projects. The research, experiments, and depth of understanding demonstrated by the children were outstanding, showing just how engaged and inquisitive they are as young scientists.

It was a half term of discovery, celebration, and creativity. Well done, Year Four; your curiosity, enthusiasm, and dedication continue to shine brightly!

Trinity

Year Four enjoyed a term full of outdoor adventures, cultural learning, scientific exploration, and creative challenges.

The term began with exciting Forest School sessions with Mr Warne, where the children had the opportunity to get outside, develop new skills, and enjoy hands-on learning. They created stick figures, including family members and even pets, reflecting on how much fun it is to learn outside while also challenging themselves with new tasks. Abigail commented on how much better it felt for her body to be outdoors, while Katherine enjoyed the sense of achievement from mastering new skills.

Our Ghana topic continued to inspire curiosity as Year Four received replies from their penpals in the Talensi District. The children were thrilled to learn more about life in Ghana, from school routines to cultural traditions, deepening their understanding and appreciation of a different way of life while strengthening an exciting international friendship.

Year Four also celebrated Victory in Europe Day, reflecting on the sacrifices made during the War and the importance of peace. The day included a street party, a skipping competition, and writing postcards as soldiers and evacuees, helping the children connect with history in a meaningful way. Martha from 4P summed up the day beautifully, recognising the freedom and peace we enjoy today thanks to those who fought for it.

In Science, the children were buzzing with curiosity as they applied their knowledge of electricity to build circuits. The lessons were full of hands-on exploration and 'light bulb' moments, as the children experimented, persevered, and solved problems together.

Following the Bushcraft residential trip, Year Four reflected on their adventures in the forest. From building traps and foraging for campfire sticks to enjoying s'mores and the excitement of sleeping in tents, the children demonstrated resilience, teamwork, and a real enthusiasm for outdoor learning. The experience provided unforgettable memories and a sense of independence.

In English, the children explored the imaginative world of Wallace and Gromit, designing inventive contraptions to solve everyday problems. They sketched detailed plans, blueprints, and flowcharts in preparation for writing explanation texts, showcasing a wide variety of creative ideas such as Cleaning Robots and Traffic-Hopping Cars. Their enthusiasm for problem-solving and imaginative thinking was evident throughout the week.

It was a half term of curiosity, creativity, and discovery. Well done, Year Four; your energy, imagination, and love of learning continue to impress and inspire.

YEAR FIVE

Year Five enjoyed a range of trips and workshops to enhance our curriculum.

In September, Year Five artists visited the Sunflower Patch at Tappenhall Farm. This was an outdoor learning experience at its best! It was amazing to be doing art 'en plein' in amongst the sunflowers and sketch just like Vincent van Gogh!

To support our understanding of the Vikings, we invited Professor McGinty to school with his humorous and informative presentation of Viking life. During the day we dressed as Vikings, planned sagas, solved runes and painted our own personal shields.

Our day at Cadbury world included a workshop relating to how chocolate was first developed by the Ancient Maya Civilisation which was another area of study in History. We also had the opportunity to tour the exhibition, create our own chocolate designs and of course taste test the delicious melted chocolate in the factory area whilst watching the chocolatiers creating handmade chocolate teapots!

We spent a wonderful day in Worcester Cathedral learning how and why it was built, as well as the meaning of Holy Communion. Pupils were engaged in workshops and had a guided tour of the Cathedral learning so much more about the history and use of this incredible place of worship. We were particularly interested in the 'cathedra' – or Bishop's chair, where some new 'Bishops of Worcester' from RGS The Grange took their seat!

Charity and Awareness Days

Year Five fully involved themselves in a variety of charity and awareness days. We all wore some yellow to raise awareness for the "Young Minds Matter" campaign which aims to help children find ways of dealing with their anxieties. During the day the children had the opportunity to visit our Wellbeing Garden and doodle as we had seen 'Doodle Boy' explain that this was a way he managed his worries.

Class Assemblies

Each class collaborated to present an assembly to the whole school and their parents.

5H started the academic year explaining how our Houses are named after Bishops of Worcester and why our terms are called Michaelmas, Lent and Trinity.

5D took the school on a thrilling adventure with their class assembly all about Treasure Island. The children brilliantly showcased the narrative writing they had been doing in English lessons, bringing the story to life through their own perspectives. Each pupil had the chance to retell parts of the tale, allowing the audience to experience the classic story through the eyes of the young storytellers themselves. Their confidence, creativity, and enthusiasm shone throughout in the performance, making it a memorable and engaging experience for the whole school.

5B delivered a wonderful class assembly on 'Space', taking everyone on a journey through their incredible learning. The children confidently shared what they had discovered about planets, the solar system, night and day, and the phases of the moon, impressing the audience with superb space facts along the way. The highlight was their fantastic solar system rap, packed with rhythm and brilliant lines describing each planet and its unique characteristics. It was an engaging, energetic performance that truly showcased 5B's enthusiasm for Science!





YEAR SIX

Architectural Project with Loughborough University

One again, Year Six embarked on an exciting journey into architecture through a project centred around 'Computer Aided Design' (CAD) software. In collaboration with Loughborough University, the students harnessed their creativity to design innovative learning spaces for the future.

The project inspired Year Six to think beyond the ordinary, incorporating eco-friendly features and exploring sustainable materials in their designs. Not only did it enhance their technical abilities, but it also deepened their understanding of environmentally conscious practices, equipping them to become the forward-thinking architects of the future.

During their trips to the Loughborough Campus, the Year Six children got to visualise their newly created learning environments in Virtual Reality and enjoy a campus tour whilst gaining an idea of what university life might be like for them in the not too distant future.

French Residential

In their exciting trip to France, the Year Six students embarked on a memorable adventure filled with diverse experiences. Starting at the Nausicaa aquarium in Boulogne, they explored marine life up close, marvelling at colourful fish and fascinating

sea creatures. Delving deeper into history, they ventured into the underground city of Naours, discovering ancient tunnels and learning about their historical significance.

For a thrilling outdoor challenge, the students tackled the high ropes course at Opal Aventure, testing their courage and teamwork skills amidst the lush French countryside. They also paid tribute to history at the Somme World War I Museum and Memorial, gaining poignant insights into the sacrifices made during the war.

Adding a touch of sweetness to their journey, the children visited a Chocolaterie for a delectable workshop, indulging in the art of chocolate making. They explored local traditions further with visits to a snail farm, engaging in candle making and enjoying honey tasting sessions, immersing themselves in French artisanal crafts and gastronomy.

To unwind and enjoy the natural beauty of the region, the pupils spent joyful moments on the beach, soaking in the sun and playing games. This enriching trip to France provided them with a blend of cultural immersion, historical discovery, and exciting outdoor activities, creating lasting memories of their educational journey abroad.



Lego League

In September, a team of 'Lego Leaders' from Year Six started work on this year's First Lego League competition with the theme Submerged. The competition comprised four parts and required them to research and innovate in relation to the theme, design their own robot, code it to tackle the fiendishly difficult obstacles on the competition mat, and to present themselves with 'gracious professionalism'.

The team conducted a variety of activities for research including a visit to Diglis Island and Fish Pass, reading, and holding our very own RGS The Grange Ocean Film Festival. They opted to innovate based on their idea to improve visibility for the Fish Pass Window. Staff from the Canal and River Trust were very interested to hear of the children's design, and put us in touch with their STEM coordinator for further discussion!

Work continued for several months with children refining their robot designs and code for the Robot Games as part of the big event, then the whole team set off with Mr Warne and Mrs Beecham for the competition in Newcastle-Under-Lyme. The children behaved impeccably, presented their work with expertise and impressive enthusiasm, and battled with perseverance and a wonderful level of teamwork. Their efforts were recognised and rewarded when they won the Judges Award cup! Some team members were also put forward to be interviewed by the BBC and appeared on the radio soon after the event.

We look forward to seeing next year's team join the 2026 event!

Matilda

The Year 6 production of "Matilda" has been an unforgettable journey filled with talent, dedication, and creativity. From the first auditions to the final curtain call, the children have showcased incredible passion and commitment, bringing Roald Dahl's beloved characters to life on stage.

The casting process was rigorous yet exciting, with everyone embracing their roles with enthusiasm. From Matilda's resilience to Miss Trunchbull's larger-than-life presence, every character was portrayed with authenticity and flair. The rehearsals were a testament to teamwork and perseverance, Year Six collaborated to perfect their performances and create a seamless production.

The set design and costumes transported the audience into the world of Roald Dahl, thanks to the meticulous attention to detail and the artistic vision of our dedicated crew and volunteers. The music and choreography added an extra layer of magic, enhancing the storytelling and captivating the audience throughout each performance.

As the curtains closed on our final show, the applause and ovation were a testament to the hard work and passion of everyone involved. Matilda entertained but also inspired, leaving a lasting impression on all who experienced it.



Sports Tour

The Year Six sports tour to Somerset and Devon was an exciting and enriching experience for both boys and girls from RGS The Grange. The tour focused on sportsmanship, cultural exploration, and team bonding, providing unforgettable memories and valuable learning opportunities.

On the first day of the tour, the girls participated in an exhilarating hockey match against Taunton School, showcasing their skills and teamwork on the field. Meanwhile, the boys engaged in a competitive rugby match against the same opponents, demonstrating resilience and determination throughout the game. In addition to the sports activities, the pupils had the opportunity to explore the natural wonders of Wookey Hole Caves. This educational visit allowed them to marvel at the stunning limestone formations and learn about the geological history of the area. After an eventful day of sports and exploration, the evening was filled with fun

and camaraderie as the children enjoyed a bowling session. This recreational activity provided a relaxed atmosphere for bonding among teammates and friends, fostering a sense of unity within the group.

The second day kicked off with the boys and girls facing off against West Buckland School in their respective sports. The girls again played a thrilling hockey match, demonstrating excellent teamwork and skill, while the boys took to the rugby field, showing determination and sportsmanship in a closely contested game. Both teams put in their best efforts, making the matches an exciting and memorable part of the tour. After the intense sports matches, the group enjoyed a relaxing and fun trip to the beach. The students took in the stunning coastal views, had a chance to unwind, and enjoyed some downtime by the water before heading back to school. It was the perfect way to end the tour, offering a peaceful moment of reflection after the busy day of sports.

ART

During our Art lessons at RGS The Grange, pupils from Reception to Year Six can express themselves creatively, exploring their ideas and developing their skills. Each year, the whole school participates in the National Gallery's 'Take One Picture' initiative. For one week, we become immersed in the painting through our English lessons, Art lessons and across many other curriculum areas. The focus painting for 2024-25 was Canaletto's 'Regatta on the Grand Canal' which we launched to the whole school during an assembly.

In the Prep Department, everyone brought along their sketchbooks to draw elements of this detailed painting. In our Creative lessons that week, each year group had a different focus such as designing banners, creating Venetian masks, painting watercolour scenes of Venice, and designing fantastic collages of the procession barges. In Pre-Prep, the children were encouraged to observe the painting in detail to see what they could spot and ask lots of 'I wonder' questions before creating their own artwork inspired by the painting. Reception created wonderful banners imitating those seen hanging from the buildings in the painting, Year One drew the buildings on either side of the canal and Year Two were inspired by the traditional masks of Venice. An incredible exhibition was then curated with everyone's work on display. Our library became the Grand Canal, complete with one of RGSW's canoes. Parents and visitors were invited in to view our artwork on displays around our school and to see the exhibition. We were also able to announce during Art Week that the work produced by Year Three in 2024 from the previous focus painting, 'A Courtyard of a House in Delft' would be exhibited at the National Gallery in the summer of 2025. This is the third time RGS The Grange has been exhibited at this prestigious gallery.

In addition to our Art lessons, we also have Art Clubs and our Year Six Art Ambassadors support us in House Art events. Many of our pupils continue to develop their artistic skills through to examination level at RGSW. Hector Cope from Year Six is one such pupil, whose talents were recognised with the award of an Art Scholarship for Year Seven in 2025.



CHARITY & WELLBEING

Throughout the academic year, our school community has been committed to supporting a wide range of charitable causes, each reflecting the values of compassion, generosity, and social responsibility. One of the standout achievements was Mr Millard's completion of the London Marathon in aid of Spinal Research. His dedication not only raised vital funds for groundbreaking medical work but also served as an inspiration to students and staff alike. Alongside this, the school once again rallied together for national campaigns such as Children in Need and Comic Relief, with pupils enthusiastically taking part in themed activities and fundraising challenges that highlighted the power of collective effort.

We also supported several local and national charities through creative and meaningful initiatives. For Rare Diseases Day, pupils proudly wore something yellow to raise awareness and funds for The Haemophilia Society, helping shine a light on conditions that often go unnoticed. Our Christmas bauble fundraiser brought festive cheer while raising money for Maggs Day Care, a charity providing essential support to vulnerable adults in the community. Cake sales held throughout the year helped generate much-needed funds for the Air Ambulance, demonstrating how even small acts can make a significant impact. Additionally, our ongoing partnership with Pets as Therapy played an important role in supporting our much-loved therapy dog, Jasmine, whose presence has offered comfort and emotional support to many students. Altogether, these events reflect a school year filled with kindness, teamwork, and a genuine desire to make a difference.

Wellbeing

This year, wellbeing and mental health have continued to sit at the heart of everything we do at RGS The Grange. Following the success of achieving the Wellbeing Award for Schools last year, we have remained committed to strengthening our provision and ensuring that it evolves in response to the needs of our pupils, staff and families. The award was not an end point, but rather a foundation on which we have continued to build a culture where emotional wellbeing is prioritised and celebrated throughout school life.

Many of our existing initiatives have grown even stronger over the past year. Our Therapy Dog, Jasmine, has continued to play a vital role in offering comfort, calm and companionship to pupils across the school, and demand for time in the Wellbeing Garden has never been higher. Flourish and Fly groups have expanded to include more pupils, providing tailored support that helps children recognise their strengths and develop greater emotional resilience. Walk and Talk buddies remain a popular and effective way for pupils to connect with each other, while Friday Wellbeing Time continues to give everyone a moment of reflection and reset at the end of the week.

This year also saw our weekly Picture News sessions across all year groups go from strength to strength. These sessions have given children the opportunity to explore current events in an age-appropriate and thoughtful way, encouraging curiosity, empathy and critical thinking. Pupils have engaged in meaningful discussions about global issues, diversity, fairness and responsibility, helping them develop a deeper understanding of the world around them. The impact has been clear: children are more confident in expressing their opinions, more aware of different perspectives and increasingly skilled at connecting real-world events with their own values and experiences.

As we look back on the year, we are proud of the progress we have made and the positive impact these initiatives continue to have on everyday school life. Wellbeing remains a shared responsibility and a shared joy, and we look forward to developing even more opportunities to nurture happy, confident and resilient young people at RGS The Grange.



LANGUAGES

Last year was another dynamic, creative, and joy-filled year for the Modern Languages Department at RGS The Grange. Spanish is now thriving in Years Five and Six, while French continues to be a central part of school life, taught from Nursery right through to Year Six.

In September, our European Day of Languages assembly carried the theme "Just One Word". Pupils explored how even a single word in another language can open doors to friendship, travel, and cultural understanding. Each child chose their favourite foreign word, wrote it on a paper leaf, and proudly added it to our blossoming Languages Tree in the school entrance – a colourful reminder of the richness of languages.

December brought a special surprise for Year Five, who had been studying non-verbal communication as part of their WoLLOW programme. Mrs Leggett joined us to teach Mariah Carey's "All I Want for Christmas" in Makaton sign language. Watching the children master the signs with such enthusiasm was unforgettable – a true highlight of the term.

Other memorable moments included Year One celebrating Poisson d'avril, Years Three and Six writing to their French pen pals, and Year Four creating beautifully designed French calendars. Each project gave pupils a chance to use their language skills in fun, practical, and creative ways.

Our Year Six Language Ambassadors were, as ever, outstanding. From running Outreach events and hosting the Year One French café, to introducing Reception pupils to French colours, they were inspiring role models who sparked excitement for languages in the younger years.

We're proud to say Modern Languages are alive, kicking... and even doing the occasional can-can across the corridors!



COMPUTING & IT

As the academic year gathered pace at RGS The Grange, digital opportunities flourished and pupils embraced them with enthusiasm.

In September, we welcomed our first cohort of Digital Leaders. After an onboarding session, this talented group quickly made their mark. They delivered presentations to undergraduate teacher trainees, led coding and digital photography clubs, and—most impressively—presented to hundreds of school leaders at the prestigious BETT Show in London.

A highlight of the autumn term was the First Lego League. RGS The Grange assembled a team of determined young engineers to compete at the regional tournament hosted by Staffordshire College. Our team rose to the challenge, problem-solving, programming, and presenting their innovation with maturity and passion. After a full day of intense competition, they were thrilled to win the Judges' Award—a fantastic achievement and a proud moment for the school.

In November, every pupil from Year Three to Year Six took part in the Bebras Computational Thinking Challenge, testing their logic, debugging and algorithmic skills. Results were exceptional and higher than national averages across every age phase of competition.

Every pupil from Year Three to Year Six also took part in Sphero Sports—a unique blend of coding and football. As the first school in the world to host the new Sphero pitches, we've since shared our programme widely with schools across the UK and beyond.

In Pre-Prep, pupils in Year One and Two explored Sphero Indi, learning early computational thinking and problem-solving skills—always with plenty of excitement along the way.

Internet Safety remains a key priority. Through our partnership with ParentZone, pupils engage with the 'Internet Legends' programme, exploring online communication, phishing, digital wellbeing and responsible choices. Our younger children learn age-appropriate online safety skills through CEOP Education resources.

Finally, every pupil in Year Five and Six launched their own website, showcasing their progressive coding projects for a global audience. Alongside technical skills, this helped pupils consider what to share online and how to communicate responsibly.



PERFORMING ARTS

What a truly remarkable year it has been for music and the performing arts at The Grange! From the youngest voices in nativity costumes to national stage triumphs, our pupils have shown courage, creativity, and a joy for performing that has shone throughout the year.

We began with our Christmas Performances, where the Prep-Prep pupils charmed everyone with Simply Nativity before our choirs filled Worcester Cathedral with candlelight and song during the moving Carol and Christingle Services. It was a magical start to the festive season and set the tone for the months ahead.

Performing Arts Week brought a burst of energy and imagination. From George the Gnome's musical adventure in Early Years to Year Five's spectacular Play in a Day and Year Six's spirited take on A Midsummer Night's Dream, every pupil threw themselves into the experience. The week was alive with rhythm, dance, drama, and above all, joy.

Our pupils continued to shine at the Worcester Competitive Arts Festival, with prizewinners and awards in a host of vocal and instrumental categories, showcasing their immense talent. On top of this our ABRSM and LAMDA results impressed us once again.

This year also saw our Inaugural Gig Night, where staff and pupils came together in a vibrant evening of contemporary music, complete with guitars, vocals, and even a conga round the hall! It was a fantastic new tradition in the making.

Perhaps one of our proudest moments came when the Chamber Choir were crowned Barnardo's National Choir of the Year 2025 Judges' Award Winners at Birmingham Symphony Hall. Their stunning performance earned well-deserved national recognition and filled our community with pride.

Collaboration and celebration were at the heart of the Concert of Colour – Rhapsody in Blue, where pupils across the RGS Family joined forces in an unforgettable evening. A breathtaking solo by former pupil Sasha Penlington was the perfect reminder of the talent nurtured here.

Our annual Spring Concert with RGS Worcester carried that same spirit of togetherness, with ensembles from both schools sharing music ranging from Swan Lake to Soul Bossa Nova. The joint performance brought the house down and left everyone uplifted.

Finally, we ended on a high with the Year Six production of Matilda. With bold characters, lively choreography, and buckets of energy, the pupils captured the mischief and magic of Roald Dahl's classic. Their performance was the perfect finale to a year that celebrated resilience, courage, and the power of storytelling.

What a year it has been — a joyful showcase of talent, collaboration, and creativity. We cannot wait to see what the next one brings!



SPORT

It has been another outstanding year of sport at RGS The Grange, with pupils embracing the many opportunities available to them. From rugby, football, and cricket to hockey and netball, the weekly fixture programme has been full and varied, ensuring every child has had the chance to represent the school and enjoy the excitement of competition. The enthusiasm and commitment shown across all year groups has been remarkable.

There have been some headline achievements. Our Under 11 girls were crowned IAPS National Hockey Champions for the second time, while both boys and girls won the Worcestershire County Primary Football Competition, a historic double triumph. Cross country saw competitive running at local meets and a determined squad competing at the National Finals at Malvern College. Netball continues to grow in strength and the U11 girls were very close to qualifying for the National event.

Other highlights included our debut in the IAPS Shooting Championships, where one of our Under 11 girls was crowned national champion. For the first time two pupils qualified for the National IAPS Swimming Finals and swam brilliantly. Athletics brought further success, with five pupils competing superbly at the National Preparatory Finals at Alexandra Stadium, while one pupil also relished the challenge of the Under 11 Triathlon at Monkton Combe.

These achievements, combined with countless weekly fixtures, underline the central role of sport in life at The Grange. Whether competing nationally or pulling on school colours for the first time, our pupils can be proud of their progress and spirit.



RGS The Grange Under 11 Girls' Hockey Team Crowned IAPS National Champions

We were absolutely delighted to share the exceptional news that our Under 11 Girls' Hockey team were crowned IAPS National Hockey Champions 2024 on Friday 15th November 2024.

This remarkable achievement highlights their extraordinary skill, teamwork, and unwavering positive spirit. From excelling in the Regional Competition to triumphing in the pool stages, and then battling through the Quarter-Finals and Semi-Finals, their journey has been nothing short of inspirational. Notably, defeating their semi-final opponents, St Michael's Prep School (Kent), who had been National Champions in both 2023 and 2022, was a feat of sheer grit and composure—made all the more thrilling with extra time and decisive penalty flicks! Their poise carried them through to a 1-0 victory in the Final against Clifton College.

We extend our heartfelt thanks to our Hockey coaches, Mr Pegg and Mrs Warne, ably supported by Mr Gerrish, for their expert guidance and leadership. A special mention also goes to former Grange and RGSW pupil, and current England Under-23 Hockey player, Alice Atkinson. Her inspiring message to the team ahead of the tournament united them and set the tone for their success. Alice, a member of the Grange team that achieved the same accolade in 2015, has become a wonderful role model for our girls.

This victory is a testament to the dedication and commitment these girls have shown in training and their years of effort in honing their skills as a team. It serves as a powerful reminder of what can be achieved through hard work and collaboration. Their triumph has brought immense pride to our school community—a timely and joyous moment to celebrate.



HOLIDAY CLUB

We have had yet another fantastic year in Holiday Club this year, with some great new trips and activities across all sections – Shrimps (Pre-School), Snappers (Rec-Yr2) and Sharks (Yr3-Yr8). We have welcomed more new families who have not experienced Holiday Club before, both from the RGS family of schools as well as other schools from across the county. It is great to see our Holiday Club grow, year on year!

All sections have enjoyed a multitude of trips this year. They have met the wildlife at All Things Wild, got technical at Think Tank and tactical at Laser Quest, connected with nature at Worcester Woods and Habberley Trail as well as experienced the inspiration for Lord of the Rings at Puzzlewood in the Forest of Dean. Shrimps went on their annual festive trip to see Santa at Little Owl Farm Park which got us all in the Christmas Spirit. Sharks and Snappers also enjoyed a visit to Warwick Castle at February Half Term, and even through the cold and wet weather, all enjoyed the birds of prey display, climbing the towers, exploring the Horrible Histories Maze and castle interiors – a trip we will definitely be doing again! This summer, we introduced offering optional trips so parents could choose whether their child went on the trip or stayed at school to enjoy the range of activities we offered here instead. This proved very popular and is something that we will continue to offer in future holiday clubs.

Our programmes over the year have included some great activities based at school and run by our incredible Holiday Club team. We've made Galaxy inspired biscuits, Monster Inc. cupcakes, Easter nest cakes and much, much more. The children have enjoyed nature walks around the school grounds, collecting items to create some wonderful nature crafts including some mini bug hotels to take home and place in their gardens. Sharks have also enjoyed our Bushcraft activities, where they have learned carving techniques, toasted marshmallows and melted chocolate over the fire pit as well as making dens and enjoying our climbing trees and tyre swing. We have also been getting very crafty making lots of amazing items to take home, from stained glass inspired butterfly wings and mini snow globes to herb planting, suncatcher artwork and their very own bunny ears.

We've also had the opportunity to welcome some incredible visitors and experience some fantastic workshops over the summer this year. Sharks learned the skill and techniques of graffiti art, tie dyed their own t-shirts, delved into the art and performance of cheerleading and created their own products and branding in our Apprentice workshop where they designed and made their own candles, pizzas, chocolate bars and more! Other great activities for Sharks this summer included the return of Dungeon's and Dragons, Pottery and Nerf Arena while Shrimps and Snappers welcomed a very magical and special visitor to Holiday Club this summer as we enjoyed a visit from Elsa, the Snow Queen herself! Shrimps and Snappers also loved visits from DrumLove – learning the skills of African drumming and Flip the clown and his Dinosaur Puppet Show with some of them getting up and helping perform some magic tricks themselves.

To end the year, we put on our annual Summer Party, where all 3 sections enjoyed a range of inflatable bouncy castles. This year was a particularly wet summer party, but we nonetheless enjoyed the activities inside alongside our indoor games such as table football, table tennis and our Wii console. We ended the party with our own ice cream station, our daily tuck shop and chilled out to a movie – a great end to a great year at Holiday Club!



HOUSE

House life at The Grange continues to thrive, offering pupils a wealth of opportunities to get involved, compete, and celebrate their talents. This year's calendar was packed with variety, from the creative flair of House Art, Poetry Declamation, and the Anti-Bullying Poster competition, to the problem-solving challenge of House Science. These events sat alongside the more traditional sporting contests, ensuring that every child could find a way to shine.

Sport once again played a central role, with Houses going head-to-head in football, rugby, hockey, netball, cricket, table tennis, and the ever-popular House Run. The House Duathlon provided one of the most memorable evenings of the year as 16 Acre Field was transformed into a vibrant multi-sport arena for pupils, parents, and staff. Termly highlights such as the House Pancake Races, Go-Kart Challenge, and Star Search talent competition brought yet more energy and excitement to the programme.

The year culminated in the spectacle of House Sports Day, where participation was as strong as ever and the atmosphere electric. Across the year, Cornwall House proved the most consistent performers, their commitment and teamwork rewarded with the ultimate accolade of being crowned House Champions.

With so many different events on offer including academic, creative, and sporting, the House system continues to showcase the depth of opportunity at The Grange, encouraging every child to contribute, compete, and take pride in their House colours.

1st - Cornwall - 17168

2nd - Goodrich - 16737

3rd - Perowne - 15183

4th - Cash - 14690



YEAR SIX LEAVERS



YEAR SIX LEAVERS - 6B



Aanya Kannan



Alice Pullen



Amelia Edwards



Georgia Paul



Harry Bird



Heidi Laugharne



Jake Lilley



Joshua Henderson



Joshua Southall



Louie French



Maia Goold



Oliver Daly



Sid Symonds



Teddy Downer



Tom Kenkre

YEAR SIX LEAVERS - 6BR



Austin Butler



Bailey Hunt



Ben Pritchard



Betty Few



Elliot Williams



Emlyn Jones



Felicity Skidmore



Felipe Torronteguy



Heidi Terry



Isla-Rae Johnston



Max Lane



Max Maddock



Molly-Jean Simpson



Poppy Brian



Samar Reddy

YEAR SIX LEAVERS - 6PG



Amelia Edwards Arabella Mosey Ava Roberts Becky Dunnett Danylo Kozin



Darcy Butler Ethan Horler George Ball George Law



Hector Cope Iona Laidler Lila Warwick Niko Trembecki-Ross



Scott Cadman Theo Church Tilly Prior

YEAR SIX LEAVERS - 6PR



Alice Stephen Benedict Kinbrum Bobby Hassall Charley Roberts Edith Brown



Elizabeth Watt Emily Taylor Freddie Aston George Cooper Henry Lougher



Leo Barratt Louie Ginger Lucy Scott Nina Thornton Oliver Hardiman

GOVERNORS & STAFF

RGS Governors List 2024 - 2025

Chairman: Mr A Greenway | Vice Chair: Mrs R Ham

Mr M Beardmore	Dr N Canchi-Murai	Mrs L Cook	Mrs J Cross	Mr T Curtis	Mr N Fairlie
Mr S Flutter	Mr H Kimberley	Ms K Meredith	Mrs S Mills	Mr B Radford	Dr E Robinson
Mr G Rouse	Mrs K Wormington	Mrs R Wyatt			

Senior Leadership Team

Mr G Hughes	Headmaster
Mrs W Wreghitt	Deputy Head
Mr D Bousfield	Assistant Head, Co-curricular
Mr R Millard	Director of Studies
Mrs M Egginton	Head of Pre-Prep, Head of Pre-Prep English & Phonics
Mrs V Kay	Business Manager
Mr B Edwards	Director of Finance & Operations
Mr M Warne	Head of Digital Learning & Computing

Senior Management Team

Mr T McCallion	Head of Years Five & Six, Senior Pastoral Leader
Mrs G Butler	Head of Years Three & Four, Year Three Teacher
Mrs P Fletcher	Reception Teacher, Forest School Leader, Head of Early Years
Mrs A Taylor	Head of Learning Development
Mrs R Parker	Head of Prep English, Year Four Teacher
Mrs S Beecham	Head of Maths, Year Six Teacher

RGS The Grange Academic Staff

Mrs K Bradley	Year Six Teacher, Head of PSHE
Mrs C Cantin	Head of MFL
Mr T Dalton	Year Five Teacher
Miss T Dearden	Reception Teacher
Mrs R Grazier	Year Five Teacher, Head of Humanities
Miss L Gurney	Year Four Teacher, Head of Library
Mrs E Hadley	Year Five Teacher, Head of RS, Head of Prep Art
Mr S Harper	Year Three Teacher, Head of Boys' Games
Mrs R Jones	Year Two Teacher
Mrs E Keetley Smith	Head of Music & Performance
Mrs V Marchand	Year Five Teacher
Mrs M Morgan	Reception Teacher
Miss E Newman	Year Two Teacher
Mr A Pegg	Year Six Teacher, Head of Science
Mrs A Pitt	Head of DT (p/t)
Mr I Prior	Year Six Teacher
Mrs C Sykes	Year Four Teacher
Mrs L Walsh	Year One Teacher
Mrs L Warne	Head of PE & Girls' Games
Mrs A Weston	PPA Cover Teacher
Mrs C Weston	Year One Teacher, Head of Pre-Prep RS
Mrs A Whittaker	Year Two Teacher, Head of Pre-Prep Art

Support Staff Team

Miss T Fatima Ali	School Administrator, Mornings only
Mrs M Beach	Prep Teaching Assistant (p/t)
Mrs M Baldwin	Office Manager & Head's PA
Mrs S Beck	Pre-School & Nursery Manager
Mrs A de Bellis	Early Years Assistant
Mrs J Bentley	Early Years Room Leader - Butterflies
Miss V Betts	Early Years Assistant (p/t)
Mr K Breese	Site Supervisor

Mrs P Brighton-Hart	School Nurse
Miss K Collins	After School Care & Holiday Club Deputy Manager
Miss E Haskoll	After School Care & Holiday Club Deputy Manager
Mrs A Cooper	Prep & Pre-Prep Teaching Assistant
Mrs L Crowle	Co-Curricular & Marketing Administrator
Miss O Dawes	After School Care Assistant
Mrs A Drake	School Counsellor
Mrs R Drysdale	After School Care Assistant
Mrs M Duncan	Pre-Prep Teaching Assistant
Miss J Evans	Early Years Practitioner
Miss L Fielding	Reception Teaching Assistant
Mrs A Glass	Early Years Practitioner
Mrs C Green	Early Years Practitioner (p/t)
Mrs C Harriott	Early Years Room Leader - Ladybirds
Mrs A Hasnat	Early Years Assistant (p/t)
Mrs L Holland	Prep Teaching Assistant
Mrs S Larkins	Early Years Assistant
Mrs V Lezo	Senior After School Care & Holiday Club Assistant, Teaching Assistant
Mrs K Llewellyn	Prep Teaching Assistant
Mrs J Lynch	Pre-Prep Teaching Assistant (p/t)
Miss A Martin	Early Years Practitioner
Miss C Mullins	After School Care & Holiday Club Manager
Mrs B Pegg	Early Years Practitioner
Mrs R Pearman	Reception Teaching Assistant
Miss A Potter	Afternoon Receptionist
Mrs L Pugh	Early Years Practitioner & Holiday Club Leader
Miss B Pye	Sports Assistant
Miss L Scott	Early Years Practitioner
Mrs J Simons	Prep Teaching Assistant
Miss E Spurgin	Early Years Practitioner
Mrs J Stenson	Prep Teaching Assistant
Mrs N Tombs	Early Years Practitioner
Mrs S Thompson	Pre-Prep Teaching Assistant (p/t)
Mrs C Vickers	Prep Teaching Assistant
Mrs S Walter	Registrar
Mrs J Watkiss	After School Care Assistant
Mrs N Wood	Early Years Room Leader - Caterpillars

Designated Staff for Safeguarding, Child Protection & Welfare

Mrs W Wreghitt	Designated Safeguarding Lead, Senior Designated Mental Health Lead, Mental Health First Aider
Mr G Hughes	Deputy Safeguarding Lead
Mr T McCallion	Deputy Safeguarding Lead & Senior Pastoral Lead
Mrs P Fletcher	Deputy Safeguarding Lead for Early Years
Miss C Mullins	Deputy Safeguarding Lead for Holiday Club
Mrs M Egginton	Deputy Safeguarding Lead
Mrs K Bradley	Deputy Safeguarding Lead
Mrs A Taylor	Mental Health First Aider
Mrs P Brighton-Hart	Mental Health First Aider & School Nurse

Visiting Staff

Mr M Adlington	Brass	Mrs J Porter	Clarinet/Sax/Piano
Mrs J Bond	Piano	Mrs J Pearson	Cello
Dr E Caine	Piano	Mrs J Richardson	Singing
Mr F Chevalier	Guitar	Miss E Sinclair	Harp
Mr D Neville	Strings	Mrs C Spencer	Singing
Mr G Parker	Drums	Mrs L Street	Dance
Mrs J Pearson	Cello	Mrs C Spencer	Singing
J Porter	Flute/Clarinet/Saxophone	Mrs H Troughton	Singing
Mrs J Richardson	Singing	Mrs K Webb	Speech & Drama

We welcomed the following to the Academic Team:

Mrs R Jones

The Support Team were joined by:

Miss K Collins
Miss E Haskoll
Miss B Pye

STAFF LEAVERS 2024-2025

Mrs W Wreghitt

Wendy Wreghitt joined RGS The Grange in 2006 and has been a dedicated member of the school community for almost 20 years. Originally joining as a Year Four teacher, she brought her passion for English to enrich the curriculum, becoming Head of English, moving to a Year Six teacher and then Head of Years Five & Six. She took on the role of Deputy Head in 2016 and founded our much loved support initiatives of Flourish & Fly, Walk & Talk and Positivity. As Designated Safeguarding Lead and Senior Mental Health Lead, she has always placed importance on the well being of staff and the partnership between home and school.

Wendy is now stepping back from full time school life to allow her more time to travel and spend time with those she loves: her three children and three grandchildren, especially with one of her children now living in Australia. We will all miss Mrs Wreghitt immensely but wish her every happiness in her retirement!

Mrs R Jones

We thank Mrs Jones for her time with us as a Year Two teacher as she covered for a maternity leave. She quickly settled into life at RGS The Grange and became part of the team. She left at the end of her contract.

Miss K Collins

Miss Collins joined to support our Holiday Club & After School Team in September 2024. Although Miss Collins was only with us a short time until Christmas, she quickly made an impact and was a great team player.

Mrs R Drysdale

Having been a key member of the After School Care Team for the past 15 months, Mrs Drysdale left at the end of the year to focus more on family time.

Mrs M Duncan

A parent who joined the team as a Teaching Assistant, Mrs Duncan supported in Pre-Prep. A move back to South Africa meant that she was not with us as long as we had hoped, we wish her well for the future.

Mrs M Glass

Mrs Glass joined the Early Years Team as a practitioner in 2023 but also lead the Early Years Holiday Club provision. Although leaving RGS The Grange, Mrs Glass remains within the RGS family as she moves to RGS Springfield as a Room Leader. She will continue to work in Holiday Club.

Mrs B Kitchener Pegg

Mrs Pegg left for maternity leave in the summer. She hopes to return to RGS The Grange later in the next academic year.

Miss B Pye

Beth leaves after one year as a Sports Assistant to go to university. We wish her well.

Mrs J Simons

Mrs Simons was a valued member of the Teaching Assistant team since 2021. She worked in various year groups throughout the school and also supported with PE lessons and sports matches on a regular basis. She leaves to take a new role in a local specialist school where we know she will succeed and make her mark.



OUTSTANDING INDEPENDENT EDUCATION FOR CHILDREN 2 - 18 YEARS